

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Area of Learning	Autumn 1 - All About Me	Autumn 2 - Celebrations	Spring 1 - The World Around Us	Spring 2 - Amazing Animals	Summer 1 - Come Outside	Summer 2 - On an Adventure
Possible Themes	Starting school / my class / Rules / My Family and Friends / My likes and dislikes / What am I good at? / How do I feel? / How do I make others feel? / Self-portraits / Family photos / People who help us (Dr, dentist etc) / Looking after ourselves / What is happening in the BOLE?	Autumn / Diwali 24 th Oct / Bonfire Night 5 th Nov / Firefighter / Remembrance Day 11 th Nov / Nursery Rhyme Week 15 th Nov / Christmas / Nativity show	New Years and wishes / Weather / Seasons / The Great Outdoors / What is happening in the BOLE? / Reduce, Reuse, Recycle / where do we live in the world? / Cooking / Valentines / Chinese New Year	Life Cycles / Animals Around the World / Day and Night Animals / Happy Habitats / Dinosaurs / Explorify / planting seeds (at the end of ½ term) / Pancake Day 21 st / World book day 2 nd March / International Women's Day / Holi 8 th March / Easter / Seasons	Plants and Flowers / Weather / Seasons / Compare Now and Then (Sept/May) / Explorify / Andy Goldsworthy/ observational drawing/still life/ photography	Vehicles / Transport / Local walk / Where have you been in the World? / Design your own transport / Being safe / Pirates or Space
Enrichment Activities	Creating class family photo albums RWI stay and play Visit from a Dr/nurse/dentist Goldilocks and the Three Bears National Poetry week	Mrs Mistry to tell us the Diwali story Nursery Rhyme Week/ Dress Up Whole school Geography and History Enrichment week - Ukraine Visit from a Firefighter Firefighter Nativity Performance Walk to post our local post box to post Christmas cards Christmas Jumper/Dinner Day	Kindness tree Ice Experiments Chinese New Year Parade 3 R's visitor The Three Little Pigs	Pancake day - cooking Planting our seeds - Sunflower challenge. Vegetable Patch Caterpillar diaries begin World Book Day Easter Service	Continue Sunflower challenge Grandparents in to visit (then and now)	Police officer visit Sports and Healthy Eating Week The Gingerbread man
Charanga (Music)	Me	My Stories	Everyone	Our World	Big Bear Funk	Reflect, Rewind and Replay
	<p><u>Listen and Respond:</u></p> <p>Knowledge To know twenty nursery rhymes off by heart. To know the stories of some of the nursery rhymes.</p> <p>Skill To learn that music can touch your feelings. To enjoy moving to music by dancing, marching, being animals or pop stars.</p> <p><u>Explore and Create (Musical Activities):</u></p> <p>Knowledge To know that we can move with the pulse of the music. To know that the words of songs can tell stories and paint pictures.</p> <p>Skill There are progressive Music Activities within each unit that embed pulse, rhythm and pitch. Children listen to and work with the games track to complete the following in relation to the main song:</p>					

	<p>- Activity A Games Track Find the pulse by copying a character in a nursery rhyme, imagining a similar character or object and finding different ways to keep the pulse.</p> <p>- Activity B Copycat Rhythm Copy basic rhythm patterns of single words, building to short phrases from the song/s.</p> <p>- Activity C High and Low Explore high and low using voices and sounds of characters in the songs. Listen to high-pitched and low-pitched sounds on a glockenspiel.</p> <p>- Activity D Create Your Own Sounds Invent a pattern using one pitched note, keep the pulse throughout with a single note and begin to create simple 2-note patterns to accompany the song.</p> <p>- Extension Activity Adding a 2-note melody to the rhythm of the words. Playing with two pitched notes to invent musical patterns.</p> <p><u>Singing:</u></p> <p>Knowledge To sing or rap nursery rhymes and simple songs from memory. Songs have sections.</p> <p>Skills To sing along with a pre-recorded song and add actions. To sing along with the backing track.</p> <p><u>Share and perform:</u></p> <p>Knowledge A performance is sharing music.</p> <p>Skills Perform any of the nursery rhymes by singing and adding actions or dance.</p> <ul style="list-style-type: none"> • Perform any nursery rhymes or songs adding a simple instrumental part • Record the performance to talk about. 					
<p>Expressive Arts and Design</p> <p>Being Imaginative (Music)</p>	<p>Children will create narratives based around stories.</p>	<p>Children will sing and perform nursery rhymes.</p>	<p>Children will move in time to the music.</p>	<p>Children will experiment with different instruments and their sounds.</p>	<p>Children will play an instrument following a musical pattern.</p>	<p>Children will invent their own narratives, stories and poems.</p>

Expressive Arts and Design Creating with Materials (Art)	Children will experiment mixing with colours.	Children will explore printing with paint using a variety of tools (eg paintbrush, fork, potatoes, leaves etc)	Children will thread and weave materials.	Children will use a stimulus to create observational paintings/drawings.	Children will explore modelling with clay from their imaginations.	Children will explore and use a variety of artistic effects to express their ideas and feelings.
Expressive Arts and Design (Design Technology)	Children will construct and deconstruct models with peers, returning to make amendments.	Children will know how to use and transport Scissors safely.	Children will safely explore different techniques for folding and joining materials.	Children will design with a purpose in mind.	Children will make props and costumes for different role play scenarios, using skills previously taught.	Children will share creations, talk about process and evaluate their work.