

"Learning in a caring Christian community"



Learning News

Autumn Term 2022

Find out what your child will be learning this term!

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Teaching Staff for 2022-23

Teachers for 2022-23

- Year R** Mrs Tatum Celliers (RTC) Mrs Helen Thompson (RHT) and Maria Gogarty (RMG)
Year 1 Miss Becky Bailey/ Mrs Liz Sims) (1SB) and Mr John Sutton (1JS)
Year 2 Miss Hannah Ridnell (2HR) and Miss Simone Tissot (2ST)
Year 3 Maria Gogarty/Miss Sophie George (3GG) and Miss Jessica Payne (3JP)
Year 4 Mrs Taiyibha Ahmed (4TA) and Mrs Rachael Norman (4RN)
Year 5 Mrs Irene Stock (5IS) and Miss Alice Watton (5AW)
Year 6 Mrs Emily Fenner (6EF) and Mr Richard Levens (6RL)

SENDCo/Assistant Head/Lower School Lead: Mrs Philippa Brazell

SLT (Senior Leadership Team) for 2021-22:

This will consist of: **Headteacher** (Mrs Suzie Featherstone-Wright); **Deputy Headteacher & Upper School Lead** (Mrs Kerry Mistry), **Assistant Head & Lower School Lead** (Mrs Philippa Brazell, **Assistant Upper Phase Lead** (Mrs Rachael Norman)

Learning Support Assistants/Temporary Welfare Assistants for 2022-23

- Year R Mrs Shirley Bowles
Year 1 Mrs Sarah Cox and Miss Annelise Hill,
Year 2 Mrs Sonia Bagshaw, Miss Kelly Howes, and Mrs Debbie Finch
Year 3 Mrs Laura Goss and Miss Georgia Murphy
Year 4 Mrs Sophie Everett
Year 5 Mrs Suzanne Poole
Year 6 Mrs Carmelina Guttilla and Miss Sarah McConnell

SEN Support: Mrs Debbie Finch, Mrs Gill Sherar, and Miss Sarah McConnell

Family Support Adviser:	Mrs Sharon Cox
ELSA/ Behaviour/Emotional Support:	Mrs Anita Duncan
KLC (Kids Learning Club) staff*:	Staff to be confirmed once this commences
Breakfast Club*:	Miss Annelise Hill
Lunchtime Club*:	Staff to be confirmed once this commences





*These clubs are by invitation only.



SCHOOL DIARY DATES FOR THE AUTUMN TERM 2021

***Please note all of the below is subject to change ***

2022 Dates (Autumn Term)	2022 Events
Thursday 1 st September	INSET Day (1) – school closed
Friday 2 nd September	INSET Day (2) – school closed
Monday 5 th September	First day of Autumn Term
Mon 12 th September	Pool to School Week One Y1 Parents' Welcome Meeting, 2.45pm, FOBS Hall
Tues 13 th September	Y2 Parents' Welcome Meeting, 2.45pm, FOBS Hall
Wed 14 th September	Y3 Parents' Welcome Meeting, 2.45pm, FOBS Hall
Thursday 15 th September	Y4 Parents' Welcome Meeting, 2.45pm, FOBS Hall FOBS Meeting
Friday 16 th September	Y5 Parents' Welcome Meeting, 2.45pm, FOBS Hall
Mon 19 th September	Bank Holiday -SCHOOL CLOSED
Tuesday 20 th September	Y6 Parents' Welcome Meeting, 2.45pm, FOBS Hall
Wed 21 st September	8am Read Write Inc Information morning for YR/KS1 Parents
Thurs 22 nd September	YR Parent's Welcome Meeting, 2.45pm, FOBS Hall
w/c 26 th September	Pool to School Week Three Informal Parent Drop-In Sessions: YR, Y1 & Y2: Tues 27 th , 3.30-4.00pm & Wed 28 th , 8.00-8.30am Y3 – Y6: Wed 28 th , 3.30-4.00pm & Thurs 29 th , 8.00-8.30am
Thursday 29 th September	Individual and Sibling photos
Monday 3 rd October	Pool to School Week Four Ufton Court Meeting Y4 5.30pm
Wed 5 th October	Flu Vaccinations in school Y5 Sharing Assembly
Monday 10 th October	FOBS Meeting
Tuesday 11 th October	Florence Nightingale visit to school (Y2)
Wednesday 12 th October	Year 2 Sharing Assembly
Fri 14 th October	KS2 Harvest Festival @ St Mark's (am) Reception and KS1 Harvest Festival in school (am)
Mon 17 th – Thurs 20 th October	<i>Enrichment Week – "Geography & History"</i>
Friday 21 st October	INSET Day (2) – school closed
Mon 24 th – Fri 28 th October	Half Term
Tuesday 1 st November	Y6 SATS Information Meeting 5.30pm
Wednesday 2 nd – Friday 4 th November	Year 4 Ufton Residential Trip
Thursday 3 rd November	Year 3 Sharing Assembly
Tues 8 th November	Parents' Progress Meeting Online 3.30 – 6.30pm FOBS Meeting
Wednesday 9 th November	Year 6 Sharing Assembly
Thursday 10 th November	KS2 Reading Workshop 1.30 – 3.15pm Parents' Progress Meeting Online 3.30 – 6.30pm
Wednesday 16 th November	Year 4 Sharing Assembly

