



Reception distance learning – wb 30.3.2020

For more detailed information on activities, please see plans below the timetable!

All worksheets/images have been kept small to reduce the size of this document. Please resize these to a4 when needed!

Monday	PE	Handwriting/fine motor skills activities	Writing	Playtime!	Reading	Maths	Lunchtime!	Personal, Social and emotional development	Story time	Spelling
Tuesday	PE	Handwriting/fine motor skills activities	Writing		Reading	Maths		Understanding the world (Science)	Expressive arts and design (music)	Spelling
Wednesday	PE	Handwriting/fine motor skills activities	Writing		Reading	Maths		Understanding the world (Geography)	Communication and language	Spelling
Thursday	PE	Handwriting/fine motor skills activities	Writing		Reading	Maths		Expressive arts and design (Art/DT)		Spelling
Friday	PE	Handwriting/fine motor skills activities	Writing		Reading	Maths		Computing/technology	Story time	Spelling

Reading

Monday – Read your other reading book for the first time, focus on blending the words accurately and see how many words you can read by using Fred in your head!

Tuesday- Join in with the 'ay' RWI lesson videos that Mrs Evans has made and uploaded to the class pages on the website. Then complete the task on Showbie!

Wednesday- Read the book you read On Monday. Explain to your adult or sibling what happened in the story. Did you like the story or not? Why? If the story had another page, what could happen next?

Thursday- Watch and join in with the 'edit a sentence' video that Mrs Evans has made.

Friday- <https://www.youtube.com/watch?v=2E72Tzy0LNo> read along with the story, encourage children to follow along. When the story finishes ask the children:

- What animals were in the story?
- Why did the little red hen do all of the work?
- Why do you think the little red hen ate the cake she had made at the end of the story?

Writing

Monday- Go into your garden and look for signs of spring. This could include buds opening, flowers growing, the sun shining etc. Draw a picture of your garden and add labels or captions to your picture.

Tuesday- Look at the word map. Write sentences about spring using the word map to help you. Remember to use your Fred fingers to have a go at sounding out the words.



Wednesday- Write sentences about these spring pictures below. Remember to use finger spaces and full stops like Mrs Gogarty's example for the first picture.



the hen has a fluffy chick. it has jumped on her back.

Thursday- Copy the spring poem and fill in the gaps using the word bank!

Spring is here, _____ is here!

_____ is gone and flowers appear!

Three little robins begin to _____ !

Four bicycle _____ begin to ring!

_____ children come out and jump on a rope!

Spring is here, I hope, I _____!

sing

spring

winter

hope

bells

five

Friday- Copy and complete the following sentences and draw a picture with each sentence:

In spring I can hear _____

In spring I can feel _____

In spring I can see _____

In spring I can taste _____

Spellings

Please practise spelling the following red words every day this week. You can write them out lots of times, in different colours, to help you remember.

is

to

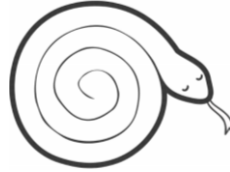
be

for

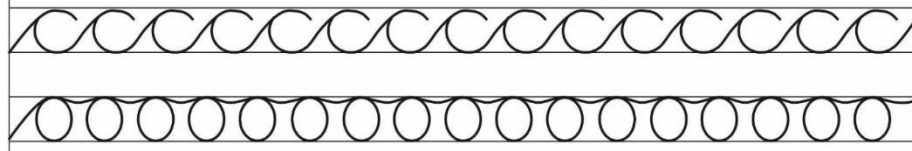
with

Handwriting/fine motor skills

Monday – Can you colour the snake in a repeating pattern? Then carefully cut along the spiral lines.



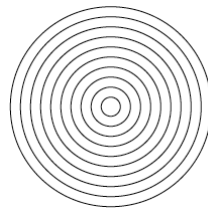
Tuesday – copy the following patterns onto some lined paper. Make sure everything stays the correct height!



