



Remote Education Provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to

remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be available on the school's website: www.binfieldschool.com under class pages. Please click on the appropriate year group. If you need help with downloading or printing the work, please inform us and we can provide printed packs if you would prefer.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where specific equipment is needed in practical subjects e.g. DT, we may choose an alternative project or move the project to when your child returns to school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Every year group will have a suggested timetable each week and work will be provided to match this. Parents will need to do what is manageable for them and their family as we recognise that all families are working under different circumstances. We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day.

YR/Key Stage 1	Minimum: 3 hours per day
Key Stage 2	Minimum 4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

The online tools/digital platforms that we are using are:

- Microsoft Teams/OneNote – all year groups
- TT Rockstars (Y2-Y6) – Number bonds and timetables practice
- Century Tech (Y3-Y6) – Personalised learning program to support English, Maths and Science.
- Lexia – specialist Reading program (only specific pupils)
- Oxford Reading Tree and Love Reading for Kids are online platforms where you can access Reading books at home. Information will be sent home to explain to you how to access these books.

All children have been given their passwords to access these sites (laminated bookmarks in their book bags). There are also help pages and videos for parents on the class pages.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have access to a device for your child/ren please contact the school via: FSA@binfieldschool.com and we will seek to loan you a school device.
- If you have issues accessing the internet, please contact FSA@binfieldschool.com and we will seek to issue you with a pre-loaded data sim card and dongle.
- If you need support with printing work, we can support you with this. Please contact Secretary@binfieldschool.com

This should ensure that all pupils can access remote learning and submit work to their teacher. If you have any additional needs please contact the school via one of the above emails.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- There will be two live Teams sessions at 9a.m. and 2 p.m. each day. These will be opportunities for the teacher to go through the work expectations for the day; check-in with children to ensure their well-being and give them the opportunity to see their peers; for pupils to ask for additional help or support with their work; join in with discussions/games; share their work and listen to feedback from their teachers; give the opportunity for teachers to give additional support/explanations for those children needing it. This is an evolving 'learning opportunity' and we anticipate that as staff develop more skills, small snippets of teaching will be included in these sessions.
- Lessons will be mostly delivered by recorded teaching (e.g. video/audio recordings made by our teachers or from a professional source e.g. White Rose Maths or Oak Academy)
- KS2 pupils will also be able to follow their own learning pathways on Century Tech. Each 'nugget' has a taught explanation followed by a task. AI is used to determine the most appropriate pathway based on your child's responses.
- KS2 and Y2 pupils will also have a log in to TT Rockstars. This is an online platform to support your child in developing their recall and fluency in number bonds and times tables.
- Printed paper packs will be produced by teachers for pupils with specific needs/on request (e.g. workbooks, worksheets)
- Live 1:1 sessions for Phonics/Reading will be offered for some pupils who need most support. Staff will be in touch to arrange these with you.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Each family will have their own unique circumstances to manage and as such, we appreciate that a flexible approach will be needed. As parents you can support your child to:

- Be up, dressed and ready to join the 9a.m and 2 p.m. live Teams calls each day and to follow the 'Child's guide to Teams' calls'.
- Follow the suggested timetable each day and/or adapt it to work around your own day – do what is manageable for you and your family.
- Help your child access the online learning and submit their work each day.
- Encourage your child to stay on the Teams calls if they are stuck or worried.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will monitor your child's attendance on daily Teams calls; the work they are submitting on Office 365 and their levels of engagement/completion of learning on TT Rockstars and Century Tech.

If we don't see that your child is engaging with the work, we will phone you to speak to you about this and offer additional support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers are asking that pupils submit 1 piece of learning on Teams for detailed feedback each day. They will receive a written or audio-recorded comment and your child will probably be asked to make some improvements to their work.

In addition, pupils will sometimes be asked to share their work in the afternoon Teams calls and whole-class feedback will be given.

KS2 pupils will also receive bespoke feedback on Century Tech about how they are progressing on their own learning pathways in English, Maths and Science.

Pupils who have 1:1 support sessions will be given ongoing feedback.

Teachers will also make use of challenges; quizzes and assessment focussed tasks to ascertain what progress pupils are making over time. An online Parents' evening is planned in March as usual.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All children with an EHCP will be eligible for a school place and will be prioritised. If they have a 1:1 they will continue to come into school to support your child where possible. If they do not come into school, your child's 1:1 will support your child remotely.
- We will continue to work with you and your family to support your child's specific needs. Your child's class teacher is the first port of call and should be able to help. If you need a work pack or additional resources we can arrange for these to go home.
- Additional resources that your child normally uses in school e.g. sloping desks; wobble cushions; pencil grips; therabands etc can be sent home if you'd like them. Mrs Brazell will be in touch.
- Your child may have access to Lexia to support their progress in Reading.
- Teachers will continue to differentiate tasks to suit your child's needs. School staff can make additional calls home to support your child and your child might be invited to take part in 1:1 Reading sessions.
- 1:1 SEMH sessions can be offered by our ELSA for any pupil finding it hard to cope during lockdown or for anyone feeling anxious or finding it hard to engage with remote learning. Please email: [FSA @binfieldschool.com](mailto:FSA@binfieldschool.com) if you think your child needs additional support

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Learning will be posted on the class pages of the website each Monday. There will be no live Teams calls, although the class teacher will aim to call home at least once per week. Work can be uploaded onto Teams and feedback will be given.