Friday 18 th November	Do your thing for  
Thurs 24 th November	Y1 Sharing Afternoon (1.45-2.45) – DBS required to attend
Friday 2 nd December	Non-uniform day for FOBS Christmas Event
Sat 3 rd December	 FOBS Christmas Event 
Monday 5 th December	YR Nativity performance to parents 2pm
Tuesday 6 th December	KS1 Nativity Performance to parents 2pm
Wednesday 7 th December	FOBS Meeting
Wed 8 th December	KS1 Nativity Performance to Parents, 9.30am
Fri 9 th December	Christmas Lunch
Wed 14 th December	Whole school to Newbold am 9.30 KS2 Christmas Performance to Parents 1.45pm at Newbold
Friday 16 th December	Parents' Assembly/Father Christmas 'Special event' - pm Last day of Autumn Term
Sunday 18 th December	Binfield Believes
Mon 19 th December – Fri 4 th January	Christmas Holidays

Sharing Assemblies – Autumn Term

Y1 – Sharing Afternoon DBS required – 24th November

Y2- 12th October

Y3 – 3rd November

Y4 – 16th November

Y5- 5th October

Y6 – 9th November

Basic routines and reminders

Home-Learning School Recommendations:

	Reading/daily practice of spellings and mental arithmetic	Other Work
YR	10 mins	10 mins*
Y1 & Y2	20 mins	15 mins*
Y3 & Y4	25 mins	20 mins
Y5 & Y6	30 mins	30 mins

* if applicable

These guidelines are followed in each year group and we ask that **children do not spend more time on Home-Learning unless they really wish to do so.**

All children are expected to practise their reading, spellings and mental arithmetic each day up to the designated amount of time. Increasingly, there is a need for children to practise their number bonds, times tables and quick mental arithmetic, as they are not as adept at these skills as they could be. Children from Year 1 upwards will bring home their **Maths Minutes strips** each week to learn and improve their speed. Please can you help ensure that your child spends a few minutes each night trying to improve these skills.

Home-learning diaries should be used as a valuable means of communication and regularly signed please.

Optional Home-Learning

There will then be an additional **optional** Home-Learning available each night for all pupils. Whilst children will be encouraged to engage in these activities, they are not compulsory.

YR and KS1

In the infants, this will be in the form of a learning grid and will include activities that support developing basic skills e.g. fine and gross motor skills (dot to dot, drawing/colouring, cutting out, throwing and catching); telling the time; language development; basic maths and finding out about something.

Recommended times

	Optional Additional Home Learning daily
YR	Up to 10 mins
Y1 & Y2	Up to 15 mins

KS2

In KS2, we have chosen to trial using technology to support basic skills practice in English, Maths and Science. We have bought Century Tech with the support of FOBS. This is a computer program which uses A.I. (artificial intelligence) to adjust the demands of the practise to your child's level. It also models/shows your child (and you) how to do something and is completely in-line with modern teaching methods. It also provides immediate feedback to your child and you and the teacher can also monitor pupil progress. All children will be provided with a log in. We're confident that the children will want to engage with this and that it will support parents in being able to support their children.

Recommended times

	Optional Additional Home Learning daily
Y3 & Y4	Up to 20 mins
Y5 & Y6	Up to 30 mins

Reading Sessions: If you have a Bracknell Forest Enhanced DBS check and wish to help with reading you are most welcome. Get in touch with the class teacher.

Please ensure you bring your DBS (Volunteer) badge with you to gain access to the main school building.

Indoor/basic PE Kit (YR-Y6)

- Plain black (games) shorts
- Scarlet red crew neck t-shirt with school logo or plain scarlet red crew neck t-shirt
- Trainers
- Socks (grey or white) to change into (if tights have been worn to school)

Winter Outdoor PE Kit (Y1–Y6)

- Plain black jogging bottoms (i.e., elasticated waist and legs)
- Scarlet red crew neck t-shirt with school logo or plain scarlet red crew neck t-shirt
- Scarlet red fleece jacket with school logo or plain scarlet red fleece **and** a scarlet red waterproof Jacket **or** an 'Ultimate fleece/waterproof reversible jacket with school logo
- Trainers
- Scarlet red woollen hat with school logo is an optional item, as are a plain pair of gloves in scarlet red or black

N.B. Children in Key Stage 2 may be asked to bring in football boots for use during Games lessons if they have them available and may wear gum shields if they so choose for hockey lessons. Children may also wear a plain black pair of waterproof trousers over their jogging bottoms if they so wish. These items are **not compulsory**.

