



Welcome to our *Meeting*

Binfield Church of England
Primary School (V.A.)



Caring



Christian



Learning



Community



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Learning in a caring Christian community



Welcome to
Binfield Church of England
Primary School(V.A.)

Meet the Team



Mrs Newling-Ward



Miss McDonald



Miss Rose



Miss Hill



Mrs Mazarakis



Miss Martin



Mrs Sore



Pastoral Team



The Binfield Support Partnership Team

Mrs Brazell (SENDSCO), Mrs Cox and Mrs Gray provide support for pupils and families with learning and behaviour.



YEAR 1 HIGHLIGHTS



Trip to the
library

The Great
Fire of
London

Visit from
the Fire
Brigade

Sports Day

Christmas
Production

Outdoor
learning in the
BOLE

Legoland

Swimming

Buddy Time

Sharing
Assembly

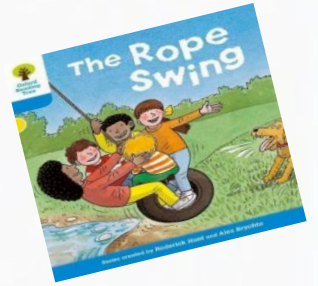
Enrichment
Weeks

AND MUCH MORE!!!





READING AT HOME



- Up to 20 minutes per night

- Reading records are checked every Friday.

- Aim to read with your child at least 5 times a week, it's good to reread books to help develop fluency.

- Reading Records – please date and initial each time you listen to your child read. You can also include a short note if you wish.

- Your child reads with an adult in daily RWI sessions, and a class teacher or TA will aim to read with your child once a week.

**Phonics Screening check – June
2027**



READ WRITE INC.



Story Green Words



Ask children to read the words first in Fred Talk and then say the word.



Mama nest cluck hatch crack chick quack pond
quick as a flash bank

Ask children to say the syllables and then read the whole word.

up|set duck|chick

Ask children to read the root first and then the whole word with the suffix.

peck → pecked shock → shocked grub → grubs

flap → flapped stretch → stretched crust → crusts

hop → hopped grab → grabbed

Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



yellow	know	show	jump
slow	yellow	know	show
jump	sat	swim	stay
tree	then	help	throw



Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

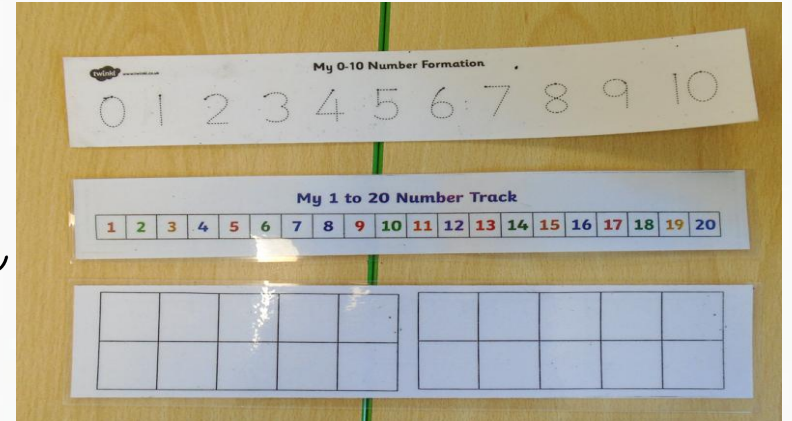


my	of	the	your
all	call	want	no
we	her	he	to
I've	are	said	go



MATHS

- We follow the White Rose Maths Scheme.
- Lots of practical work using concrete apparatus (Numicon, number lines, tens frames).
- Number Formation.
- Focus on numbers 1-20 initially. Keeping the numbers simple allows teaching and comprehension of processes.



History and Geography

T1 - The Seaside



T2 - The Great Fire of London



T3 - Oceans and Continents



Home Learning

OPTIONAL HOME LEARNING – TERMLY IN THE FORM OF A GRID.

