



Welcome to Reception

2026-2027



'Building strong foundations, together, for everyone'





Miss Tissot
Leopard Class



Mrs Sims
Tiger Class



Mrs Shore
Tiger Class



Miss Lee



Mrs Gamble



The Binfield Support Partnership Team
Mrs Brazell (SENDSCO), Mrs Cox and Mrs
Gray provide support for pupils and families
with learning and behaviour.



Year R Highlights

- Y5 buddies
- Nativity
- Swimming pool taster session
- Stay and Play sessions
- Local walks
- Book Week
- Outdoor learning and regular visits to the BOLE
- Special visitors
- Adventure Trail
- Tadpole and butterfly life cycles



Reception

Possible Working Themes

♥ Exploring ♥ Discovering ♥ Learning ♥ Growing

AUTUMN TERM

All About Me

- Family
- Friends
- Emotions
- People who help us



Celebrations

- Diwali
- Christmas



SPRING TERM

The World Around Us

- Weather
- Seasons
- Our village



Amazing Animals

- Habitats
- Life cycles



SUMMER TERM

Come Outside

- Looking at plants and flowers
- Comparing 'then and now'
- Sports



On an Adventure

- Vehicles
- Designing new transport
- Pirates

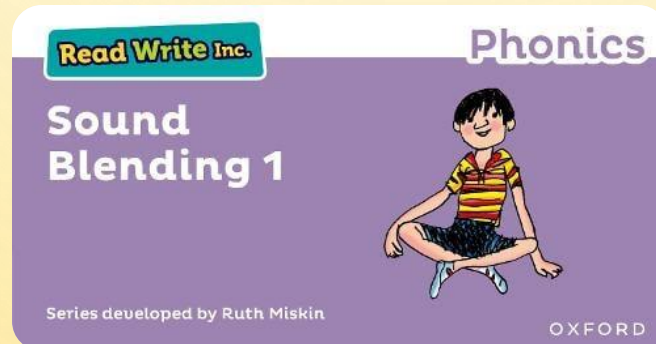
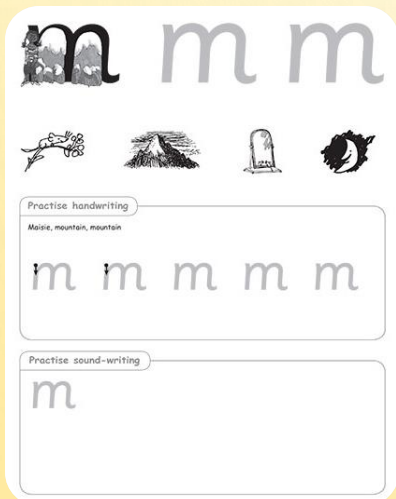




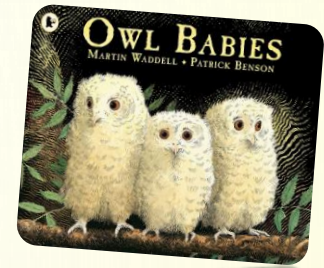
Phonics



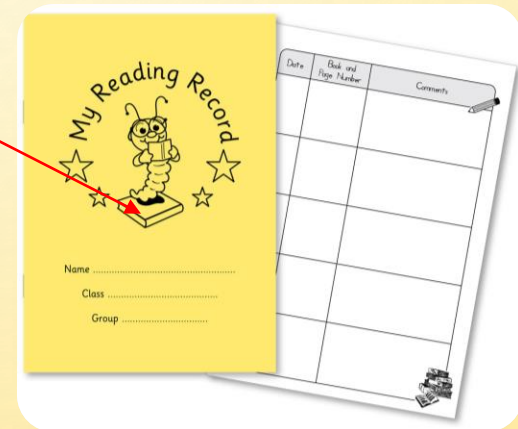
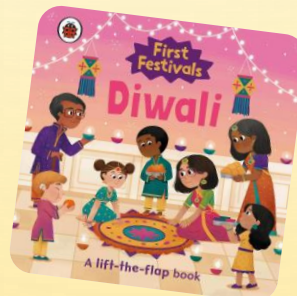
- Read Write Inc programme – a new sound is taught daily
- Reading and writing sheet to practice at home
- Sound blending books sent home once a group of letters has been learnt
- **Read Write Inc. information morning Friday 18th September**



Reading

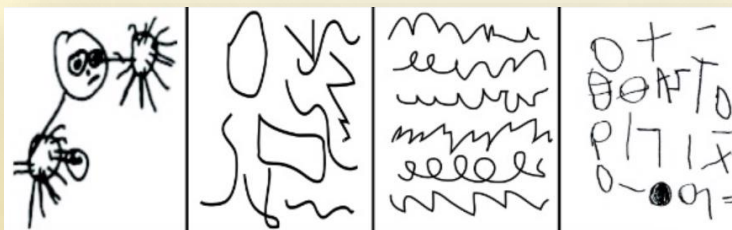


- Children are read stories multiple times a day
- We ask questions about the stories – developing comprehension
- An adult will begin reading with your child weekly 1:1 and in small groups (RWI)
- Different text types are available throughout the Reception unit
- Some of our focussed learning will link to specific texts
- Wordless books - **powerful tools for building early literacy, encourage imagination, and make reading accessible to everyone**
- Please read to your child everyday and get them to 'read' to you at least 3 times per week – **reading record.**



