



Year 4 Distance Learning – w.b. 20.04.20

For more detailed information on activities, please see plans below the timetable!

Monday	Reading	Maths	Times Tables/Number Bonds/Telling the Time/Measuring	Playtime!	Writing	Grammar and Spelling	Lunchtime!	RE	French	PE
Tuesday	Reading	Maths	Times Tables/Number Bonds/Telling the Time/Measuring		Writing	Grammar and Spelling		History/Geography	Music	PE
Wednesday	Reading	Maths	Times Tables/Number Bonds/Telling the Time/Measuring		Writing	Grammar and Spelling		Science	Circle time/PSHCE	PE
Thursday	Reading	Maths	Times Tables/Number Bonds/Telling the Time/Measuring		Writing	Grammar and Spelling		Art/DT		PE
Friday	Reading	Maths	Times Tables/Number Bonds/Telling the Time/Measuring		Writing	Grammar and Spelling		Computing	Handwriting	PE

Reading

Please read either your school or a home reading book for 30 minutes every day.

Monday – During your reading today, write down 3 words that you don't know the meaning of. Look up the meaning. Can you put these words into a sentence of your own?

Tuesday – During your reading today, write down 3 words that the author has chosen on purpose to have an effect on the reader. Explain what image this makes the reader think of. For example: *snatched* reminds someone of grabbing something from someone quickly, taking something that does not belong to them in a nasty way.

Wednesday – After your reading today, summarise what you have read and tell an adult. Can you summarise it in 50 words? 25 words? 10 words?

Thursday – After your reading today, write down how a character is feeling. Use evidence from the text to prove you are correct.

Friday – After your reading today, make a prediction about what will happen next. See if it is correct in your reading next week!

Maths

This week we'd like you to visit the White Rose home learning website. This is the same scheme as we use in school so you should recognise it.

<https://whiterosemaths.com/homelearning/year-4/>

Please complete 'Week 1' which is all about recognising tenths and hundredths. There are five lessons from Monday to Friday. Each has a short instructional video and then an activity based around what the video covers. It leads on from the fractions we looked at in school and as home learning before the Easter Holidays. You do not need to upload your work on Showbie for Maths this week.

Times Tables/Number Bonds/Telling the Time/Measuring

Spend some time revising these different areas of maths.

Over the week you could:

- Practise whichever 'Maths Minutes' you are on at the moment.
- You could watch a Percy Parker video on YouTube or play TT Rockstars.
- Have a look at some of the maths games you could play!

Complete some more Maths on Century Tech this week too.

Writing

Your task this week is to write an informal letter to a friend about your Easter holiday!

Monday – create a bubble map of all the things you managed to do over the Easter Holidays.

Tuesday – plan your letter to your friend. Think about how you will structure your letter and what you will write about in each paragraph. Look at the features of informal letters on Showbie to help you.

Wednesday – write up your letter! Make sure you have set it out correctly.

Thursday – Edit and improve your letter. Write it up neatly. See if you can post it to your friend’s house on your daily exercise walk.

Friday – Guided Reading; please spend your grammar time this week on Century Tech on the “Primary English – KS2 Reading” course.

You may like to spend 10-15 minutes a day on this, or do it all in one day – it’s up to you.

You should include:

- features of informal letters
- paragraphs
- subordinate conjunctions (because, if, when, although)
- different sentence types (compound, complex and simple).

Example Structure:

- address
- date
- friendly greeting
- opening paragraph; how are you? What have you been up to?
- second paragraph; write about all the things you did over the Easter Holidays
- third paragraph; share some suggestions of things to do at home to keep your friend busy while we are socially distancing.
- appropriate ending, e.g. lots of love, from, bye
- your name

Grammar and Spelling

Grammar

Please spend your grammar time this week on Century Tech on the “Primary SPaG – KS2” course.

You may like to spend 10-15 minutes a day on this, or do it all in one day – it’s up to you.

Spelling

This week watch the spelling video on our class page <https://www.binfieldschool.co.uk/year-4/>

Please practise the following spellings every day this week.

Ascended	Muscles	Scene
Supervision	Typed	Entertaining

You might like to write out the words in different colours, try 'look, cover, say, write, check,' write sentences using the spellings in or ask an adult to test you on your spellings.

RE

Our RE this term is about Buddhism.

All life is suffering

There was shock today as the Buddha claimed that everybody was suffering all of the time. The Buddha said that even when we think we are happy we are not really enjoying ourselves, as we are worried about when this will end, and what will come after it. All is not lost, however. The Buddha also claimed to have a cure for suffering. See more on page 000.

Read this short article:

The Buddha is was a human being – he did not claim to be a god or prophet – who became “enlightened”, which means that, through his own efforts, he came to understand what life was all about.

He taught four statements called the Four Noble Truths. The first of these is 'life involves suffering.'

Create two bubble maps.

