



Welcome to our *Meeting*

Binfield Church of England
Primary School (V.A.)



Caring



Christian



Learning



Community

Building Strong Foundations Together, for Everyone



Welcome to
Binfield Church of England
Primary School(V.A.)

Headteacher: Mrs Suzanna Featherstone-Wright, MA, BA(Ed) Hons, NPQH

Deputy Headteacher: Mrs Kerry Mistry, BA (Hons) Ed

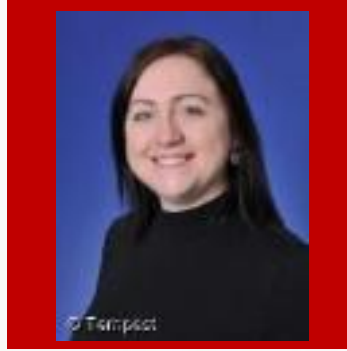
Telephone: 01344 860106

Email: secretary@binfieldschool.com

www.binfieldschool.co.uk



Meet the Team



Mrs Muggeridge



Mrs Fowler



Mrs Richardson



Ms Savage



Mrs Bowles



Mrs Sore



Miss Gray



Pastoral Team



The Binfield Support Partnership Team

Mrs Brazell (SENDSCO), Mrs Cox and Mrs Gray provide support for pupils and families with learning and behaviour.





YEAR 2 HIGHLIGHTS



Nativity play

Sports Day

Florence is
visiting!

Swimming

Windsor
Castle

Outdoor
learning in the
BOLE

Enrichment
Weeks

Sharing
Assembly

AND MUCH MORE!!!



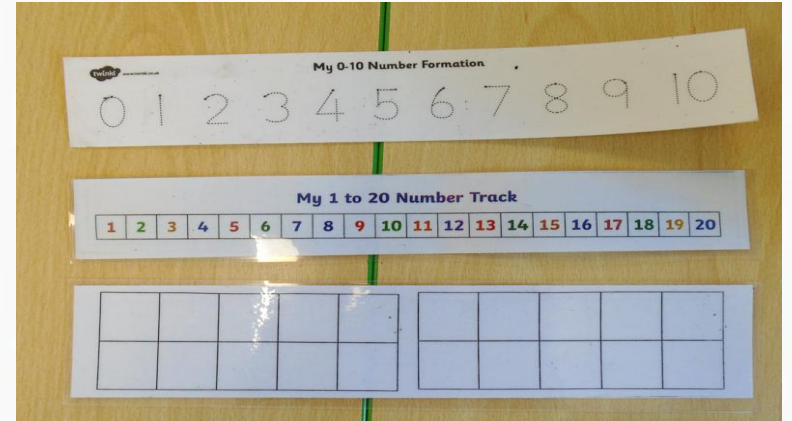
READING AT HOME

- Children need to bring their reading records and books in every day.
- Aim to read with your child at least 5 times a week. It is also important for you to share stories with your child, and they hear you read.
- Reading Records – please date and initial each time you listen to your child read. You can also include a short note if you wish. Reading records are checked every Friday.
- Adults will hear children read regularly.
- All reading is important to us! Please feel free to write notes about any other books, magazines or recipes they read in their reading records too



MATHS

- We follow the White Rose Maths Scheme.
- Lots of practical work using concrete apparatus (Numicon, number lines, tens frames).
- Lots of emphasis on mental recall of number facts, problem solving and reasoning.
- We will be following a Mastery Maths programme.
- Times tables are really important. The national expectation is that children will know their 2x, 5x and 10 times tables by the end of Year 2. They will also be able to count in 3s and 4s.



HISTORY & GEOGRAPHY

Autumn - Florence Nightingale



Spring - The Coronation



Summer - Islands



HOME LEARNING

In year 2, it is expected that children complete:

- 10 minutes of reading each evening (record in Reading Record).
- 5 minutes of spellings
- 5 minutes Numbots/TT Rockstars

Optional home learning:

We also have a home learning grid, where children can choose an activity to complete. This should only be done when they have finished their daily reading, spelling and Maths.

