

## Binfield School EYFS curriculum overview – Religious Education

|                              | Autumn 1  | Autumn 2   | Spring 1  | Spring 2  | Summer 1  | Summer 2   |
|------------------------------|---|--|---|---|---|--|
| <b>Main learning theme</b>   | All about me  | Celebrations   | The World Around Us   | Amazing Animals   | Come outside  | On an Adventure  |
| <b>Possible themes</b>       | <i>Starting school / my class / Rules / My Family and Friends / My likes and dislikes / What am I good at? / How do I feel? How do I make others feel? / Self-portraits / Family photos / People who help us (Dr, dentist etc) / Looking after ourselves / What is happening in the BOLE?</i> | <i>Autumn / Diwali 24<sup>th</sup> Oct 2022 / Bonfire Night 5<sup>th</sup> Nov / Firefighter / Remembrance Day 11<sup>th</sup> Nov / Nursery Rhyme Week 15<sup>th</sup> Nov 2022 / Christmas / Nativity show</i> | <i>New Years and wishes / Weather / Seasons / The Great Outdoors / What is happening in the BOLE? / Reduce, Reuse, Recycle / where do we live in the world? / Cooking / Valentines / Chinese New Year</i>   | <i>Life Cycles / Animals Around the World / Day and Night Animals / Happy Habitats / Dinosaurs / Explorify / planting seeds (at the end of ½ term) / Pancake Day (Shrove Tuesday 21<sup>st</sup> Feb 2023 / World book day 2<sup>nd</sup> March / International Women’s Day / Holi 8<sup>th</sup> March 2023 / Easter / Seasons</i> | <i>Plants and Flowers / Weather / Seasons / Compare Now and Then (Sept/May) / Explorify / Andy Goldsworthy / observational drawing/still life/ photography</i>  | <i>Vehicles / Transport / Local walk / Where have you been in the World? / Design your own transport / Being safe / Pirates or Space</i> |
| <b>Enrichment activities</b> |   |  |   |   |   |  |
| <b>RE Key Question</b>       | What makes people special?  | What is Christmas?<br>What is Diwali?  | How do people celebrate?  | What is Easter?   | What can we learn from stories?   | What makes places special?   |
| <b>Religion/s covered</b>    | Christianity, Judaism   | Christianity, Hinduism   | Hinduism, Christianity  | Christianity  | Christianity, Islam, Sikhism  | Christianity, Islam, Judaism   |
| <b>Overall aims</b>          | <p><b>Gain a basic understanding of the greater concept of Religion, and how some people choose to follow religions.</b></p> <p>Be aware there is more than one religion.</p> <p>Understand that people’s religious views can shape their everyday lives.</p>                                 |  | <p><b>Begin to understand the different ways that people celebrate their faith, and how there are key festivals and celebrations at different times of the calendar year.</b></p> <p>Begin to make links and comparisons between the major religions.</p> |   | <p><b>Understand that stories and teachings contain morals, which teach people how they should act. Gain an understanding of different places of worship.</b></p> <p>Learn about places of worship.</p> <p>Begin to make links and comparisons between the major religions.</p> |  |

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| <p><b>Discrete teaching sessions (following Understanding Christianity and Discovery RE schemes of learning)</b></p> | <p><b>A1</b><br/> My grownups (Families)<br/> Special people at school (Friends)<br/> Role Models<br/> Special people – Jesus<br/> Special people – Jesus (2)<br/> Special people - Moses</p> <p><b>A2</b><br/> Christmas – Giving<br/> Saying thank you<br/> The Christmas story<br/> Shepherds<br/> The Wise Men<br/> Time to celebrate</p> | <p><b>Sp1</b><br/> Celebrations – New Year<br/> Celebrations – Lunar New Year<br/> Celebrations - Lunar New Year (2)<br/> Holi – Hindu Festival of colour (changes each year so might be in Spr2)</p> <p><b>Sp2</b><br/> Easter – Signs of Spring<br/> Easter – Springing into life<br/> What is Easter?<br/> Easter Story – Palm Sunday to Last Supper<br/> Easter Story – Garden of Gethsemane to Jesus sentenced to death<br/> Easter Story – Jesus on the cross to resurrection</p> | <p><b>Su1</b><br/> The Boy Who Cried Wolf (Aesop’s Fable)<br/> The Crocodile and The Priest (a Sikh story)<br/> Bilal and the Beautiful Butterfly (a Muslim story)<br/> The Gold-Giving Serpent (an Indian fairytale)<br/> Best Friends (a story from Asia)<br/> The Lost Sheep (a Christian parable)</p> <p><b>Su2</b><br/> Homes around the world<br/> Homes around the world (2)<br/> Our World<br/> Churches<br/> Mosques<br/> Synagogues</p> |
| <p><b>Other linked activities/assemblies</b></p>   | <p>Nativity play<br/> Diwali creations during free flow (diva lamps and Rangoli patterns)<br/> Prayers linked to Remembrance Day</p>  | <p>Lunar New Year Parade / Music<br/> Churches in our local area (trip if possible)<br/> Holi – celebrate in the BOLE<br/> Easter activities and crafts during free-flow<br/> Easter assembly and collective worship<br/> Writing activities linked to Bible stories</p>  | <p>Discussions about morals and choices in PSCHE and circle time<br/> Recreate and make models of religious buildings around the world</p>  |