BOLE Kit

- Wellingtons
- Waterproof jacket and trousers

Waterproofs should be kept in a PE bag and wellies stored on the rack outside class.

Both PE and BOLE kits should be brought into school on Mondays and taken home for washing on Fridays. PE days can vary from those listed below.

Games Lessons:

Y1	Monday
Y2	Tuesday
Y3	Wednesday
Y4	Thursday
Y5 and Y6	Friday

May we also remind you that the children need to bring a named water bottle every day.

Collective Worship (Assemblies)

Autumn Term

We have a variety of different types of collective worship planned for this term and we are looking forward to welcoming Luke, our Vicar, Dafydd, Minister from Binfield Free Church and Mr Sutton, Y6 Teacher, to lead some of these. We always encourage the children to take an active part and we have planned some child-led worship sessions too. I am sure your children will keep you informed. We welcome you to join us for your child's Sharing Assembly (Sharing Afternoon for Year One children). In addition, we hope some of you can join us for the Harvest Festival and our Christmas nativities and celebrations.



At Binfield we use an Oxford Diocese resource called 'School Worship Bible Project'. It is a four year project which focuses on one of the four gospel writers each year through a thematic approach. This year we are focusing on Bible stories from Mark's Gospel. Our themes for the Autumn term will be Harvest, Saints (Remembrance) and Advent (Christmas). These themes will also link to Christian values which we will explore.

Our collective worship sessions will include a range of forms of worship, including:

- Prayer
- Reflection
- Meditation
- Bible readings
- Thinking about and asking questions
- Drama
- Responses

The children are encouraged to reflect on how worship makes them think, feel and behave, and collect their responses in class books. In addition, some of our Year 6 children will be asking adults who join us for collective worship for a response on how it makes them feel. If you join us, you will be asked to put a marble in the jar at the end of the assembly if it makes you respond positively. The children will also write down any comments you have. Quite often parents will tell us that the singing was 'uplifting' or the assembly message was 'thought-provoking' and we want to be able to capture this.

Reception Curriculum



We would like to welcome you to the Autumn term in Reception at Binfield CE Primary School. Our class teachers are Mrs Celliers and Mrs Thompson and our support team this year are Mrs Bowles. We are very impressed at how quickly the children have all settled in and are enjoying school life.

This term, we will be focusing on 'All About Me'. We will be spending lots of time getting to know all the children individually, looking at what makes us unique, our favourite things and talking about our home life. The children will be engaging in fun and exciting cross-curricular activities based around this topic as well as around their own interests. Throughout the year, we will regularly update the class page with information about what topics we are covering and useful links to support your children's learning at home. You will also find the home learning activity grids here too, which will be posted every half term.

Your child now has their online learning journal set up with 'Evidence Me'. If you have not activated your link already, please check your junk box or let a member of the team know. We look forward to sharing your children's 'WOW' moments in school with you, as well as receiving them from you too. Any home learning from the activity grids can be uploaded here too!

We will be starting to teach our Phonics programme in the next few weeks (more information to follow). Your child will be given a reading diary and reading book on Monday 12th September. The reading diary and books will be changed every Monday. We do suggest that the reading diary and book stays in your child's bag throughout the week and not left at home. This lessens chances of them being misplaced at home or forgotten on a Monday, as well as giving us an opportunity to read with your child too. At first, your child will come home with a picture book with no words. This is to encourage the children's comprehension and storytelling skills. You will find information on how to support your child with reading at home on the front page of their reading diary. We will be hosting a RWI information meeting on Wednesday 21st September at 8am to explain the programme to you in more detail.

In Maths, we will be focusing on matching, sorting, comparing, exploring pattern, representing numbers and their composition (a deep understanding of numbers 1-5).

The children love making models and collages in the creative area and therefore we would appreciate any donations of recycling such as plastic bottles, cardboard, yoghurt pots or juice cartons. Also, if you have any scrap paper, blank notebooks or writing pads, these would be much appreciated. Thank you!

After half term, we hope to invite parents to come into school to spend time supporting the children with their learning as well as attending school trips etc. Please see the office to complete a Bracknell Forest DBS check if you are interested in doing this. We advise you apply for a DBS check as soon as possible, as the process can take a few weeks.

We look forward to working with you during the Autumn term and beyond. If you have any questions or concerns regarding your child's learning, please see your child's class teacher at the end of the school day when we will be happy to talk to you.

Thank you for your ongoing support and co-operation.

