

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£ 19, 564
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	To be added Summer 2023
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Raising attainment in swimming to meet the requirements of the National Curriculum before the end of Key Stage 2 - every child should leave school able to swim and perform self-rescues.</p> <p>Encouraging and engaging more active play during break times and lunchtimes, providing targeted activities where needed, and ensuring positive mental health and well – being.</p>	<p>We are having a pool onsite for a month with all children allocated swimming lessons. Lessons will have a main focus on Key Stage 2, to help ensure pupils meet the end of Key Stage 2 national expectations, with everyone else having exposure to swimming too.</p> <p>Training for adults and promoting activity ideas and good health.</p>	£7300		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to actively encourage pupils to take on leadership roles that support the delivery of sport and physical activity within the school.	Sports Committee continued. Embed leadership training. Allocate time for the children to put these skills into action. Provide lunchtime opportunities for them to run activities Training for lunch time staff to encourage more active playtimes.	£1278		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and introduce REAL Gym / Dance across your school.</p> <p>PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively.</p>	<p>In house training for new staff and continued CPD for all. Support with REAL Gym/Dance. This will all ensure increased attainment and mastery within PE and sport. Monitoring of assessment is to take place.</p> <p>Attend the Berkshire Sports Conference to enhance knowledge and understanding, create links and networking.</p>	<p>£3075</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities.</p> <p>Partnering with other schools to run sports events and opportunities.</p> <p>Broadening the variety of extra-curricular physical activities after school.</p>	<p>Secure strong links with the local tennis club and develop children's skills in school.</p> <p>Attend a swimming gala and provide KS2 with new opportunities through swimming, as it hasn't been run for a few years.</p>	<p>£4020</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to increase and actively encourage pupils' participation in the School Games.</p> <p>Taking part in a variety of sport competitions or tournaments within the school or across the local area.</p>	<p>Through the Schools Sports Partnership:</p> <p>To maintain high levels of involvement in competitive sport, we will buy into the Bracknell Sports Partnership agreement to have access to competitions, training and coaching. This will enable a broader number of children to take part in festivals and competitions, representing the school and experiencing competitive sport. Increased numbers of pupils participating in opportunities should be evident. SEND and PP children will have opportunities to represent the school.</p> <p>Coaching to be organised to assist with developing skills, teams and competitions.</p> <p>Continue to build contacts with local clubs to provide additional coaching and taster sessions to broaden the experience for all children</p>	£3891		

Signed off by	
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Date:	16.9.22
Subject Leader:	Hannah Ridnell
Date:	16.9.22
Governor:	<i>Andrew</i>
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