Writing

- Gross and fine motor activities set up around the unit
- Lots of mark making opportunities – different surfaces, different ‘planes’, variety of materials etc.
- RWI - includes letter formation in school (and sheet to practise at home)
- Guided writing session at least once a week – theme/topic related



Progression of efficient pencil grasp						
Fisted (ages 1-2)	Palmar Supinate (1-2 years)	Digital Pronate (2-3 years)	Four-Finger (3-4 years)	Static Quadrupod (4-6 years)	Static Tripod (4-6 years)	Dynamic Tripod (6-7 years)



Maths

- Part of daily school life *e.g. calendar, counting for register, timers, tidying up*
- Guided lessons daily using 'maths mastery'
- Independent and guided activities take place indoors and outdoors
- Scaffold learning through songs, play and questioning
- Developing reasoning and problem-solving skills using 'real life' activities – *e.g. 'paying' for an ice cream in the role play corner, making a boat and seeing how many bears can fit inside, or manipulating magnet tiles to make a picture*



Expectations in Year R

- Keeping ourselves and others safe
- Being independent – taking responsibility for our belongings
- Dressing and undressing – *coats, buttons, shoes etc.*
- Modelling how to turn clothes the right way round
- Encouragement of healthy eating and physical activity
- Using the toilet properly and washing hands regularly
- Tidying away when we have finished using something
- Sharing and having kind hands



Behaviour and rewards

- Clear expectations and positive reinforcement
- Recognising and praising specific behaviour – sometimes stickers are rewarded
- Supporting children's emotional and social development
- Working collaboratively with parents to ensure consistency and a supportive experience for every child



Class Marble Jar

Marbles are earned when the whole class follows routines well, e.g. lining up, being ready, tidying up or walking into lunch.

When the class reaches its target, they earn a short class reward.



Team Points

Awarded for following the Golden Rules and using the Power Tools for Learning.



Achievement Book

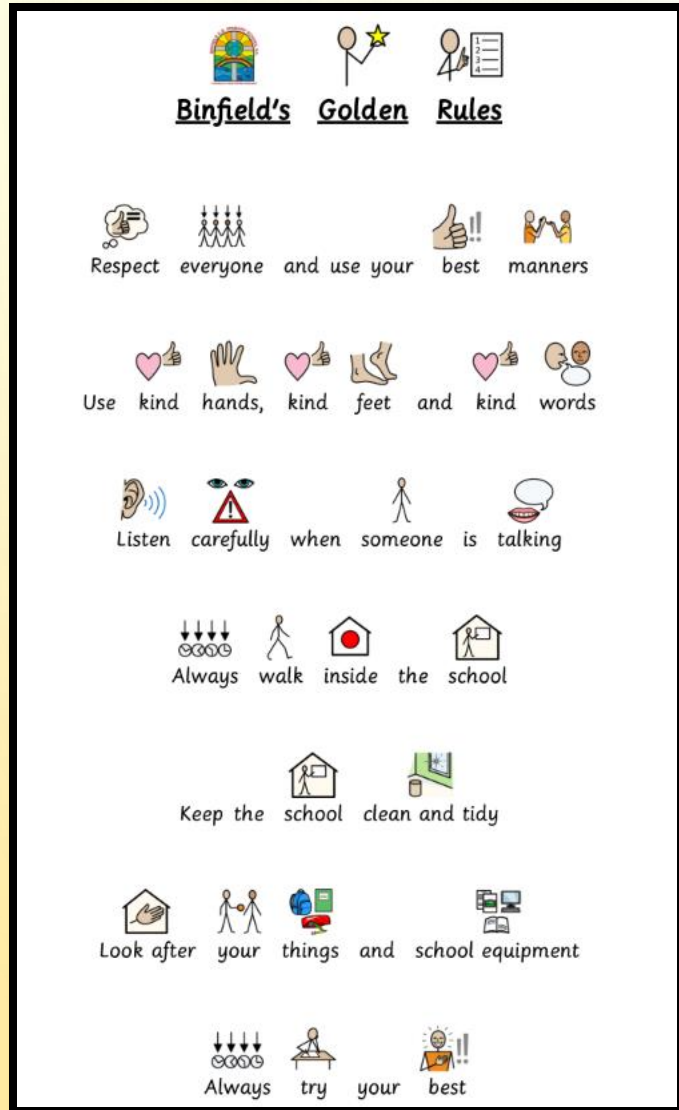
Celebrates achievements in or outside school.

These are shared in Team Assembly / newsletter.