PLEASE CHOOSE ANY ACTIVITY THAT YOU THINK YOUR CHILD WOULD BENEFIT FROM AND ENJOY. WE COLLECT THE BOOKS IN AT THE END OF EACH TERM.

NUMBOTS – YOUR CHILD WILL BE GIVEN THEIR OWN LOGIN TO ACCESS NUMBOTS. THIS WILL BE STUCK ON THE FRONT OF THEIR READING RECORD. PLEASE ENCOURAGE YOUR CHILD TO PLAY NUMBOTS AT HOME, AS THIS WILL DEVELOP THEIR FLUENCY AND RECALL.

WE HOLD A HOME LEARNING CELEBRATION AT THE END OF EACH TERM TO CELEBRATE THE LEARNING CHILDREN HAVE COMPLETED AT HOME!

Year 1 Home Learning		Autumn Term			
Skills					
Speaking & Listening	Listen to a story told to you and talk about what happened.	Sit quietly outside during different weathers and listen to the sounds you can hear.	Use expression in your reading. Can you change your voice for the different characters?	Make a model out of construction materials, e.g. Lego. Describe to an adult what you have made.	Make something at home that you can bring in to talk to the class about.
Mathematical	Write and order numbers – how far can you get?	Use objects around the house to help you answer simple addition questions.	Learn your number bonds to 10, e.g. $1 + 9 = 10$ $2 + 8 = 10$ $3 + 7 = 10$	Write numbers in words.	Make a picture out of different 2D shapes and tell a story about what shapes you have used.
Perhaps play some games to help: https://www.toomarks.co.uk/maths/games/5-7-years/counting					
Scientific	Learn the 4 seasons and draw a picture for each one.	Go on a senses walk. What can you hear, see, smell, feel and maybe taste?	Find some objects made of different materials and sort them into groups.	Draw an autumnal picture or use collage.	Over a week record the day of the week and the weather.
Writing	Write some sentences to describe yourself.	Write some sentences about your family using adjectives (describing words).	Write the alphabet in pre-cursive script i.e. a b c d e f ...	Write a recount about somewhere exciting you have visited.	Make a cake and write a recount of how you did it.
Reading	How many words can you find with the 'ay' and 'ee' sounds e.g. play, day, free, tree	Choose your own sounds to make word families with. An adult can help you to write these down.	Ask a family member to read a book to you. Share the book with the class.	Go to the library and choose some books to share with your family.	Read to someone different to who you usually read to e.g. your grandparent, neighbour, brother or sister or even a pet.
Art	Try mixing paints together. Which different colours can you make.	Colour a picture.	Draw a picture of your family – include any pets.	Use a computer to create a picture of the seaside.	Create a collage of a seaside setting.
Gross motor and fine motor control	Make a model out of playdough.	Play a game with your family.	Play outside every day after school for at least 20 minutes for a whole week.	Make a picture using bits cut out carefully from magazines or catalogues.	Join a club or after school activity. Tell the class about it.



EXPECTATIONS IN YEAR 1

We encourage children in year 1 to become more independent and take responsibility for their belongings.

- Bringing in their bookbag with their reading record and reading books every day.
- Hanging their belongings on their peg.
- Remembering to take home their water bottle and jumper at the end of the day.
- Learning to tie their ties.
- Beginning to remember to go to the toilet at break times (although we will always allow them to go whenever they need to).
- Adjusting to spending more time sitting at a table and working with a partner co-operatively.



