



Coronavirus: planning for tiered local restrictions

Here is what the 4 'tiers of restriction' will mean for our school and the actions we'll take for each one.

TIER	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE'LL TAKE
1	<p>All schools: We'll remain open for all pupils.</p> <p>Staff and visitors will be asked to wear face coverings when moving around communal areas in school where it's difficult to maintain social distancing, unless they're exempt from wearing one.</p> <p>Visitors to the school site will continue to be limited to 'essential visitors only' in order to minimise the number of contacts within school.</p>	<p>Face coverings</p> <p>We'll share factsheets on face coverings with parents and staff so that everyone knows what to expect.</p> <p>We'll put up this poster in areas of the school, such as in classrooms, so that people know how to properly remove their face coverings.</p>
2	<p>We'll remain open for all pupils.</p> <ul style="list-style-type: none"> We'll maintain the same rules on face coverings on-site and visitors as in tier 1 	<p>Face coverings</p> <p>We'll share factsheets on face coverings with parents and staff so that everyone knows what to expect.</p> <p>We'll put up this poster in areas of the school, such as in classrooms, so that people know how to properly remove their face coverings.</p>
3	<p>We'll remain open full-time for all pupils.</p> <p>We'll maintain the same rules on face coverings on-site and visitors as in tier 1</p>	<p>Face coverings</p> <p>We'll share factsheets on face coverings with parents and staff so that everyone knows what to expect.</p> <p>We'll put up this poster in areas of the school, such as in classrooms, so that people know how to properly remove their face coverings.</p>
4	<p>We'll only remain open for vulnerable pupils and the children of critical workers. Critical workers may need to be prioritised as before in order to keep numbers as low as possible and maintain safety i.e. single parent critical workers and both parents critical</p>	<p>Our blended learning approach will be differentiated dependent on the type of lockdown/reason for a pupil needing to access learning at home.</p> <p><u>Full whole-school lock-down</u></p> <p>If it is a full school lock-down the following will be in place:</p>

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	<p>workers.</p> <ul style="list-style-type: none"> • We'll provide remote education for all other pupils • We'll maintain the same rules on face coverings on-site as in tier 1. Only critical visitors will be allowed on site and where possible, their visit will be out of school hours. 	<p>Whether in school or at home, pupils will access the same learning content. This will be published on the Class Pages of our website by each Monday morning. It will consist of:</p> <ul style="list-style-type: none"> • A weekly timetable covering the whole curriculum (with suggested timings) • An introductory video message from the teacher • An outline of learning in each curriculum subject with a link to teaching input. This will be either: a school made video/PPT; a video link e.g. Oak Academy; BBC; a software link which has clear explanations. Activities will be attached to each lesson. • In KS2 we will be using Century Tech to support systematic learning in Reading; Spelling and grammar; Maths and Science. A diagnostic assessment will be completed in school which enables all children to follow a differentiated pathway at the level they are at. Feedback is an integral feature of the program and teachers will be able to monitor the pupil's achievement and progress. All pupils have their log-ins in their Reading record books. • KS1 and KS2 pupils will also have access to TT Rockstars to support them with daily practice in number bonds and timestables skills. This program gives individual feedback to the children and also enables the teacher to monitor progress. All pupils have their log-ins in their Reading record books. • All pupils will be given a log-in to a learning platform (notebook 365). This will primarily be used for children to submit their written work so that teachers can give feedback at least once per week. • Contact between teachers and pupils will be maintained by feedback given via Teams; and either a weekly phonecall or a call via Microsoft Teams. This will largely be determined by the individual teacher's home circumstances/and or their health. • For pupils who are unable to access the internet/do not have a device and/or need more bespoke learning, this will be arranged via work packs and if we are able to, we will also loan school IT equipment out. <p>Vulnerable pupils</p> <p>We'll strongly encourage vulnerable pupils to</p>

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		<p>continue attending school. To do this, we'll:</p> <ul style="list-style-type: none"> • Work with our local authority (LA) and Children's Social Care • Contact a pupil's parent or carer, and (where applicable) social worker if the pupil doesn't attend, to find out why and discuss their concerns <p>Free school meals</p> <p>We'll work with our own school kitchen to prepare meals or food parcels for all pupils eligible for free schools meals, whether they are at home or on-site and/or use whichever government alternative is in place at the time e.g. food vouchers. If requested, we will endeavor to deliver meals to pupils at home.</p> <p>We will operate a skeleton staff on a rota system in school as we did in March 2020 with the rest of staff working from home.</p>
1-3	<p>We'll remain open full-time for all pupils outside of the identified bubble(s)/Year group(s) needing to self-isolate.</p> <p>We'll maintain the same rules on face coverings on-site and visitors as in tier 1</p>	<p><u>Whole Bubble or Year group self-isolating</u></p> <p>If a whole bubble or year group needs to self-isolate for 14 days, including the staff of that bubble, then the following will apply:</p> <p>Learning will be published on the Class Pages of our website by each Monday morning. All children who are well, should access the learning and complete it. It will consist of:</p> <ul style="list-style-type: none"> • A weekly timetable covering the whole curriculum (with suggested timings) • An introductory video message from the teacher if possible/depending on whether the member of staff is well/able to record it. • An outline of learning in each curriculum subject with a link to teaching input. This will be either: a school made video/PPT; a video link e.g. Oak Academy; BBC; a software link which has clear explanations. Activities will be attached to each lesson. • In KS2 we will be using Century Tech to support systematic learning in Reading; Spelling and grammar; Maths and Science. A diagnostic assessment will be completed in school which enables all children to follow a differentiated pathway at the level they are at. Feedback is an integral feature of the program and teachers will be able to monitor the pupil's achievement and progress. All pupils have their log-ins in their Reading record books. • KS1 and KS2 pupils will also have access to