Lily the leopard *Tiny the tiger*



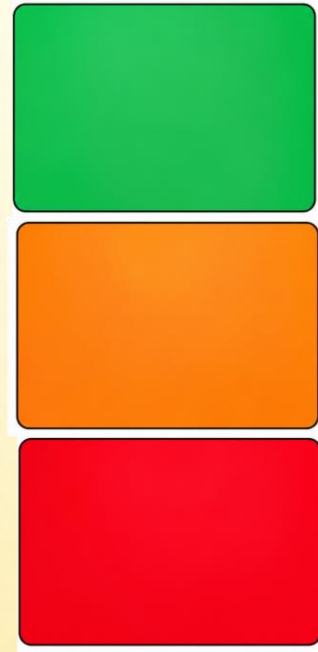
Golden Rules – Traffic Light System



Green — Following the Golden Rules, making good choices and being ready to learn.

Amber — Behaviour is not meeting expectations. Time to reflect, make the right choices and return to green.

Red — Behaviour has continued or is more serious. An appropriate consequence will be given.



Snacks

- Fruit or vegetable snack daily
- The **fruit varies** on different days and seasons.
- Your child may bring in their own healthy alternative (fruit or vegetable).



Lunch

- Please talk to your child about what they are having for lunch each day.
- If your child really does not like their food, we are able to provide them with some wholemeal bread.
- Please check the packed lunch policy if you are providing your child with a lunch from home – **NO NUTS**



Attendance

- Aim for excellent attendance and strive towards 100%
- Illness - please call the office each day your child is ill
- Staff may ask you for more information regarding an illness - safeguarding
- Requests for leave of absence should be made with **at least two weeks** notice using the “*Request for Leave of Absence*” form, which can be found on the school website or is available from the office.
- Where possible, medical appointments should be taken outside of school hours.



☀ Please remember... ☀

• Diarrhoea and/or vomiting

Stay off school until your child has not been sick or had diarrhoea for at least 2 days.



• Temperature

38 degrees or above, stay off school until temperature is 'normal' again without the use of medication.



♡ Thank you for helping to keep our school community healthy! ♡



Uniform

Winter: grey trousers/skirt or dress

Summer: red and white dress or shorts may be worn

- White polo shirt
- School shoes (black – no trainers, **no laces**)
- Hair tied back with red, white, or black hair tie.
- Nail varnish not to be worn
- Earrings: gold or silver studs. No necklaces or bracelets please.
- PE kit – red fleece, black jogging bottoms, red school logo t-shirt, black shorts, and trainers. (White socks to replace tights).
- BOLE kit – wellies, waterproof coat and trousers, or puddlesuit



**Please make sure all items are
named**

Ways Parents Can Support Learning at Home

Read Together



- ✓ Read stories every day.
- ✓ Talk about the pictures.
- ✓ Ask questions.

Maths in Everyday Life



- ✓ Count objects.
- ✓ Spot numbers around you.
- ✓ Compare more, less, same.

Writing & Mark Making



- ✓ Write their name.
- ✓ Draw and colour.
- ✓ Make cards, lists or pictures.

Move & Play



- ✓ Climb, run, jump, balance.
- ✓ Ride a bike or scooter.
- ✓ Use scissors and playdough.

Talk & Share



- ✓ Talk about your day.
- ✓ Listen to their ideas.
- ✓ Take turns and be kind.

Explore the World



- ✓ Go on nature walks.
- ✓ Talk about the weather.
- ✓ Cook, garden, visit new places.

Independence Skills



- ✓ Put on coats and shoes.
- ✓ Open lunch boxes.
- ✓ Wash hands.
- ✓ Ask for help.

Play & Have Fun



- ✓ Build with blocks or Lego.
- ✓ Play board games.
- ✓ Sing songs and dance.

Praise & Encourage



- ✓ Celebrate their effort.
- ✓ Be positive.
- ✓ Enjoy learning together!

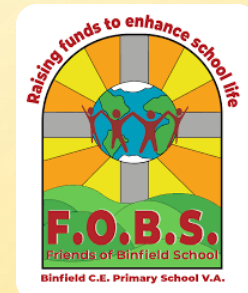
♥ Little moments every day make a big difference! ≡

Please make us aware of **ANYTHING** that may affect your child's well-being and therefore influence their academic progress or attitude towards school life.



Finally...

- **Wellie walk with buddies - Thursday 15th October**
- We will need **6** Binfield DBS helpers per class in YR for this to go ahead
- **Swimming - Friday 2nd October** - DBS helpers please!
- If you would like to help with trips or in the classroom, please can you apply for your DBS ASAP
- **Read Write Inc. information – 8am, Friday 18th September**
- **PE kits and BOLE kits** to be in school please
- Please ensure **reading books and reading records** are in book bags every day
- **Support our PTA 'FOBS'**, they raise money to pay for lots of extra things that help make Binfield such a great school for our children. They also help to build a thriving community for children and parents.



What to do if you have any queries...

- Drop-in after school
- Email the school office
- Speak to the class teacher in the morning if none of the above are possible

We encourage parents to speak directly with their child's class teacher if they have any questions or concerns

Please avoid using social media to raise concerns, as this can sometimes lead to misunderstandings or mixed messages



We look forward to working with you and your children this year!

