



## Reception distance learning – wb 11.5.2020

For more detailed information on activities, please see plans below the timetable!

<b>Monday</b>	PE	Read Write Inc	Reading	<b>Playtime!</b>	Writing	Maths	<b>Lunchtime!</b>	Handwriting/ Fine motor skills	Personal, Social and emotional development	Story time
<b>Tuesday</b>	PE	Read Write Inc	Reading		Writing	Maths		Handwriting/ Fine motor skills	Expressive arts and design (music)	Mindfulness
<b>Wednesday</b>	PE	Read Write Inc	Reading		Writing	Maths		Handwriting/ Fine motor skills	Understandi ng the world (Geography)	Communicati on and language
<b>Thursday</b>	PE	Read Write Inc	Reading		Writing	Maths		Handwriting/ Fine motor skills	Expressive arts and design (Art/DT)	
<b>Friday</b>	PE	Read Write Inc	Reading		Writing	Maths		Handwriting/ Fine motor skills	Mindfulness	Story time

## Read Write Inc.

Use the simple speed sounds chart below to check recall of the set 1 and set 2 sounds. If children do not remember one of the sounds, spend a day or two this week relearning that sound. The first two lines contain set one sounds, which you can practice via the downloadable worksheets here (<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>). The bottom two lines contain set two sounds, which can be practiced via the videos on the class page.

If you are sure that these sounds are completely embedded, and children are able to use these sounds in their spelling as well as read them in longer words, then you can start working through the set 3 sound videos on the class page. Please be very wary of teaching these too soon, as they are expected to be taught around the first term of y1.

**Consonants:** stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

**Consonants:** bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

**Vowels:** bouncy

**Vowels:** stretchy

a	e	i	o	u	ay	ee	igh	ow
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**Vowels:** stretchy

oo	oo	ar	or	air	ir	ou	oy
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## Reading

**Monday** – Go to oxford owl and look at the book ‘The Little Red Hen’. Look at the pictures and tell the story. Think about what is happening, how can you describe what is happening? What might the characters be saying? What might the characters be feeling? Then complete activity 1 and 2. You will see this at the top on the page [https://www.oxfordowl.co.uk/api/digital\\_books/1415.html](https://www.oxfordowl.co.uk/api/digital_books/1415.html) .

**Tuesday** – <https://www.bbc.co.uk/iplayer/episode/b03nhjyz/cbeebies-bedtime-stories-392-robert-webb-the-big-animal-mixup> Listen carefully to the story, what were the mix ups? Can you predict which animal it really is? What was funny about the story? Can you make up a silly animal?

**Wednesday** – Go to <https://www.bbc.co.uk/cbeebies/puzzles/alphablocks-school-words-quiz> and complete the Alphablocks school words quiz! How many can you get right? You can also download the cbeebies ‘go explore’ app and play the Alphablocks race game! Have fun!

**Thursday** – <https://www.youtube.com/watch?v=5cAf5BNPFPo> Watch and listen carefully to the story. You may want to close your eyes and imagine what is happening in the story. After listening to the story, draw a picture using the descriptive words to help you. We would love to see these pictures on Showbie! You can watch Paddington 2 on BBC iplayer for free! Did the bear in the film match your drawing? Why do you think Paddington is a famous story?

**Friday** – Listen to the story Paddington at the Palace [https://www.youtube.com/watch?v=J\\_zhBpgMnPI](https://www.youtube.com/watch?v=J_zhBpgMnPI) Please complete the comprehension sheet on Paddington bear listed in the resource section.

## Writing

**Monday** – Watch Andy’s Safari Adventure – Grizzly Bear episode here <https://www.bbc.co.uk/iplayer/episode/m0002l18/andys-safari-adventures-series-1-22-andy-and-the-grizzly-bear> Write 3 sentences explaining what happened. You can use these questions to help you:

1. Why did Andy go on the adventure?
2. What happened when he saw the grizzly bear?
3. What happened when he got back from his adventure?

**Tuesday** – Go to Purple Mash and complete the activity on facts about safari animals

**Wednesday** – Complete the animal adjectives activity found in the resource section.

**Thursday** – What do you think Paddington has in his suitcase? Draw and label all the items you think may be in his suitcase! Think about what you put in a suitcase when you go on holiday! There is a template in the resource section.