Children are encouraged to show their teacher and the rest of the class any optional homework they have completed!

Year 1 Home Learning		Autumn Term			
Speaking & Listening	Listen to a story told to you and talk about what happened.	Sit quietly outside during different weathers and listen to the sounds you can hear.	Use expression in your reading. Can you change your voice for the different characters?	Make a model out of construction materials, e.g. Lego. Describe to an adult what you have made.	Make something at home that you can bring in to talk to the class about.
Mathematical	Write and order numbers – how far can you get?	Use objects around the house to help you answer simple addition questions.	Learn your number bonds to 10, e.g. 1 + 9 = 10 2 + 8 = 10 3 + 7 = 10	Write numbers in words.	Make a picture out of different 2d shapes and tell an adult what shapes you have used.
Science	Learn the 4 seasons and draw a picture for each one.	Go on a senses walk. What can you hear, see, smell, feel and taste?	Find some objects made of different materials and sort them into groups.	Draw an autumnal picture or use collage.	Over a week record the day of the week and the weather.
Writing	Write some sentences to describe yourself.	Write some sentences about your family using adjectives (describing words).	Write the alphabet in pre-cursive script i.e. a b c d e f...	Write a recount about somewhere exciting you have visited.	Make a cake and write a recount of how you did it.
Reading	How many words can you find with the 'y' and 'ee' sounds e.g. play, day, free, tree	Choose your own sounds to make word families with. An adult can help you to write these down.	Ask a family member to read a book to you. Share the book with the class.	Go to the library and choose some books to share with your family.	Read to someone different to who you usually read to e.g. your grandparent, neighbour, brother or sister or even a pet.
Art	Try mixing paints together. Which different colours can you make.	Colour a picture.	Draw a picture of your family – include any pets.	Use a computer to create a picture of the seaside.	Create a collage of a seaside setting.
Gross motor and fine motor control	Make a model out of playdough.	Play a game with your family.	Play outside every day after school for at least 20 minutes for a whole week.	Make a picture using bits cut out carefully from magazines or catalogues.	Join a club or after school activity. Tell the class about it.

Spellings – Autumn Term 1

Week beginning 13th September

The **or** sound, spell **a** before **l** and **ll**

all	small	also
tall	almost	always

Week beginning 20th September

Soft **c**

city	ice	Rice
pencil	races	dances

Week beginning 27th September

Adding the suffix **-y** (1)

spotty	sloppy	muddy
funny	sunny	foggy

Week beginning 4th October

Adding the suffix **-y** (2)

simply	shiny	wavy
cheesy	lazy	spiky

Week beginning 11th October

Adding the suffix **-ly**

softly	slowly	loudly
quietly	excitedly	kindly



EXPECTATIONS IN YEAR 2

We encourage children in year 2 to become more independent and take responsibility for their learning.

- Bringing in their bookbag with their reading record and reading books every day.
- Hanging their belongings on their peg.
- Remembering to take home their water bottle and jumper at the end of the day.
- Learning to tie their ties and their shoes laces
- Beginning to remember to go to the toilet at break times (although we will always allow them to go whenever they need to).
- Adjusting to spending more time sitting at a table and working with a partner co-operatively.



BEHAVIOUR

Binfield's Golden Rules

- Show respect to everyone and use our 'Best Binfield Manners'.
- Treat others how we would wish to be treated – kind hands, kind feet, and kind words
- Listen carefully when other people are talking
- Walk even when we are in a hurry
- Keep the school clean and tidy
- Look after our things
- Always try our best



BEHAVIOUR

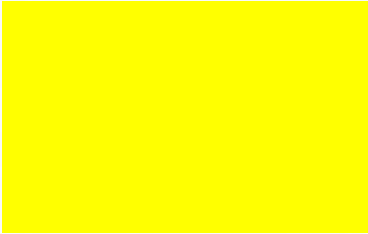
Aim for green, go for gold!