1. A bubble map which supports the Buddha's claim; a bubble map of the suffering in the world
2. A bubble map which opposes the Buddha's claim; a bubble map of the pleasures/joy in the world.

Overall, do you think the Buddha was right or wrong? Why?

French

Go to: <https://www.french-games.net/frenchtopics>.

Select *Family* and then *Family – My Siblings*.

Go through the tutorial and then play the games!

PE

Mr Gooch's Weekly Challenge – See the video on the website for this week's challenge. What score can you get?

Please make sure you get lots of physical exercise even whilst you are at home.

Joe Wicks is also doing a daily P.E. session for children from 9am every day this week!

Here is the link for his YouTube channel should you wish to participate. <https://www.youtube.com/user/thebodycoach1>

Speedster Circuit:

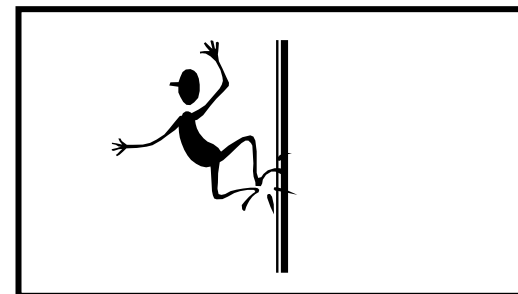
- Double footed jumps from side to side over line / rope / cane
- Use arms and legs to gain height
- Continue

To make it harder: perform higher jumps from left to right OR Increase distance between jumps.

To make it easier: perform lower jumps over the line OR decrease the distance between jumps.

Remember GoNoodle is free to sign up to and play or the videos are on YouTube.

Which videos have you done?



History/Geography

This term we are going to be looking at Ancient Mayans. This is a very exciting topic and we hope you enjoy learning about them. Each week you'll be given a task to complete. At the end of the topic we'd like you to write a comparison piece of writing titled *'Who had more impact on the world? The Mayans or the Ancient Egyptians?'* This won't be for a couple of weeks so make sure you keep all of your research safe somewhere. This week we'd like you focus of where the Mayans lived.

- 1) Research what Mesoamerica means.
- 2) On a map in an atlas or online locate:
 - Central America.
 - The countries of Central America: **El Salvador, Costa Rica, Belize, Guatemala, Honduras, Nicaragua and Panama.**
- 3) Using Google World can you locate the Ancient Mayan Cities of: **Uxmal, Palenque, Calakmul, Tikal, Chichen, Itza, Coba, Tulum, Xunantunich, Copán**

Music

Keep practising the note names and their position on sheet music. Use: https://www.classicsforkids.com/games/note_names.php to help you! Ask an adult to test you – how well do you know the note names and positions?

Science

Watch this video about sound: <https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zstr2nb>

Can you make a string telephone using string and plastic cups/empty tins?

Challenge: Make Your Own String Telephone



1. Make a small hole in the bottom of two paper cups or yoghurt pots.
2. Thread one end of a long piece of string through the hole in one cup and tie a knot in the end (with the knot inside the cup).
3. Thread the other end through the hole in the second cup and tie a knot in the end of the string.
4. Give your partner one cup and hold the other cup securely.
5. Walk away from each other until the string is quite taut.
6. Speak (don't shout) into your cup while your partner holds his/her cup to their ear and listens. Finish your message with the word 'Over!'
7. Swap over so that you now hold your cup to your ear, while your partner speaks into their cup, finishing with the word 'Over!'

Answer the following questions:

Try repeating your conversation at the same distance apart without the telephone. Is it easier to hear with or without the string telephone?

Can you make your telephone work around a corner?

What happens if you tie a knot in the middle of your piece of string? Why do you think this is?

Jot down the difference in the sound when the string is tight compared to when it is loose.

Undo one knot, cut the string in half, then reattach the second cup. What difference does the shorter string make to the sound?

Now: draw a labelled diagram of your string telephone and write a short explanation about how it works.

Circle time/PSHCE

Do three acts of kindness to help others this week – no matter how small!

Art/DT

Art

We are going to be looking at Pop Art. Watch this video to find out more about Pop Art. <https://www.tate.org.uk/kids/explore/what-is/pop-art>

Choose one of the famous artists and take a look at their art work. Choose your favourite piece of art by the artist and on Showbie tell us why it is your favourite. What attracted you to it and what do other family members think of it?

Cooking

Can you make a busy adult some lunch this week? Maybe you could take a picture and Tweet it to us at Binfield School.

Computing

Choose a different game from: <https://hourofcode.com/uk> and have a go at coding your own computer game!

Handwriting

Practice writing the following spellings correctly within the handwriting lines. Make sure your handwriting is joined like the example.

answer

answer

appear

appear

arrive

arrive

believe

believe

bicycle

bicycle

Create sentences using these words and write them up in your *neatest* handwriting. Take your time and make sure you form your letters correctly. Remember, any piece of writing you do at home can be used to show Mrs Mistry for pen licence when we return to school!