**Friday** – Write a postcard from Paddington explaining some of the things he has been seeing and doing. Use the story to help you! How is this different from a normal bear’s life? See template in the resource section.

## Spelling

Practice learning these words each day. You could copy them out, go on a word hunt or set a spelling challenge for yourself or someone else

**school because reading writing**

## Fine Motor/Handwriting

**Monday** – Watch the video of Mrs Bowles showing correct number formation. Have a go yourself and make sure all your numbers start at the top!

**Tuesday** – Use scissors to carefully cut out the ingredients to make a pizza in your maths learning. You can find the ingredients in the resources section.

**Wednesday** – Get a cup and some rice. Put some of the rice on a table or the floor. How many bits of rice can you pick up one by one and put them in the cup in a minute? Try and beat Mrs Bowles record of 17!

**Thursday** – Build a lego model using only your writing fingers!

**Friday** – screw up a piece of paper or tin foil. How many times can you throw it into a small target like an empty cardboard box? Next you could lay the cardboard box onto its side and use your writing fingers to flick the ball into the target.

## Maths

Monday	Tuesday	Wednesday	Thursday	Friday
<p>New concept! Halving. Halving is sharing something into two <b>equal</b> groups.</p> <p>Watch the video of Mr Johnson explaining halving an object. Then find some objects or draw some pictures that you can cut in half equally and upload a picture of them to showbie. You could also make yourself some food and cut that in half!</p> <p>Key vocabulary to encourage children to use correctly. Share, parts, half, equal, not equal.</p>	<p>Use the resources you prepared in fine motor skills to build some pizzas.</p> <p>Can you cut the ingredients in half?</p> <p>Use the key vocabulary (equal, half, parts, not equal) to explain to an adult if you managed to cut the ingredients and pizza into an equal half or if it is two parts that are not equal.</p>	<p>Halving numbers. When sharing numbers, they will be shared into groups, not parts. Find 10 objects and share them into two equal groups. Speak your calculation in words – half of ten is 5.</p> <p>Then try and find half of 8, 6, 4 and 2 objects.</p> <p>Make sure they are equal groups!</p> <p>(note to parents – please stay using even numbers initially as we are focusing on the concept of halving – odd and even numbers is a y1 topic)</p>	<p>Mark my work! Am I right or wrong? Use objects or draw pictures to prove it!</p> <p>Half of 10 is 5</p> <p>Half of 8 is 3</p> <p>Half of 2 is 2</p> <p>Half of 6 is 3</p> <p>Half of 0 is 1</p>	<p>Now halving is getting more embedded, try calculating half of even numbers above 20. Start by representing your starting number using dienes blocks. When you have no more ones to share, carefully swap your 10s block for 10 ones. Can you find half of the following numbers?</p> <p style="text-align: right;">12</p> <p style="text-align: right;">14</p> <p style="text-align: right;">16</p> <p style="text-align: right;">18</p> <p style="text-align: right;">20</p>

## PE

Use tape to make a line on the floor. Can you walk along the line and balance like it is a tightrope? Then you can try different challenges – Can you walk along it on tiptoes, hopping, on your heels, can you stay balanced and try to pick something up off the floor?

Remember you can do the Joe Wick's workout on every day at 9am too!

## **Personal, Social and Emotional Development**

Lots of people have been finding it very difficult to be at home so much while we are all trying to keep safe. What have you been doing to help you relax and forget about any worries you have? Have you been doing lots of colouring, doing yoga, cooking, video calling friends and family, going for walks, doing some exercise? Make a poster called 'My top mindfulness tip' to share your ideas with other people.

## **Expressive Art and Design**

**Music:** Use some of the pots and pans to make a drum kit! Can you make up your own repeated drum beat? Some people can get pretty good - <https://www.youtube.com/watch?v=fhKUhaeyb18>. Sorry parents.....

**Art:** When Mr Johnson was younger he liked watching a programme called Art Attack. Watch these videos ([https://www.youtube.com/watch?v=kTzXKa\\_VDCU](https://www.youtube.com/watch?v=kTzXKa_VDCU) & <https://www.youtube.com/watch?v=MzcZVXRmZE>) and see if you can guess what animals he is making. Now, try and make your own animal out of things around your house! Send us a picture via email ([secretary@binfieldschool.com](mailto:secretary@binfieldschool.com)) or twitter (<https://twitter.com/Binfieldschool>) so we can see what you have made!