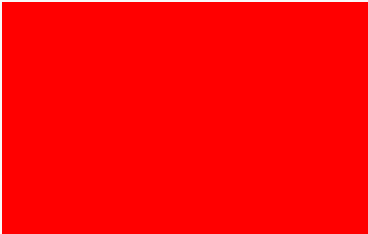
Gold – Consistently staying on green and being a good role model to others.



Green – Following the Golden Rules, making good choices and being ready to learn.



Amber – Behaviour is not meeting expectations. Time to reflect, make the right choices and return to green.

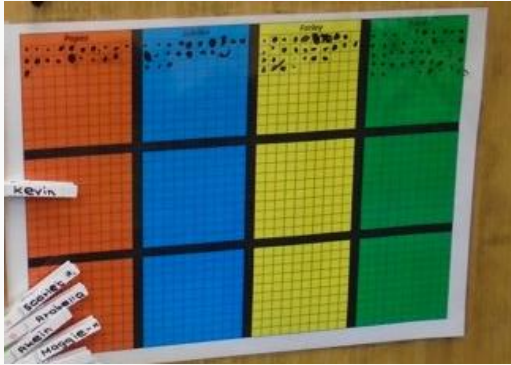


Red – Behaviour has continued or is more serious. An appropriate consequence will be given.



REWARDS

Team points



Pupil of the week



Marble jar



SNACKS

As a **HEALTHY** SCHOOL,



we ask that children
bring either



a piece of
FRUIT

or

a piece of
VEGETABLE

for snack **EVERYDAY!**



ATTENDANCE

- At Binfield, we aim for every child to achieve excellent attendance and strive towards 100%.
- If your child is unwell and unable to attend school, please contact the school office before **9.15am** on each day of absence.
- Upon your child's return to school, please provide a written explanation for the absence.
- Requests for leave of absence should be submitted at least **two weeks in advance** using the *Request for Leave of Absence* form, available from the school office or on the school website.
- Wherever possible, medical and dental appointments should be arranged outside of school hours.



UNIFORM

- Winter: grey trousers/skirt
- Summer: dresses/shorts can be worn
- White shirt – top button done up and shirt tucked in
- Tie to be done up to meet collar
- School shoes (black – no trainers)
- Binfield logo jumper or cardigan



UNIFORM

- Hair tied back with red, white, grey or black hair tie.
 - Nail varnish not to be worn.
 - Earrings: gold or silver studs.
 - Watches can be worn – no smart watches.
 - No bracelets/bands
-
- Apron in school is essential, an old shirt is desirable.



P.E. KIT

- Red fleece/ jacket
- Red Binfield T-shirt
- Plain black jogging bottoms
- Trainers
- Black shorts for indoor PE
- White socks.



To be kept in school all week

ALL ITEMS NEED TO BE NAMED PLEASE!



BOLE KIT

- Waterproof trousers
- Waterproof jacket
- Wellies



TRIPS

Florence Nightingale workshop (cost c.£6)

Windsor Castle (cost c.£25)

The date of the Windsor Castle trip is TBC but it is likely to be in March 2027.



What to do if you have any queries...

What to do if you have any queries...

- Drop in after school
- Make an appointment at school office
- Speak to the class teacher in the morning if none of the above are possible

We encourage parents to talk to their child's class teacher directly if they have any questions or concerns.

Please avoid using social media as a forum for these kinds of issues.



We look forward to working with you this year.



OTHER INFORMATION



Disclosure &
Barring Service

We would greatly appreciate anyone that is willing to volunteer their time to come in and help. This could be with reading or supporting with art and DT projects.

You will be required to have a DBS for helping in school. Please speak to the office for more information on how to apply.

If you would like to volunteer any of your time, please speak to either of the class teachers.



Thank you for listening!

Any questions?