Mrs Thompson and Mrs Celliers

Year 1 Curriculum



We would like to welcome all the children to the Autumn Term in Year 1. The Year 1 teachers are Mrs Sims, Miss Bailey and Mr Sutton. Our teaching assistants this year are Miss Hill and Mrs Cox.

Our topic this term will be **The Seaside**. We will be linking lessons across the curriculum to this theme.

Reading: We are hoping to welcome parents in to help with reading. Please speak to one of the teachers if you are able to help us.

English: Our daily sessions using the Read, Write, Inc. programme will develop the children's early literacy skills of Reading, Phonics, Spelling and Handwriting. We shall be encouraging your child to write independently and to write in sentences. We will introduce the use of capital letters and recap on full stops and finger spaces between words. In addition, we will focus on traditional stories, such as The Three Billy Goats Gruff, to develop story-telling, drama and speaking and listening skills, as well as writing setting descriptions.

Maths: In Mathematics, our number work will focus on counting sets of objects accurately and recognising numbers, and we will begin using basic operations for adding and subtracting. In Shape, Space and Measure, we will be learning the names and properties of shapes.

Science: We will begin the term by looking at investigating plant life in the BOLE. We will be identifying and describing the common structure of plants. We will also be looking into weather and seasonal changes.

Religious Education: We will be thinking about the creation and Christmas story in Christianity.

PSHCE: During our PSHE lessons we will be thinking about how we learn best and what happy learning looks like. We will also be celebrating our differences and thinking about the things that make us special and unique. In circle time we will be looking at how to be a good communicator, turn taking and managing our feelings.

Computing: In computing we will be becoming more familiar with the technology we have in school. We will learn how to look after them, turn them on, open apps and navigate between apps. We will then use Scratch to begin to code.

Design and Technology: The children will be using skills such as designing, cutting safely and evaluating to create their own fruit kebab.

History and Geography: We will be learning about seaside holidays from the past. The children will be making distinctions between the past and present, identifying features that have changed and others that have remained the same. We will examine photographs and hear first-hand accounts of holidays from the past as sources of evidence. We will also be examining the features of the seaside, both physical and human, and how it is similar or different to where we live. We will use thinking maps to help us.

Art: This term we will focus on exploring some aspects of colour, texture, shape, form and space in two dimensions when painting and drawing. The children will be identifying parts of plants and flowers and making

observational drawings. We will be looking at art work by Van Gogh and using our learning muscle of imitation to paint in a similar style. We will explore colour mixing.

Music: We will be learning new songs and creating our own compositions. Towards the end of the term, we will also be learning new songs to perform as the choir of the Key Stage 1 Christmas production.

PE: The children will become more independent in getting changed and ready for PE and will be learning the importance of warming up before exercise. We will be learning how to use our bodies to create different shapes and movement, progressing to using low-level apparatus.

In order for your child to participate fully in PE and to make use of the adventure playground, Trim Trail or the traversing wall, they need PE kit and trainers in school at all times. May we also remind you that the children need to bring a named water bottle to school every day.

For use of the Binfield Outdoor Learning Environment (BOLE), children should have named waterproof trousers, wellington boots and a waterproof coat in school (Mon-Fri).

Finally, if your child is being collected by another adult, please put this in writing and if you are delayed unexpectedly, you must telephone the office. The class teacher will be informed of the new arrangements.

We look forward to working with you and your child this term.

Mr Sutton, Miss Bailey and Mrs Sims

Year 2 Curriculum



Welcome to the Autumn Term in Year 2. This year we will be ably supported by Miss Kelly Howes and Mrs Sonia Bagshaw.

Our topic this term is **Florence Nightingale**.

English: This term, we will continue to deliver the Read, Write Inc. curriculum alongside English lessons. This term we will focus on repetitive language in storytelling. We will start this year by learning 'We're going on a Bear Hunt' by Michael Rosen and then adapt that into our own Binfield Primary version of 'We're going on a shark hunt'. In our non – fiction unit, we will be writing our own bread recipes which we will then turn into reality in our Design and Technology topic. In our poetry unit, we will be focusing on the children's author, Julia Donaldson and learning about rhythm and rhyme through her work.



Reading - The children are being encouraged to widen their vocabulary, so please continue to discuss interesting words and phrases in their reading books. We will have Guided Reading sessions to help improve children's comprehension as well as daily spelling and grammar sessions.

Mathematics: We will be learning about place value and the four rules of number; addition, subtraction, multiplication and division. We shall also be learning about coins, their value and using them in context for the different operations. The children should be learning to count in 2s, 5s and 10s. If they are confident with this, they should be learning their 2, 5 and 10 times tables. We will be developing their reasoning skills when answering questions so they can explain how they worked out an answer.

Science: We shall be investigating 'Humans and Nutrition'. We will discuss the importance of hygiene, exercise and nutrition. We will explore how germs can spread and link this to the challenges Florence Nightingale faced in hospitals. We will also be looking at materials.