## **Communication and Language**

There are loads of cooking videos of children cooking their favourite dishes from all over the world on the cbeebies iplayer (<https://www.bbc.co.uk/iplayer/episodes/b09r7th9/my-world-kitchen>). Can you cook or make a meal with an adult and talk about all the ingredients and steps you are doing? You could maybe make a salad and talk about chopping your ingredients in half! Make sure you are extra careful if you are using a knife or any hot things!

## **Understanding the world**

**Geography/Technology** - Use a tablet, phone or computer and get an adult to help you find out where the following animals live – Kudu, Capybara & Tapir.

LO: To be able to answer questions about a text.



1. Paddington at the.....

Can you complete the title of the book?

2. How does Paddington get to London?  
a) bus    b) train    c) car

3. Who does Paddington think he sees at the window?

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4. Why was Paddington upset?



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5. Where does the policeman take Paddington at the end of the story?



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Name \_\_\_\_\_ Date \_\_\_\_\_

Animal Adjectives!

We can use words called adjectives to describe animals. Here are a few adjectives which may help you describe these animals. (Or you could make up your own.)

tiny smelly fast slippery enormous stripy slow spotty fierce



The dragon is \_\_\_\_\_



The mouse is \_\_\_\_\_



The horse is \_\_\_\_\_



The tortoise is \_\_\_\_\_



The bear is \_\_\_\_\_



The tiger is \_\_\_\_\_



The dog is \_\_\_\_\_

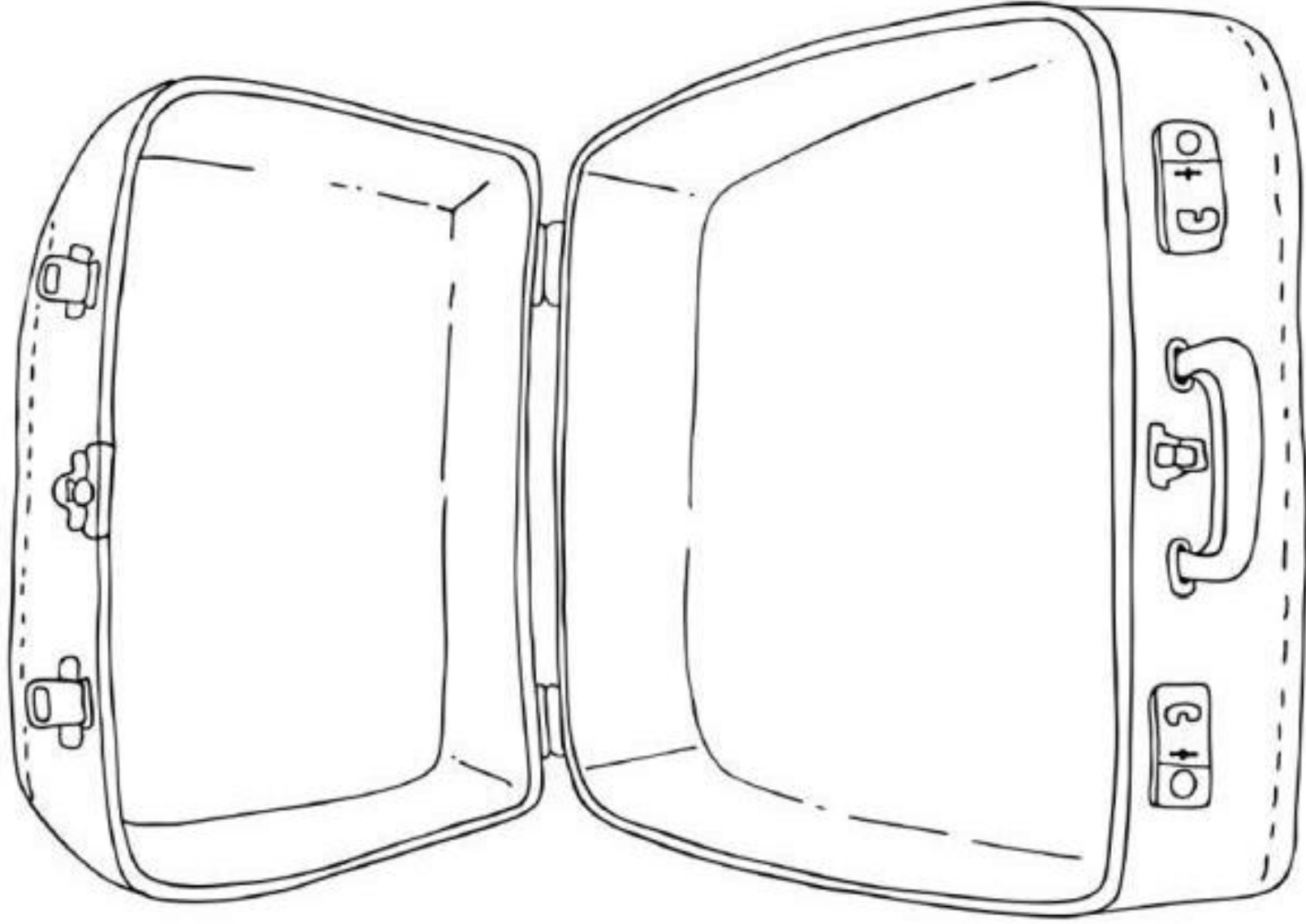


The pig is \_\_\_\_\_



The snake is \_\_\_\_\_

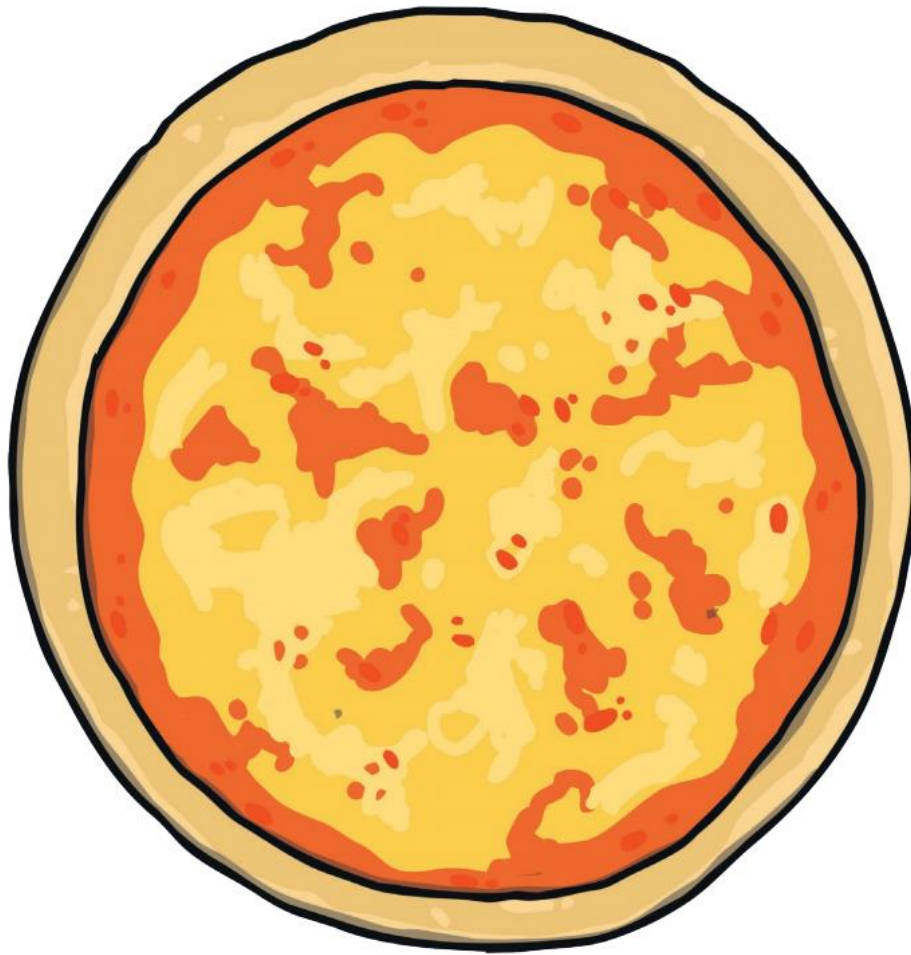
What would I take with me?





## Design a Pizza

Cut and stick your favourite toppings on to your pizza.



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Cut and stick your favourite toppings on to your pizza.