Behaviour

Binfield's Golden Rules

- Show respect to everyone and use our 'Best Binfield Manners'.
- Treat others how we would wish to be treated – kind hands, kind feet, and kind words
- Listen carefully when other people are talking
- Walk even when we are in a hurry
- Keep the school clean and tidy
- Look after our things
- Always try our best

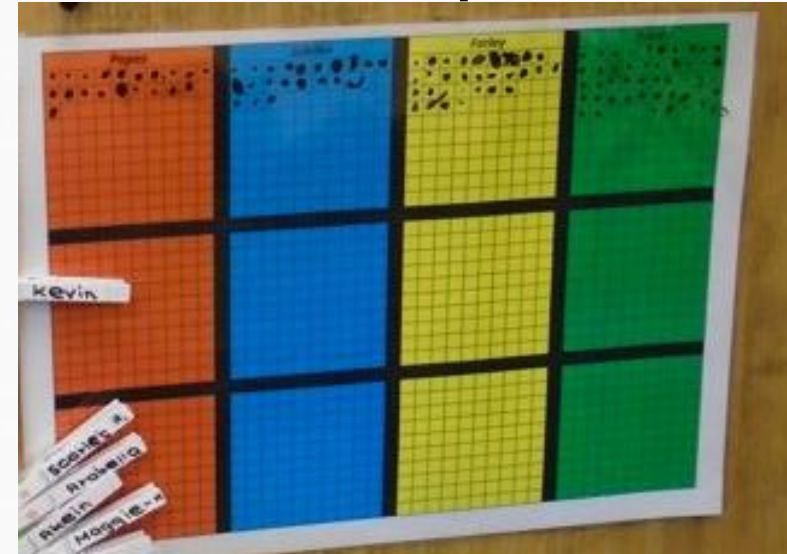


Rewards

Behaviour chart



Team points



Pupil of the week



Snacks

As a **HEALTHY**  **SCHOOL,** 

we ask that children
bring either

a piece of
FRUIT

or

a piece of
VEGETABLE

for snack **EVERYDAY!** 



Attendance

- At Binfield, we aim for every child to achieve excellent attendance and strive towards 100%.
- If your child is unwell and unable to attend school, please contact the school office before **8.55am** on each day of absence.
- Upon your child's return to school, please provide a written explanation for the absence.
- Requests for leave of absence should be submitted at least **two weeks in advance** using the *Request for Leave of Absence* form, available from the school office or on the school website.
- Wherever possible, medical and dental appointments should be arranged outside of school hours.



Uniform

- Winter: grey trousers/skirt
- Summer: dresses/shorts can be worn
- White shirt – top button done up and shirt tucked in
- Tie to be done up to meet collar
- School shoes (black – no trainers)
- Binfield logo jumper or cardigan



Uniform

- Hair tied back with red, white, grey or black hair tie
- Nail varnish not to be worn
- Earrings: gold or silver studs.
- Watch can be worn.
- No bracelets/bands
- **BOLE: waterproof trousers and coat, wellies.**
To be in school **AT ALL TIMES**



An art apron or old shirt is desirable.



ALL ITEMS NEED TO BE NAMED PLEASE!



P.E. KIT

- Red fleece/ jacket
- Red Binfield T-shirt
- Plain black jogging bottoms
- Trainers
- Black shorts for indoor PE
- White socks.



To be kept in school all week

ALL ITEMS NEED TO BE NAMED PLEASE!



Bole Kit

- Waterproof trousers
- Waterproof coat
- Wellies



To be kept in school all week

An art apron is recommended



ALL ITEMS NEED TO BE NAMED PLEASE!



Trips

We have a trip to Legoland booked for our Oceans and Continents topic in the Summer Term. The final cost will depend on the price of the coach. It is likely to be in the region of £20-£30.

The date of this trip is TBC, but it is likely to be sometime in May.



What to do if you have any queries...

What to do if you have any queries...

- Drop in after school
- Make an appointment at school office
- Speak to the class teacher in the morning if none of the above are possible

We encourage parents to talk to their child's class teacher directly if they have any questions or concerns.

Please avoid using social media as a forum for these kinds of issues.



We look forward to working with you this year.



OTHER INFORMATION



Disclosure &
Barring Service

We would greatly appreciate anyone that is willing to volunteer their time to come in and help. This could be with reading, or supporting with art and DT projects.

You will be required to have a DBS for helping in school. Please speak to the office for more information on how to apply.

If you would like to volunteer any of your time, please speak to either of the class teachers.



Thank you for listening!

Any questions?