RE: This term, we will learning about Christianity. We will read some of Jesus' teachings, learn about how Christians believe that Jesus is a gift from God and end the term by learning all about the Christmas story.

Computing: We will be learning about and programming the uses of different tools. Using 'Scratch', we will add text, select sounds, show control when drawing and create different conditions for actions. Our final piece of work on 'Scratch' will combine our computing skills and knowledge of Florence Nightingale.

PE: We will be continuing with the REAL PE programme, enjoying PE through stories and games as well as putting our skills into use through tag rugby, netball and hockey.

History: We will be studying the life of Florence Nightingale. We shall learn about her work, what was happening at the time she was working and how her work has influenced our lives today. We will be lucky enough to meet a Florence actress who will help to give us an insight into what it was like to be an influential individual in history.



Geography: Linking to our Florence Nightingale work, we will have lots of opportunities to use world maps, atlases and globes. We will discover where Florence grew up, lived and worked in relation to us and the world.



Art: We will be learning about various influential artists that were alive during the time of Florence. We will look at different techniques, using repeated patterns, and have a go at doing our own drawings. Later on in the term, we will become printing experts! Our work will be influenced by poppies and we will learn about why they are seen as a significant image relating to conflicts around the world.

DT: We will be learning about food technology and hygiene. To help us understand the diet of soldiers in the Crimean War, we will design, make and taste our own bread.

PSHCE: We shall start the year thinking about 'being me in the world.' We will look at rights and responsibilities, a safe and fair learning environment, recognising our feelings and thinking about the choices we make. We shall then move on to celebrate differences. We will talk about stereotypes, understanding bullying, and celebrating differences and remaining friends.



Music: In Music, we shall be exploring pitch and tempo whilst learning a lot of new songs ready for the Christmas Production performance.

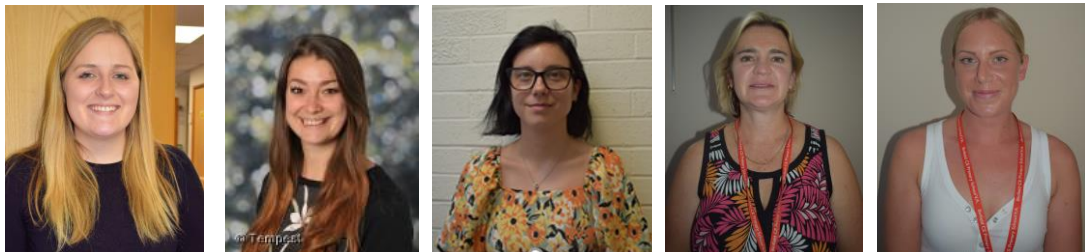
BOLE: We will regularly use the BOLE to support learning across the curriculum. It is an extremely valuable asset that all children benefit from in different ways. The BOLE particularly supports the children with their collaboration and perseverance skills. Children should have named waterproof trousers, wellington boots and a waterproof coat in school at ALL TIMES as we use the BOLE in all weathers.

We are grateful to any grown-ups who are willing to share their expertise, hear children read or support us through our curriculum. Please come and speak to us if you would like to get involved.

If you have any questions please let us know.

Hannah Ridnell and Simone Tissot

Year 3 Curriculum



We are looking forward to a very exciting term! Our Learning Support Assistants are Mrs Goss and Miss Murphy.

Here is a brief outline of what we will cover in each of the curriculum areas this term:

Our topic this term is **The Egyptians**.

Maths: This term we will be focusing on place value, using different representations, adding and subtracting numbers, solving problems (including missing numbers) involving real life situations and using the inverse operation to check answers.

It would also be helpful if you could take any opportunity to help your child tell the time, as well as assisting them to become familiar with money and measure through shopping and cooking.

English: The main areas covered this term will be fiction and non-fiction writing, specifically Egyptian stories and recounts. In Guided Reading, we will be looking in depth at 'Let's Do the Pharaoh' by Jeremy Strong. You might like to buy your child their own copy though we do have texts in school. During our English sessions we continue to develop your child's knowledge and understanding of grammar, punctuation and spelling. Later this term we will be reading 'Iron Man'.

French: The children will begin to learn French this term, including greetings, asking and answering simple questions and learn a little about life in France.

Science: This term's work is related to light and seeing and forces, in particular magnets. During investigations, we will be focusing on making predictions, careful observations and planning fair tests.

History and Geography: Our topic this term is Ancient Egypt. Through this topic, we will cover both historical and geographical aspects. For example, locating Egypt, identifying landmarks, use of land and finding about this ancient civilisation. This will include an Egyptian day (to be confirmed shortly) where the children will be asked to dress in character (more details to follow nearer the time).

