



Year 4 Distance Learning – w.b. 30.03.20

For more detailed information on activities, please see plans below the timetable!

Monday	Reading	Maths	Times Tables/Number Bonds/Telling the Time/Measuring	Playtime!	Writing	Grammar and Spelling	Lunchtime!	RE	French	PE
Tuesday	Reading	Maths	Times Tables/Number Bonds/Telling the Time/Measuring		Writing	Grammar and Spelling		Geography	Music	PE
Wednesday	Reading	Maths	Times Tables/Number Bonds/Telling the Time/Measuring		Writing	Grammar and Spelling		Science	Circle time/PSHCE	PE
Thursday	Reading	Maths	Times Tables/Number Bonds/Telling the Time/Measuring		Writing	Grammar and Spelling		Art/DT		PE
Friday	Reading	Maths	Times Tables/Number Bonds/Telling the Time/Measuring		Writing	Grammar and Spelling		Computing	Handwriting	PE

Reading

Please read either your school or a home reading book for 30 minutes every day.

Monday – During your reading today, write down 3 words that you don't know the meaning of. Look up the meaning. Can you put these words into a sentence of your own?

Tuesday – During your reading today, write down 3 words that the author has chosen on purpose to have an effect on the reader. Explain what image this makes the reader think of. For example: *snatched* reminds someone of grabbing something from someone quickly, taking something that does not belong to them in a nasty way.

Wednesday – After your reading today, summarise what you have read and tell an adult. Can you summarise it in 50 words? 25 words? 10 words?

Thursday – After your reading today, write down how a character is feeling. Use evidence from the text to prove you are correct.

Friday – After your reading today, make a prediction about what will happen next. See if it is correct in your reading next week!

Maths

This week Maths will be on Showbie. Each day solve one set of these calculations.

For **every calculation**, you need to write your method!

Write down an explanation of your method, or tell an adult your method if they are not busy.

Mrs Fenner and Mrs Norman will be marking this work on Showbie this week.

****Note****

Please watch the video on the finding fractions of numbers before you start to answer these questions! The video is on our class page:

<https://www.binfieldschool.co.uk/year-4/>

Times Tables/Number Bonds/Telling the Time/Measuring

Spend some time revising these different areas of maths.

Over the week you could:

- Practise whichever 'Maths Minutes' you are on at the moment.
- You could watch a Percy Parker video on YouTube or play TT Rockstars.
- Have a look at some of the maths games you could play!

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://trockstars.com/>

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.topmarks.co.uk/Flash.aspx?a=activity11>

<https://www.topmarks.co.uk/Flash.aspx?f=GuessMyNumber>

- Look at the clock and identify the time. What will the time be in 5 minutes? 30 minutes? Can you work out how long you have spent reading today? How many minutes until lunchtime? etc.

- Have a go at measuring things around your house! You could measure how much milk you put in your cereal, how many centimetres there are between the sofa and the

door. You might like to help an adult make lunch or dinner and see what measurements you might need then. How much taller are you than the dining table? How much smaller are you than the door frame? Etc.

You might like to practice one area per day, e.g. Monday – Times Tables, Tuesday – Number Bonds etc. or do a little practicing of all the areas each day.

Writing

Your task this week is to write an informal letter to a friend, telling them about the rainforest destruction and suggesting ways they could save the rainforest.

Monday – Have a look at the informal letter examples on our class page of the school website. Write a list of the features of informal letters.

Tuesday – look at the letters from yesterday again; how are informal letters structured (set out)? Complete the drag and drop activity:

<https://wordwall.net/resource/204025/english/informal-letter-writing-structure> Make sure you check your answers and look at the correct answers to identify any mistakes!

Wednesday – plan your letter to your friend; what are you doing to tell your friend about rainforest destruction? How can your friend help to save the rainforest? (e.g. reduce, reuse, recycle etc.). Think about how you will structure your letter and what you will write about in each paragraph.

Thursday – write up your letter! Make sure you have set it out correctly. If you have time, edit and improve your letter.

Friday – Guided Reading; the text and questions for your Guided Reading this week will be on our class page of the school website. Please read the text carefully and answer the comprehension questions.

You should include:

- features of informal letters
- paragraphs
- subordinate conjunctions (because, if, when, although)
- different sentence types (compound, complex and simple).

Example Structure:

- address
- date
- friendly greeting
- opening paragraph; how are you? What have you been up to? I've been learning about the rainforest...etc.
- second paragraph; tell your friend about the rainforest destruction
- third paragraph; suggest ways your friend can help to save the rainforest – make sure you **explain** these ways.
- appropriate ending, e.g. lots of love, from, bye
- your name

Grammar and Spelling

Grammar

Please spend your grammar time this week on Century Tech on the “Primary SPaG – KS2” course. You may like to spend 10-15 minutes a day on this, or do it all in one day – it’s up to you.

