



Welcome

to year 6

building strong foundations.



Inclusion



Community



Creativity



Integrity

“Building strong foundations, together, for everyone.”

Meet the Team



Mrs Ross



Mrs Fenner



Mrs Malyon



Miss Martin



Miss Smit



Pastoral Team



The Binfield Support Partnership Team

Mrs Brazell (SENDSCO), Mrs Cox and Mrs Gray provide support for pupils and families with learning and behaviour.



Highlights

**Year 6
Residential**

**Red Tie
Responsibilities!**

**Christmas and
End of Year
Productions!**

Outdoor learning

Water Fight / BBQ

**Shakespeare's
Macbeth!**

**Enrichment
weeks**

**Sports
Events**

Women in History

WWII



English

- Spelling, grammar, guided reading and handwriting.
- Guided reading: one session per week
- Grammar teaching: new rules introduced regularly and integrated into writing.
- Importance of neat handwriting as well as checking spellings, punctuation and grammar in all books.
- Coverage of fiction and non-fiction units
(This half term: Traditional Tales – Briar Rose, Newspaper Reports – Briar Rose, Informal Recounts – Rose Blanche)
- Children will need to learn spellings regularly.

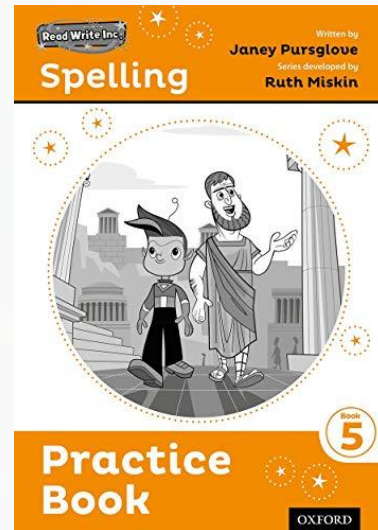
To support your child at home, encourage them to read a range of quality texts (this can be together) and then talk about them. There's a list of suggested books on the school website and in your child's Reading Record. Also, exposure to different texts e.g. magazines and newspapers can really help their learning.



Spelling

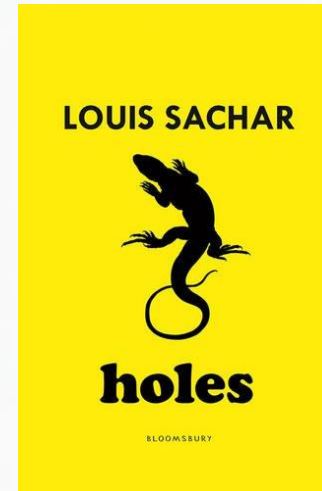
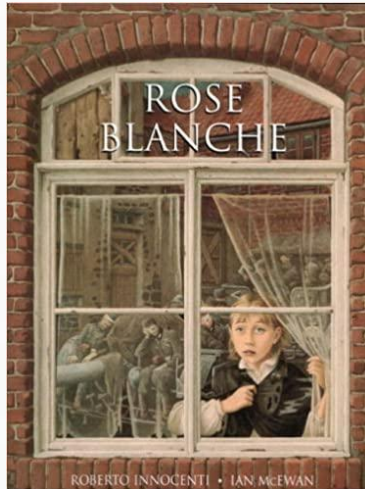


- We follow RWI spelling which leads on from the phonics scheme.
- The children are taught spelling patterns and spelling rules.
- They will bring home spellings they need to learn in their Reading Records this year.
- In addition, children need to learn from a statutory Year 5 and 6 spelling list.



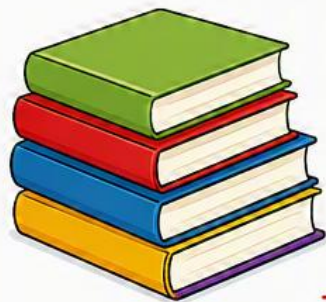
Guided Reading

- Guided Reading - 1 session per week
- Sessions build on the skills the children learnt previously.



- Other reading – teachers/LSAs will hear children read regularly
- Children will bring home a school reading book, which is changed whenever it is finished OR they can bring in a reading book from home.