R.E: The focus for this term will be Christianity and the Miracles of Jesus. After half term, we will be focusing on the Christmas Story and its meaning to Christians at Christmas time.

Computing: The children will be learning to decompose 'The Magic Carpet' game using 'Scratch'. We will then code our own games based on this.

Art/DT: The children will be working with textiles to design and make a scarab beetle, which will involve both Art and DT skills. In Art, we will be using clay and imprinting hieroglyphics to produce our own cartouches. We will also learn about the painting style of Ancient Egypt and create our own paintings.

PSHCE: The children have regular circle time focusing on topics relevant to their year group and developing their social and emotional development. We will also continue to cover the Jigsaw programme with the first theme covering 'Me in my World'.

Music: Our music this term will be learning about and appraising a range of music styles and learning to play the Glockenspiel.

PE: Dance and movement will usually take place on Tuesday mornings and games, focusing on throwing and jumping skills, on Wednesday afternoons. As the weather gets colder and wetter, your child will need their winter PE kit. PE will focus on developing essential physical skills. The children will need to have school PE shorts and T-shirt for indoor PE. Please make sure your child has their named PE kit, including trainers, in school every day.

Home-Learning: Year 3 will be expected to read at home five times a week. The children are expected to read and discuss their books. Please continue to support your child by listening to them read, discussing the text with them and signing their reading logs.

Regular reading at home is extremely important and really increases fluency, understanding and of course enjoyment of different texts. Regular reading will be rewarded with stickers or team points in an effort to ensure the children do this consistently. Stickers and team points will be awarded based on the number of times they have read at home each week (parent signatures in reading logs are counted to determine this).

In addition to this, the children are expected to go on TT Rockstars each day. This will be checked in school. This greatly helps fluency, increases confidence and independence and develops their ability to use times tables facts to help them solve problems.

The children's spellings are in RWI Spelling log books. Each week, the children will write down spellings they struggled with that week and these will be written in their books for them to learn at home. We will test the children on these spellings every Friday.

As we begin to use the outdoor area, children should have named waterproof trousers, wellington boots and a waterproof coat in school.

As you can see, we have a busy but enjoyable term ahead of us and we thank you in advance for your support. If you have any questions, please feel free to come in and see us after school.

Thank you for your support and co-operation.

Miss George, Mrs Gogarty and Miss Payne

Year 4 Curriculum



We hope you all had a great holiday and are now ready for a new term! We are looking forward to a very exciting term! Our Learning Support Assistant this year is Mrs Everett.

We have lots of exciting learning planned and we would like to give you a brief idea of some of the things we'll be doing over the coming weeks.

Our topic this term is **The Romans**.

English/Writing: Our English work this term will be based upon legends and we will cover different genres of writing. Our main focus will be learning about the legend of Robin Hood. However, we will also be writing about Roman Gods. We will be writing stories, biographies, explanation texts and non-chronological reports.

Reading: If you are able to help with reading, please speak to your class teacher and arrange a suitable time. Children will be involved in independent, group and guided reading activities throughout the school week; focusing on *The Miraculous Journey of Edward Tulane*. We would very much appreciate the support of as many parents/grandparents/carers as possible who have a current DBS check and have completed the relevant Safeguarding.

Maths: The children will continue to develop their skills across all areas. To help their progress, you can support them in their learning by helping them practise times tables and related division facts, as well as basic mental arithmetic, telling the time and dealing with measures (including length and perimeter) and money. It is expected that all children know all their times tables by the end of Year 4. We expect children to use TTRockstars at home daily to help with this. Our main focus will be knowing and using numbers with place value and using formal methods for the four operations (addition, subtraction, multiplication and division).

Science: This term we will be learning about animals, including humans and developing our scientific investigation skills. We will learn about the simple functions of the digestive system in humans, transportation of water and different types of teeth and their functions.

History: Our history topic this term will be the Romans. We will be finding out about the growth of the Roman Empire and their impact on Britain. Our upcoming trip to Ufton Court will focus on Roman life and the children will have the opportunity to dress up and have many exciting Roman experiences.

RE: In the first half term, we will be exploring Christianity with a particular focus on the Old Testament and the story of Noah. In the second half of the term, the children will be exploring Christian symbols and beliefs. As Christmas approaches, we will be thinking about the Annunciation and the Christmas story.

Computing: This term, the children will be using Scratch to code programmes and create games. Computing will also be used as a tool to support other curriculum areas. Children will be reminded of the need to use the internet safely and responsibly.

PE: Our PE sessions will be on Thursday afternoons and, as the term gets colder and wetter outside, your child will need to have suitable kit with them for these sessions. We will also be taking swimming lessons on site. There will be more information on this to follow.

DT: The children will be designing and producing bird feeding stations to be used in the BOLE. They will need to plan, review and improve their designs. They will also have the chance to get involved with other activities at Ufton Court.