Spelling

Please practise the following spellings every day this week.

Courageous	Seriously	Hideous
Weight	Avoided	Lightning

You might like to write out the words in different colours, try ‘look, cover, say, write, check,’ write sentences using the spellings in or ask an adult to test you on your spellings.

****Note**** These were the spellings set the week beginning 16.03.20 but given the events of that week, we thought it best to revisit these spellings!

RE

Our RE this term is all linked to Christianity and the Easter Story.

Watch: <https://www.bbc.co.uk/programmes/p02mwwm9> and <https://www.youtube.com/watch?v=XS4QkZQ-cug>.

These videos show Christians taking Communion at Church and a Maundy Thursday service at Church which is a service when Christians remember the Last Supper.

Create a guide for for 6-8 year olds to use in church to help them understand what is happening in the communion service at Maundy Thursday.

Your guides should include the following headings: The Last Supper, What Christians believe the bread and wine mean, why Christians say sorry for what they have done wrong, what foot washing means and ideas for how the 6-8 year olds should try to behave during communion.

You should include pictures and annotations alongside your writing.

A template for the guide will be uploaded onto Showbie under the “Foundation Subjects” assignment should you want to use it (you don’t have to!).

French

Go to: <https://www.french-games.net/frenchttopics>.

Select *Family* and then *Family - members*.

Go through the tutorial and then play the games!

PE

Mr Gooch’s Weekly Challenge – See the video on the website for this week’s challenge. What score can you get?



Please make sure you get lots of physical exercise even whilst you are at home.

Joe Wicks is also doing a daily P.E. session for children from 9am every day this week!

Here is the link for his YouTube channel should you wish to participate. <https://www.youtube.com/user/thebodycoach1>

Steps Circuit:

- Step up onto the first step 1 foot at a time
- Step off bench 1 foot at a time (action should be - up, up, down, down)
- Repeat

To make it harder: do doubled footed jumps onto and off the first step

To make it easier: perform the main station slower OR leave out the first step - forward, forward, back, back - on the floor.

Remember GoNoodle is free to sign up to and play or the videos are on YouTube.

Which videos have you done?

Geography

Look at the PowerPoint on our class page of the school website about food and medicines found in the rainforest <https://www.binfieldschool.co.uk/year-4/>. Produce a poster or fact file about this. Try to use a variety of colours and detail the information in the PowerPoint. You can choose to either use technology such as Word, Publisher or PowerPoint to help you or just use paper and pencils.

Music

Can you learn the note names and their position on sheet music? Use: https://www.classicsforkids.com/games/note_names.php to help you!

Science

Research the positive and negative impacts humans have had on rainforests, i.e. what have humans done to harm rainforests and what have humans done to protect/save rainforests?

Use the following websites to help you:

<https://www.bbc.co.uk/bitesize/topics/zp22pv4/articles/z2md82p>

https://ypte.org.uk/factsheets/rainforests/what-are-the-threats-to-the-rainforests?hide_donation_prompt=1

<https://ypte.org.uk/factsheets/rainforests/the-future#section>

<https://www.theworldcounts.com/stories/Deforestation-Facts-for-Kids>

https://kids.mongabay.com/lesson_plans/handout5.html

Create a poster or leaflet to share your findings about the positive AND negative impacts humans have had on the environment.

Circle time/PSHCE

Write down 10 things you are grateful for and why. Share this list with your family and encourage them to think of their own 10 things!
(If you are unsure what **grateful** means – look it up in the dictionary.)

Art/DT

Art

Visit Draw with Rob and complete one of his online tutorials <https://www.youtube.com/c/RobBiddulph72>. Make sure you follow his advice carefully and try to use the sketching skills we have looked at in class. You could begin to put together your own art folder of the sketching you have completed.

Cooking

Can you help an adult do some cooking? Perhaps you can follow a recipe together and practise measuring/weighing the ingredients. Think about how the ingredients change when they're mixed together.

Computing

Choose a game from: <https://hourofcode.com/uk> and have a go at coding your own computer game!

Handwriting

Practice writing the following spellings correctly within the handwriting lines. Make sure your handwriting is joined like the example.

accident

accident

accidentally

accidentally

actual

actual

actually

actually

address

address

Create sentences using these words and write them up in your *neatest* handwriting. Take your time and make sure you form your letters correctly. Remember, any piece of writing you do at home can be used to show Mrs Mistry for pen licence when we return to school!