

Set 1 Speed Sounds

The children are taught the Set 1 Speed Sounds in the following order:

m a s d t l n p g o c k u b f e l h sh r j v y w th z ch qu x ng nk

Set 2 and Set 3 Speed Sounds

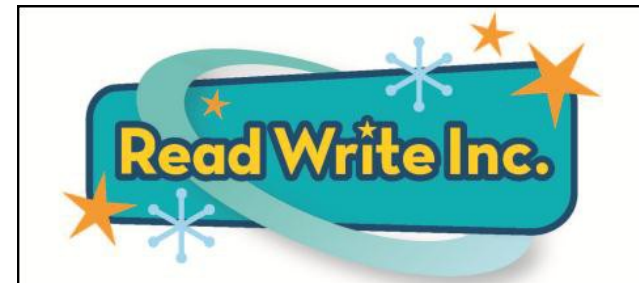
Long vowel sound	Set 2 Speed Sound cards	Set 3 Speed Sound cards	
ay	ay: may I play	a-e: make a cake	ai: snail in the rain
ee	ee: what can you see	ea: cup of tea	e: he me we she be
igh	igh: fly high	i-e: nice smile	
ow	ow: blow in the snow	o-e: phone home	oa: goat in a boat
oo	oo: poo at the zoo	ue: huge brute	ew: chew the stew
oo	oo: look at a book		
ar	ar: start the car		
or	or: shut the door	aw: yawn at dawn	
air	air: that's not fair	are: share and care	
ir	ir: whirl and twirl	ur: nurse for a purse	er: a better letter
ou	ou: shout it out	ow: brown cow	
oy	oy: toy for a boy	oi: spoil the boy	
ire		ire: fire fire!	
ear		ear: hear with your ear	
ure		ure: sure it's pure?	

Any questions regarding the programme, please do not hesitate to speak to your child's teacher or Mrs Slocombe/ Mrs McCall

Binfield CE Primary School



Learning in a caring environment



Parents Information

Read Write Inc

We all know that reading opens the door to all learning.
A child who reads a lot will become a good reader.
A good reader will be able to read challenging material.
A child who reads challenging material is a child who will learn.
The more a child learns, the more a child wants to find out.

What is Read Write Inc?

The Read Write Inc programme is used by us to teach our Reception and Key Stage 1 children how to read. It is also used as an intervention programme in Key Stage 2 for those children who are still struggling with reading.

It is a scheme designed by Ruth Miskin, a Primary School headteacher, who is passionate about reading, and is used widely throughout the country. Using the Read Write Inc method, she states:

- Children in the early years learn to read confidently and fluently.
- Older children with reading difficulties make fast progress.
- Children with specific learning difficulties learn to read.

Here at Binfield, we have been using Read Write Inc for just over a year, and we would agree that it is helping children to learn to read confidently and fluently.

How does it work?

- The systematic and lively programme is organised by an in-school manager (Mrs Slocombe and Mrs McCall).
- All staff (teachers and LSAs) are trained together by one of the RWInc trainers who has taught and managed the programme.
- The children read and write for an hour each day, grouped according to their reading level. This grouping is reviewed and changed every 8 weeks,
- Reception start with 20—30 minutes a day and build up to an hour over the academic year.

How and what do the children learn?

Reading

The children:

- Learn 44 sounds and the corresponding letters/letter groups using simple picture prompts.
- Learn to read words using sound blending.
- Read lively stories featuring words they have learned to sound out.
- Show that they comprehend the stories by answering “Find it” and “Prove it” discussion questions.

Writing

The children:

- Learn to write the letters/letter groups which represent the 44 sounds.
- Learn to write words by saying the sounds and graphemes.
- Write simple sentences.
- Compose stories based on picture strips.
- Compose a range of texts using discussion prompts.

Speaking and Listening

The children are assessed so they work with children at the same level. This allows them to take a full part in all lessons.

They work in pairs so that they:

- Answer every question.
- Practise every activity with their partner.
- Take turns in talking to each other.

How can I help my child learn to read?

- Read as many stories to your child as you can. Talk about the stories with them.
- Explain the meaning of new words.
- Show the fun that can be gained by reading stories!

