

	Autumn term	Spring term	Summer term (end of June)			
<b>Area of Learning</b>	Autumn 1 - All About Me	Autumn 2 - Celebrations	Spring 1 - The World Around Us	Spring 2 - Amazing Animals	Summer 1 - Come Outside	Summer 2 - On an Adventure
<b>Possible Themes</b>	Starting school / my class / Rules / My Family and Friends / My likes and dislikes / What am I good at? / How do I feel? / How do I make others feel? / Self-portraits / Family photos / People who help us (Dr, dentist etc) / Looking after ourselves / What is happening in the BOLE?	Autumn / Diwali 24 <sup>th</sup> Oct / Bonfire Night 5 <sup>th</sup> Nov / Firefighter / Remembrance Day 11 <sup>th</sup> Nov / Nursery Rhyme Week 15 <sup>th</sup> Nov / Christmas / Nativity show	New Years and wishes / Weather / Seasons / The Great Outdoors / What is happening in the BOLE? / Reduce, Reuse, Recycle / where do we live in the world? / Cooking / Valentines / Chinese New Year	Life Cycles / Animals Around the World / Day and Night Animals / Happy Habitats / Dinosaurs / <del>Explorify</del> / planting seeds (at the end of $\frac{1}{2}$ term) / Pancake Day 21 <sup>st</sup> / World book day 2 <sup>nd</sup> March / International Women's Day / <del>Holi</del> 8 <sup>th</sup> March / Easter / Seasons	Plants and Flowers / Weather / Seasons / Compare Now and Then (Sept/May) / <del>Explorify</del> / Andy Goldsworthy/ observational drawing/still life/ photography	Vehicles / Transport / Local walk / Where have you been in the World? / Design your own transport / Being safe / Pirates or Space
<b>Enrichment Activities</b>	Creating class family photo albums RWI stay and play Visit from a Dr/nurse/dentist Goldilocks and the Three Bears National Poetry week	Mrs Mistry to tell us the <del>Divali</del> story Nursery Rhyme Week/ Dress Up Whole school Geography and History Enrichment week - Ukraine Visit from a <del>Firefighter</del> Nativity Performance Walk to post our local post box to post Christmas cards Christmas Jumper/Dinner Day	Kindness tree Ice Experiments Chinese New Year Parade 3 R's visitor The Three Little Pigs	Pancake day - cooking Planting our seeds - Sunflower challenge Vegetable Patch Caterpillar diaries begin World Book Day Easter Service	Continue Sunflower challenge Grandparents in to visit (then and now)	Police officer visit Sports and Healthy Eating Week The Gingerbread man
Literacy - Writing	Children can write their first name  Children are beginning to form letters in their writing using a tripod grip most of the time  Children can identify and write the initial sound in a word	Children can write with a pencil using a tripod grip  Children can spell a word by identifying the sounds and then writing them (first and last sound, then middle too)	Children can write recognisable letters, mostly formed correctly  Children can write a short sentence /phrase, that can be read by myself and others  Children are using finger spaces and a full stop in their writing			
Literacy - Word Reading (RWI scheme - *)	Children can look at and handle a book carefully	Children can use Fred talk or Fred in my head to read a phrase	I know the sounds for each letter and special friends in Set 1 (25			

	<p>Children can tell a story using a wordless book</p> <p>Children can say the sound for most single letters in Set 1.</p> <p>Children can read a cvc word using Fred talk</p>	<p>or short sentence consistent with their phonic knowledge</p> <p>Children know all of my set 1 sounds, single and special friends (including ll, ff, ss, ck)</p> <p>Children know 4 red words (put, I, the, no)</p>	<p>single sounds, 6 special friends - sh, ch, th, qu, ng, nk) and Set 2 special friends- ay, ee, igh, ow, oo and oo)</p> <p>Children can read phrases and short sentences consistent with their phonic knowledge (Set 1 and some of or all of Set 2)</p> <p>Children know 8 red words (common exception words) - put, I, the, no, of, my, he, for)</p>
Comprehension	<p>Chn will listen to stories answering simple questions about what they have read</p> <p>Chn will know a small range of poems and Nursery Rhymes</p> <p>Children will tell a story using a wordless book</p>	<p>Using T4W children will retell a familiar story</p> <p>Children will focus on new vocabulary to talk about characters</p> <p>Children will use their knowledge of a focus text and to innovate the story, using new vocabulary</p>	<p>Children will continue listening to stories and answering questions around texts with more detail</p> <p>Children will be making predictions about events in new texts</p> <p>Children will be confidently using new vocabulary in their play and discussions</p>

\*The children will have reached Green / Purple books at the end of Reception

Class book focus

Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Owl Babies	The Jolly Christmas Postman	If I had a Unicorn	Bog Baby	Billy's Bucket	The Train Ride
Goldilocks and the Three Bears		The Three Little Pigs		The Gingerbread Man	