YEAR 5 AND 6 STATUTORY SPELLINGS



- accommodate
- accompany
- according
- achieve
- aggressive
- amateur
- ancient
- apparent
- appreciate
- attached
- available
- average
- awkward
- bargain
- bruise
- category
- cemetery
- committee

communicate
community

- competition
- conscience
- conscious
- controversy
- convenient
- correspond
- criticised
- curiosity
- definite
- desperate
- determined
- develop
- dictionary
- disastrous
- embarrass
- environment
- equip
- especially
- equipment
- exaggerate

- excellent
- existence
- explanation
- familiar
- foreign
- forty
- frequently
- government
- guarantee
- hindrance
- identity
- immediate
- immediately
- individual
- interfere
- language
- leisure
- lightning
- marvellous
- mischievous

- muscle
- necessary
- neighbour
- nuisance
- occupy
- occur
- opportunity
- parliament
- persuade
- physical
- prejudice
- privilege
- profession
- programme
- pronunciation
- queue
- recognise
- recommend
- relevant
- restaurant

- rhyme
- rhythm
- sacrifice
- soldier
- stomach
- sufficient
- suggest
- symbol
- system
- temperature
- thorough
- twelfth
- variety
- vehicle
- yacht



Learning these spellings will help
you become a confident writer!



Maths

- Daily, including arithmetic and basic skills coverage
- Lots of emphasis on mental recall of number facts, problem solving and reasoning.
- Times tables are really important, so daily practice of these is important. (Children are expected to know all their tables up to 12x12 by the end of Year 4)
- LSA support in lessons and leading small groups
- Application of understanding to 'real life'
- Application to word problems
- Basic counting, number bonds and quick addition/subtraction important
- Arithmetic starter and Flashback 4s to practise mental maths skills.

Support your child at home by encouraging them to use their maths skills. Examples of this include using measures in the kitchen, telling the time and using money whilst shopping.



History and Geography

Detailed information about the topics we shall be covering can be found in the termly 'Learning News'.



Home Learning

Home-Learning Expectations

Core Home-Learning expectations for all pupils

	• Reading • Daily practice of spellings/phonics and mental arithmetic
Y3 & Y4	25 mins
Y5 & Y6	30 mins

Optional Home-learning: (Use of A.I. program Century Tech)

	Optional Additional Home Learning
Y3 & Y4	Up to 20 mins
Y5 & Y6	Up to 30 mins

Ask questions

Why is she doing that? What does this tell me about her character?
Why is she going there? What could that word mean? Why has the author used a short sentence?

Infer and deduce

Read between the lines to find hidden meanings. Look for clues the author leaves you about the character, setting or plot.

See images

Can you picture what is happening? Can you describe these images to others?

Hear a voice reading

Which character's voice do you hear? What does it sound like?

Empathise

Think how the character might feel and give them advice. "Quick, run!"

Predict

What might happen next? Use what you have read so far, as well as what you know about the characters, to predict.

Summarise and reflect

Describe what has happened so far. Consider how the characters have changed or how the mood of the book might have changed. Consider how the text has made you feel and why.

Make a judgement

Give your opinion about what you're reading and explain why you think that.

Re-read

Go back over the best bits or re-read to help you understand something.

Core Home-Learning Reading/daily practice of spellings/phonics and mental arithmetic

YR	10 mins
Y1 & Y2	20 mins
Y3 & Y4	25 mins
Y5 & Y6	30 mins

Daily expectations – reading, maths, spelling.

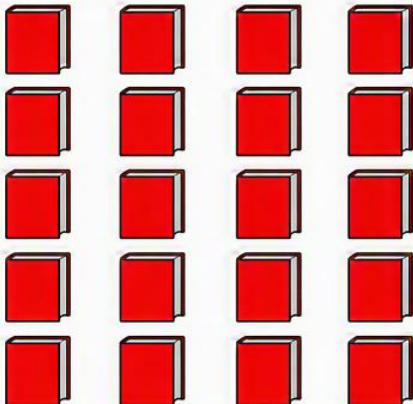
Additional but strongly recommend – Century Tech.



Home Learning

THOSE WHO READ SUCCEED!

Why read 20 minutes at home?

Child A Reads	Child B Reads	Child C Reads
♦ 20 minutes per day	♦ 5 minutes per day	♦ 1 minute per day
♦ 3,600 minutes per school year	♦ 900 minutes per school year	♦ 180 minutes per school year
♦ 1,800,000 words per year	♦ 282,000 words per year	♦ 8,000 words per year
		

★★

★ If they start reading for 20 minutes per night in Reception, by the end of primary school, child A will have read for the equivalent
★ of 60 school days, child B will have read for 12 school days and child C will have read for 3.
★
★ Want to be a better reader? Simply read!

Want to be a better reader? Simply read!



Expectations

We encourage children to become more independent and take responsibility for their learning.

Organisation:

- Bringing home learning in on time
- Bringing in reading book and reading record on a daily basis and ensuring it signed by an adult
- Bringing letter replies in on time
- Going to the toilet at break times
- Red Tie jobs
- Walking home alone – form needs completing.
- Mobile phone in school – form needs completing.



