

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Area of Learning	Autumn 1 - All About Me	Autumn 2 - Celebrations	Spring 1 - The World Around Us	Spring 2 - Amazing Animals	Summer 1 - Come Outside	Summer 2 - On an Adventure
Possible Themes	Starting school / my class / Rules / My Family and Friends / My likes and dislikes / What am I good at? / How do I feel? / How do I make others feel? / Self-portraits / Family photos / People who help us (Dr, dentist etc) / Looking after ourselves / What is happening in the BOLE?	Autumn / Diwali 24 th Oct / Bonfire Night 5 th Nov / Firefighter / Remembrance Day 11 th Nov / Nursery Rhyme Week 15 th Nov / Christmas / Nativity show	New Years and wishes / Weather / Seasons / The Great Outdoors / What is happening in the BOLE? / Reduce, Reuse, Recycle / where do we live in the world? / Cooking / Valentines / Chinese New Year	Life Cycles / Animals Around the World / Day and Night Animals / Happy Habitats / Dinosaurs / Explorify / planting seeds (at the end of $\frac{1}{2}$ term) / Pancake Day 21 st / World book day 2 nd March / International Women's Day / <u>Holi</u> 8 th March / Easter / Seasons	Plants and Flowers / Weather / Seasons / Compare Now and Then (Sept/May) / Explorify / Andy Goldsworthy/ observational drawing/still life/ photography	Vehicles / Transport / Local walk / Where have you been in the World? / Design your own transport / Being safe / Pirates of Space
Enrichment Activities	Creating class family photo albums RWI stay and play Visit from a Dr/nurse/dentist Goldilocks and the Three Bears National Poetry week	Mrs Mistry to tell us the <u>Divali</u> story Nursery Rhyme Week/ Dress Up Whole school Geography and History Enrichment week - Ukraine Visit from a <u>Firefighter</u> Nativity Performance Walk to post our local post box to post Christmas cards Christmas Jumper/Dinner Day	Kindness tree Ice Experiments Chinese New Year Parade 3 R's visitor The Three Little Pigs	Pancake day - cooking Planting our seeds - Sunflower challenge Vegetable Patch Caterpillar diaries begin <u>World Book Day</u> <u>Easter Service</u>	Continue Sunflower challenge Grandparents in to visit (then and now)	Police officer visit Sports and Healthy Eating Week The Gingerbread man
Jigsaw (taught discreetly once a week)	<u>Being me</u> -Know special things about themselves. -Know that some people are different from themselves. -Know how happiness and sadness can be expressed. -Know that hands can be used kindly and unkindly -Know that being kind is good. -Know they have a right to learn and play, safely and happily.	<u>Celebrating Difference</u> -Know what being proud means and that people can be proud of different things. -Know that people can be good at different things. -Know what being unique means. -Know that families can be different. -Know that people have different homes and why they are important to them. -Know different ways of making friends	<u>Dreams and Goals</u> -Know what a challenge is. -Know that it is important to keep trying. -Know what a goal is. -Know how to set goals and work towards them. -Know which words are kind. -Know some jobs that they might like to do when they are older. -Know that they must work hard now in order to be able to achieve the job they want when they are older.	<u>Healthy Me</u> -Know the names for some parts of their body. -Know what the word 'healthy' means. -Know some things that they need to do to keep healthy. -Know that they need to exercise to keep healthy. -Know how to help themselves go to sleep and that sleep is good for them. -Know when and how to wash their hands properly. -Know what to do if they get lost.	<u>Relationships</u> -Know what a family is. -Know that different people in a family have different responsibilities (jobs). -Know some of the characteristics of healthy and safe friendship. -Know that friends sometimes fall out. -Know some ways to mend a friendship. -Know that unkind words can never be taken back and they can hurt. -Know how to use Jigsaw's Calm Me to	<u>Changing me</u> -Know the names and functions of some parts of the body (see vocabulary list). -Know that we grow from baby to adult. -Know who to talk to if they are feeling worried. -Know that sharing how they feel can help solve a worry. -Know that remembering happy times can help us move on.

		<ul style="list-style-type: none"> -Know different ways to stand up for myself -Know the names of some emotions such as happy, sad, frightened and angry. -Know that they don't have to be 'the same as' to be a friend. -Know why having friends is important -Know some qualities of a positive friendship 	-Know when they have achieved a goal.	-Know how to say No to strangers.	<p>help when feeling angry.</p> <p>-Know some reasons why others get angry.</p>	
<p>PSED</p> <p>Self-Regulation</p>	<p>Children will be able to follow one step instructions.</p> <p>Children will recognise different emotions.</p> <p>Children will focus during short whole class activities.</p>	Children will talk about how they are feeling and to consider others feelings.	Children will be able to focus during longer whole class lessons.	Children will identify and moderate their own feelings socially and emotionally.	Children will be able to control their emotions using a range of techniques.	Children will be able to follow instructions of three steps or more.
<p>PSED</p> <p>Managing Self</p>	Children will learn to wash their hands independently.	Children will understand the need to have rules.	Children will begin to show resilience and perseverance in the face of a challenge.	Children will develop independence when dressing and undressing.	<p>Children will manage their own basic needs independently.</p> <p>Children will learn to dress themselves independently.</p>	<p>Children will show a 'can do' attitude.</p> <p>Children will understand the importance of healthy food choices.</p>

PSED Building Relationships	Children will seek support from adults and gain confidence to speak to peers and adults.	Children will begin to develop friendships.	Children will be able to use taught strategies to support in turn taking.	Children will listen to the ideas of other children and agree on a solution and compromise.	Children will learn to work as a group.	Children will have the confidence to communicate with adults around the school.
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