Art: We will be learning about Roman Mosaics and recreating some of our favourite designs using printed patterns. The children will learn about the kind of everyday scenes depicted by the Romans in this fascinating area of Art. We will also be using digital media to film an interview with Robin Hood.

Music: This year we will be looking at all aspects of music including rhythm, note duration, reading music on a stave and music appreciation. All the children will receive tuition in playing the recorder.

PSHCE: We will continue to develop the children's understanding and application of Growth Mindset. We will also use our Jigsaw program to look at why we have rules, what our rights and responsibilities are and consequences and rewards.

French: We will be learning how to speak about our homes, towns and playtimes in French, while also exploring the culture of France.

BOLE: We will regularly use the BOLE to support learning across the curriculum. It is an extremely valuable asset that all children benefit from in different ways. The BOLE particularly supports the children with their collaboration and perseverance skills. Children should have named waterproof trousers, wellington boots and a waterproof coat in school at ALL TIMES as we use the BOLE in all weathers.

Home-Learning: Please read daily with your child five times a week, and practise their times tables with them using TTRockstars. They will also need to learn their weekly spellings. Alongside this, children we urge children to use our Century Tech platform to enhance their home learning and knowledge. There will be weekly nuggets set, or children can work on their own path.

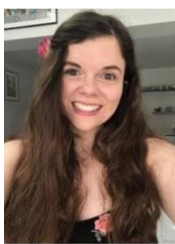
If you are an expert in a specific area, or feel you can help us out with any of our learning, then please come in and let us know. We are grateful for any offers of help.

We are looking forward to getting to know you and your child. If you have any questions or queries, please feel free to pop in after school and ask.

Mrs Norman

Mrs Ahmed

Year 5 Curriculum



Welcome to our exciting new Year 5 family! Miss Watton and Mrs Stock hope you all had a lovely summer break and your children feel ready to have loads of fun learning, exploring and facing new challenges.

Our Learning Support Assistant this year is Miss Poole.

We have spent the start of term collaboratively creating a classroom community in which all children feel welcomed, valued, safe and supported. We hope the children feel comfortable and confident to share their ideas as we begin to cover this action-packed autumn curriculum!

Here is a brief outline of the work we will be covering this term.

Our topic this term is **Ancient Greece**.

English: This term we will be exploring and writing our own newspapers, explanation texts and mystery/suspense stories and well as developing our abilities to write persuasively. We will be supporting our understanding of these genres using a range of literature including 'Wolf Brother' by Michelle Paver. Though we will provide copies of the text for the children to share, it may be beneficial for them to have their own copy of the book should you wish to purchase a copy for your child. As ever, your continued support is greatly appreciated.

Maths: The children will have daily Maths, starting with place value and moving onto addition and subtraction, perimeter and area. Practical resources and games will be used to ensure they have a deep and meaningful understanding of the procedures. They will have Maths Home-Learning set weekly in the form of a Century Tech nugget. Please continue to use TT Rockstars to maintain speedy times tables recall.

Science: The main topic for the first half of the term is Earth and Space. We will be learning about day and night and the sizes of the planets in our Solar System. We are also studying changes of materials which includes lots of experiments such as mixing sand and cornflour!

RE: We will be learning about Hinduism and whether Hindus believe Brahman can be everywhere. In Christianity, we will be personally reflecting about whether Jesus was the Messiah.

Geography: Our Geography will be strongly linked to History this term. We will be looking at Ancient Greece, its location in the world and studying the human and physical geography of Greece.

History: We will be studying the Greek Gods and various Greek legacies. It should prove to be a fascinating topic.

Art: We will be linking art this term with Ancient Greece. We will be creating Greek sculptures using clay. The skills we will be developing are showing life-like qualities and real-life proportions, using tools to carve and add shapes, texture and pattern.

DT: We will be using our imagining learning muscles to build a Grecian cart.

PE: Indoor sessions are currently timetabled to take place on Monday mornings. We will be covering units on PE skills (Real PE) and dance. PE kits should be in school Mon-Fri. Games on Friday afternoons is outside for most of the time. We combine with Y6 to give the children opportunities to learn skills associated with team games such as Rugby and Netball. When on the field, the children will need old trainers, which can get muddy, so a spare plastic bag kept with the PE kit is a good idea. As the weather deteriorates, the school winter PE kit should be worn. All PE Kit should be **named please** and taken home (every Friday) to be washed on a weekly basis.

Music: In Music, the children will be learning the rock song called 'Livin on a Prayer' by Jon Bon Jovi. We will be continuing to sing, learning the importance of breathing and diction. Children will be exploring rhythm and pulse using percussion to create cyclic patterns.

Computing: We are going to learn about coding our very own computer games and further developing our skills using Scratch, as well as learning about e-safety.

French: We will be learning about holidays and cultures of France through a range of fun and inclusive songs and games.