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		<p>TT Rockstars to support them with daily practice in number bonds and timestables skills. This program gives individual feedback to the children and also enables the teacher to monitor progress. All pupils have their log-ins in their Reading record books.</p> <ul style="list-style-type: none"> • All pupils will be given a log-in to a learning platform (notebook 365). This will primarily be used for children to submit their written work so that teachers can give feedback at least once per week. Expectations will be made explicit in the weekly overview. • Contact between teachers and pupils will be maintained by feedback given via notebook 365; and either a weekly phonecall or a call via Microsoft Teams. This will largely be determined by the individual teacher's home circumstances/and or their health. • For pupils who are unable to access the internet/do not have a device and/or need more bespoke learning, this will be arranged via work packs and if we are able to, we may also be able to loan school IT equipment out to some pupils. <p>Vulnerable pupils</p> <p>We'll endeavor to provide a range of additional support for these pupils dependent on the resources/staffing available. This may include: providing additional contact from school e.g. your child's 1:1 support regularly phoning/maintaining more contact and/or a member of the pastoral team (SENDCO, FSA or ELSA); providing bespoke resources to enable your child to access learning e.g. work packs; providing/loaning additional materials/IT equipment; responding to the needs of the individual; signposting to more specialist support.</p> <p>Free school meals</p> <p>We'll work with our own school kitchen to prepare meals or food parcels for all pupils eligible for free schools meals. If requested, we will do our best to deliver meals to pupil homes and/or use whichever government alternative is in place at the time e.g. food vouchers.</p>
1-3	We'll remain open full-time for all pupils outside of the identified individuals needing to	<p><u>Small numbers of children self-isolating or quarantining from different bubbles across</u></p>

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	<p>self-isolate.</p> <p>We'll maintain the same rules on face coverings on-site and visitors as in tier 1</p>	<p><u>the school for a short-period of time</u></p> <p>If children are unable to be in school because they have to quarantine or self-isolate, the following will be in place:</p> <p>Learning will be published on the Class Pages of our website by each Monday morning. It will consist of:</p> <ul style="list-style-type: none"> • A weekly timetable covering the whole curriculum (with suggested timings) • An outline of learning in each curriculum subject with a link to teaching input. This will be either: a school made video/PPT; a video link e.g. Oak Academy; BBC; a software link which has clear explanations. Activities will be attached to each lesson. • In KS2 we will be using Century Tech to support systematic learning in Reading; Spelling and grammar; Maths and Science. A diagnostic assessment will be completed in school which enables all children to follow a differentiated pathway at the level they are at. Feedback is an integral feature of the program and teachers will be able to monitor the pupil's achievement and progress. All pupils have their log-ins in their Reading record books. • KS1 and KS2 pupils will also have access to TT Rockstars to support them with daily practice in number bonds and timestables skills. This program gives individual feedback to the children and also enables the teacher to monitor progress. All pupils have their log-ins in their Reading record books. • All pupils will be given a log-in to a learning platform (notebook 365). This will primarily be used for children to submit their written work so that teachers can give feedback at least once per week. <p>Vulnerable pupils</p> <p>We'll endeavor to provide a range of additional support for these pupils dependent on the resources/staffing available. This may include: providing additional contact from school e.g. your child's 1:1 support assistant regularly phoning/maintaining more contact and/or a member of the pastoral team (SENDCO, FSA or ELSA); providing bespoke resources to enable your child to access learning e.g. work packs; providing/loaning additional materials/IT equipment; responding to the needs of the individual; signposting to more specialist support.</p> <p>Free school meals</p>

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		<p>We'll work with our own school kitchen to prepare meals or food parcels for all pupils eligible for free schools meals. If requested, we will do our best to deliver meals to pupil homes and/or use whichever government alternative is in place at the time e.g. food vouchers.</p>

Sources

We produced this template based on the following sources (all information is up to date as of 4 September 2020):

- > [COVID-19 contain framework: a guide for local decision-makers](#), GOV.UK - DHSC
- > [How schools can plan for tier 2 local restrictions](#), GOV.UK - DfE
- > [Guidance for full opening: schools](#), GOV.UK – DfE