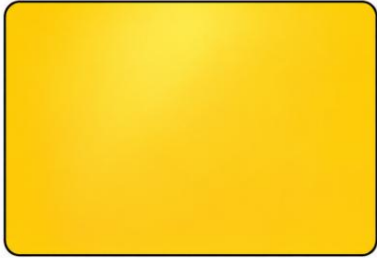
Behaviour

Binfield's Golden Rules

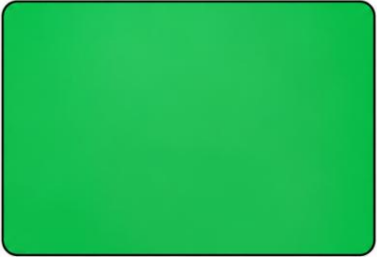
- Show respect to everyone and use our 'Best Binfield Manners'.
- Treat others how we would wish to be treated – kind hands, kind feet, and kind words
- Listen carefully when other people are talking
- Walk even when we are in a hurry
- Keep the school clean and tidy
- Look after our things
- Always try our best



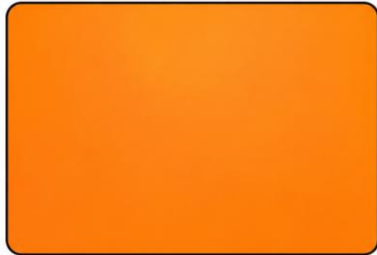
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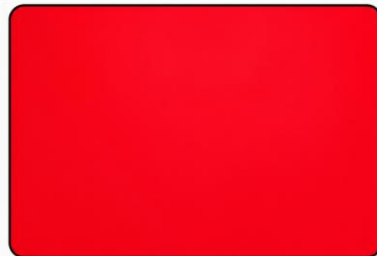
Gold — Consistently staying on green and being a good role model to others.



Green — Following the Golden Rules, making good choices and being ready to learn.



Amber — Behaviour is not meeting expectations. Time to reflect, make the right choices and return to green.



Red — Behaviour has continued or is more serious. An appropriate consequence will be given.



Rewards



Team Points

Awarded for following the Golden Rules and using the Power Tools for Learning.



Going for Gold

Stay on green consistently all week.



Pupil of the Week

For positive learning behaviours, kindness, good manners and going the extra mile.

Awarded in Friday assembly.



Achievement Book

Celebrates achievements outside school.

These are shared in Team Assembly / newsletter.



Class Marble Jar

Marbles are earned when the whole class follows routines well, e.g. lining up, being ready, tidying up or walking into lunch.

When the class reaches its target, they earn a short class reward.



Snacks

As a **HEALTHY** SCHOOL,



we ask that children
bring either



a piece of
FRUIT

or

a piece of
VEGETABLE

for snack **EVERYDAY!**



Attendance

- At Binfield, we aim for every child to achieve excellent attendance and strive towards 100%.
- If your child is unwell and unable to attend school, please contact the school office on each day of absence.
- Upon your child's return to school, please provide a written explanation for the absence.
- Requests for leave of absence should be submitted at least **two weeks in advance** using the *Request for Leave of Absence* form, available from the school office or on the school website.
- Wherever possible, medical and dental appointments should be arranged outside of school hours.



Uniform

- Winter: grey trousers/skirt
- Summer: dresses/shorts can be worn
- White shirt – top button done up and shirt tucked in
- Tie to be done up to meet collar
- School shoes (black – no trainers)
- Binfield logo jumper or cardigan



Uniform

- Hair tied back with red, white, grey or black hair tie
- Nail varnish not to be worn
- Earrings: gold or silver studs.
- Watch can be worn.
- No bracelets/bands
- **BOLE: waterproof trousers and coat, wellies.**
To be in school **AT ALL TIMES**



ALL ITEMS NEED TO BE NAMED PLEASE!



P.E. KIT

- Red fleece/ jacket
- Red Binfield T-shirt
- Plain black jogging bottoms
- Trainers
- Black shorts for indoor PE
- White socks.



To be kept in school all week

ALL ITEMS NEED TO BE NAMED PLEASE!



Bole Kit

- Waterproof trousers
- Waterproof coat
- Wellies



To be kept in school all week

Please also provide an apron or old shirt for art.

ALL ITEMS NEED TO BE NAMED PLEASE!



Trips

PGL - Residential



Battle of Britain Bunker



What to do if you have any queries...

What to do if you have any queries...

- Drop in after school
- Make an appointment at school office
- Speak to the class teacher in the morning if none of the above are possible

We encourage parents to talk to their child's class teacher directly if they have any questions or concerns.

Please avoid using social media as a forum for these kinds of issues.



We look forward to working with you this year.



Thank you