PSHCE: This term we will be continuing to follow our Jigsaw curriculum. The theme for our topic is 'Being Me in my World'. We will be learning about how to build a positive community and learn about others and their feelings, whilst maintaining our school vision.

We will regularly use the B.O.L.E to support learning in a range of subjects so please ensure the children have **named** waterproof trousers, wellington boots and a waterproof coat in school (Mon-Fri).

As always, we would be grateful for any offers of help, either regular or intermittent. If you are able, you will be required to have an Enhanced DBS check and a school ID badge. Please be aware that these can take a while to come through, so if you would like some more information please speak to the office.

We understand that some people do not have time to commit to coming into the classroom on a regular basis. However, there will be points throughout the year where we may need help with one-off projects, so please contact any of us if you are able to help in any way.

Thank you for your continued care, support and interest in your child's education. We look forward to a fantastic year in Year 5.

Miss Alice Watton and Mrs Irene Stock

Year 6 Curriculum



Welcome to the start of a new Autumn Term! We are very much looking forward to the exciting (and busy!) year ahead. We are delighted to inform you that the staff team this year will include Mrs Emily Fenner, Mr Richard Levens, Mrs Carmelina Guttilla and Miss Sarah McConnell.

The children have made a fantastic start to Year 6 and are settling in to their new classes well. We are looking forward to allocating red tie jobs and handing out special red ties as children embrace their new Year 6 responsibilities.

Here is a brief outline of what we will cover in the curriculum areas this term:

Our topic this term is **Changing World**.

Maths: We will be establishing what has been retained from Y5 and moving swiftly forwards in number and the four operations. Throughout the term, we will be looking for the opportunities to problem solve and relate learning to real-life situations. 'Mental Maths Minutes' will continue this year. Please ensure your child is practising basic calculations, times-tables and division facts at home.

English: The main areas being covered this term are narrative, persuasive writing and non-fiction including newspaper reports and formal letters. Where possible, the work is linked to other curriculum areas (for example, informal recounts are linked to our Guided Reading text).

Science: We have two units of work to fit into this term: Evolution and Inheritance, and Classification. The children will be learning about Charles Darwin and his work and looking at systems for categorising living things.

Geography: This term, the children will be exploring how the world has changed and identifying some of the reasons for this. They will study how geographical locations are interconnected and interdependent and relate this to map work.

R.E.: We will be thinking about beliefs and practices in Islam, followed by a Christianity unit relating to Christmas. We are aiming to follow enquiry questions to promote the children's thinking skills.

Computing: Our work in Computing will include understanding networks and coding on Scratch using the 'IF... THEN ELSE' conditions.

Art: Our early work will relate to the work of collage and mixed media.

PSHCE: The children will be looking at the topic 'Being Me.' They will consider their goals for the year, how to be a global citizen and democracy. We will also be celebrating differences and considering our perceptions of normality.

Music: In this area, the children will continue to hone the skills of creating music, singing, and listening, building on the skills acquired in Y5.

P.E.: Games will follow the same format as last year, with a programme of activities taking place on **Friday afternoons**. The children must, however, have their full PE kit in school every day, as we are sometimes able to be flexible with the timetable and we do not want your child to miss out. We will tell the children when it is

necessary for them to be wearing the school winter PE kit. On **Wednesdays**, the children will follow different units of work, focusing on how to collaborate and how to maintain health and fitness.

School visits: Over the next few weeks, you will be considering which school will best suit your child for the next phase of their education. We would not recommend that the children visit more than **TWO** prospective secondary schools during the day, as time out will have a detrimental effect on their learning here. If you already know which school you are applying for (if older siblings already attend), perhaps you will consider the children only being involved in the showcase evening events.

In Year 6, the children are expected to take responsibility for themselves – organising their equipment, completing set tasks and organising their Home Learning.

A reminder of the timings of Home Learning:

- Core Home Learning (daily reading, mental maths practice and spelling): 30 minutes altogether
- Optional Home Learning (e.g. Century Tech): up to 30 minutes

If you would like to come into school to be in your child's class e.g. you might want to help on a school trip or hear readers, you will be required to have an Enhanced DBS check and a school ID badge. These can take a while to come through, so if you would like to get one of these, we advise that you do it now, well in advance of the event.

As we continue to use the outdoor areas, children should have a full P.E. kit and a full B.O.L.E. kit (**named** waterproof trousers, wellington boots and a waterproof coat) in school (Mon-Fri) at **all** times.

As you can see, it is a busy but very exciting term. We hope that you will find a few opportunities to talk to the children about what they are learning and how they organise their own learning. Perhaps you could talk to them about the Power Tools they are using in the classroom or how they are showing a Growth Mindset.

Thank you for your support and co-operation. We look forward to working with you.

Emily Fenner and Richard Levens