Wednesday – Can you make your own toilet roll person? Use scissors to make their hair and colour them in carefully



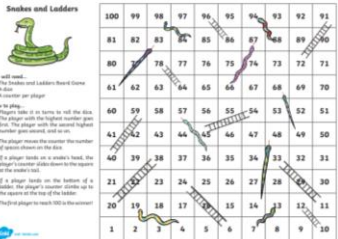
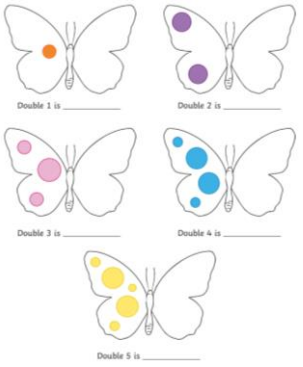
Thursday - Draw a big shape and then draw lots of smaller shapes that fit inside it. How many different shapes can you do?



Friday – Tape a piece of paper upside down under a table. Write your name lots of times in your best precursive (with lead ins) handwriting.

Maths

Children will need a bit of adult input this week as doubles are a new concept. There is a short introduction and teaching input video from Mr Johnson on the Reception class page to give a bit of information on doubling. Please stay working with numbers that total below 10, as totals beyond that the demand will be placed on the accuracy of counting rather than providing simple visuals to reinforce the concept of doubling.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Use objects to investigate doubles. Count out objects and speak the calculation to find the answer to the following calculations.</p> <p> $1 + 1 =$ $2 + 2 =$ $3 + 3 =$ $4 + 4 =$ $5 + 5 =$ $6 + 6 =$ </p>	<p>Play a board game involving taking another turn if you roll a double. Every time a double is rolled, speak the number sentence out loud (double 3 = 6).</p> <p>If you do not have a board game then here is a printable snakes and ladders! Virtual dice are also available online or as apps.</p> 	<p>Complete the butterfly doubles worksheet below.</p> 	<p>Count out objects to find the answer to the following doubles. Then complete the doubling challenge on purplemash. <u>Draw a picture</u> to show the correct doubles and then write the correct answer.</p>	<p>Double or not a double? Play with a partner and take turns to draw spots, or count out objects to represent spots, on a blank butterfly template (can be found below). Has your partner made a double or not?</p>

Parents – Our Maths teaching follows a concrete, then pictorial, then abstract progression structure. In non-teacher speak, that means we first teach children to count/investigate/calculate using objects, then through drawing pictures, then finally recording in a formal written manner (that would include mental maths). It is therefore far more important that children can demonstrate their understanding using objects to investigate and count when working out a calculation than to work it out mentally and record it in a correct written format. Please do not rush children to the written stage (especially with no drawings/objects) as it is far more important that they can explain their process and understanding verbally at this stage of their education.

PE

Joe Wicks is also doing a daily P.E. session for children from 9am every day this week!

Here is the link for his YouTube channel so you can join in with him and other children across the country <https://www.youtube.com/user/thebodycoach1>

Try Mr Goochs weekly challenge on the class page. Challenge someone in your house to beat your score!

Personal, Social and Emotional development

Monday – How many dangers can you see in the picture below? How could the family make their kitchen safer? Talk with a grownup about how you can make sure you stay safe in your home.



Expressive art and design

Tuesday (Music) – Find a musician or band from another country whose music you like. You could find someone from one of the countries that we learned about on our ‘all around the world’ topic. Mr Johnson has been listening to FKJ from France, Fat Freddy’s Drop from New Zealand and Bongeziwe Mabandla from South Africa.

Thursday (Art) – Use natural resources that you find outside or objects that you find inside to create a picture of a butterfly. Remember that they have to be the same on both sides!

Communication and language

Speaking – Mrs Bowles has filmed some videos to show you the game ‘What is on the tray?’ Watch the videos and then play the game with someone in your home!

Understanding the world

Tuesday (Science) – Have a go at this experiment to visualise how soap keeps germs away! Video instructions - (<https://www.youtube.com/watch?v=TN33wb1mtaw&feature=youtu.be&app=desktop>)



Wednesday (Geography) – Have a look at the food in your fridge. Where has it come from, England or another country? Can you find that country (with the help of an adult) on a map/google earth? Which food has come from the furthest away?