



Year 2 distance learning – wb 15.6.2020

For more detailed information on activities, please see plans below the timetable!

Monday	P.E.	<p>Grammar https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx <i>What are suffixes? Watch the video to find out!</i></p>	<p>Handwriting/ fine motor skills activities <i>Please choose a range of fine motor skill activities from our webpage.</i></p>	<p>Writing Before we begin writing please write or talk about your prediction about what will happen!</p>	<p>Playtime!</p>	<p>Maths</p>	<p>Spelling</p>	<p>Lunchtime!</p>	<p>Science Learn about fish habitats using the ocean PowerPoint or watch the videos.</p>	<p>PSHE Use the book to discuss what it is like to be a good friend. What makes you a good friend?</p>	<p>Reflection Time</p>		
		<p>Grammar <i>Listen to Miss Tissot teach you about suffixes on the PowerPoint</i></p>		<p>Writing Now you have read the story, draw a story map or comic strip to show the order in which events happened.</p>					<p>Maths</p>	<p>Spelling</p>	<p>R.E Go on purple mash and complete the 'To Do' learning about Judaism. As part of the task there is a video. Once you have watched it, please write an email to your friend.</p>	<p>Reflection Time</p>	
		<p>Grammar <i>Suffixes with the wolf – Drag the correct verb into the sentence.</i></p>		<p>Writing Please rewrite the Rainbow Fish story using the key vocabulary.</p>					<p>Maths</p>	<p>Spelling</p>	<p>Computing / Art Use https://www.purplemash.com/sch/binfield to create an underwater scene using a paint program.</p>	<p>Reflection Time</p>	
		<p>Grammar <i>Adding suffixes on purplemash.com</i></p>		<p>Writing Please rewrite the Rainbow Fish story using the key vocabulary.</p>					<p>Maths</p>	<p>Spelling</p>	<p>Circle Time Did you ever have something that someone else wanted? How did that feel? How did you act toward that person? Were you proud? Were you uncomfortable? Did you share what you had? Why or why not?</p>	<p>PSCHE <u>10 What Questions</u> to develop a Growth Mindset Please work through these questions together as a family.</p>	<p>Reflection Time</p>
		<p>Grammar <i>Match the meaning – suffix word game.</i></p>		<p>Writing Edit and finish your writing. Have you included all of your full stops and capital letters?</p>					<p>Maths</p>	<p>Spelling</p>	<p>Art Create your own Rainbow fish using as many different colours and shiny materials as you want! You may wish to create a collage or a picture. Can you add positive words to show how he felt at the end of the story?</p>	<p>Reflection Time</p>	

Dear Parents,

As some of our children come back to school we recognise that this is a time of change and some anxiety. We are continuing to plan for children at home and school. Your teachers will continue to call you if your child is not in school. Whilst the school week is only Monday – Thursday, we will offer planning for Friday's to support your child at home. We recognise that this time may cause some children to become worried and aware of the changes in daily life. With this in mind, we have planned extra PSHE and circle time sessions this week. Whilst these link to the Rainbow Fish, you can use other stories under our PSHE section on the webpage for links to games and stories to support your children. As always, this timetable is a guide for you to use at home. We understand with the outside pressures of work and home life that these activities may not always be completed. Please focus on the core skills of reading, writing and maths to support your child and any other activities you may wish to complete.

Have a wonderful week,
Miss Tissot, Miss Ridnell, Mrs Phillips and Mrs Spender ☺

Lexia - If you have a login please use this programme to support your child's math and reading skills.

P.E.

To start your day on an active note:

<https://www.youtube.com/thebodycoachtv> Joe Wicks continues to keep our nation's children fit and active with daily half hour sessions to get your day off to an active start.

<https://www.bbc.co.uk/programmes/p06tmmvz> Andy's Wild Workouts

<https://www.youtube.com/user/CosmicKidsYoga> Cosmic Kids Yoga

<https://www.youtube.com/watch?v=dhCM0C6GnrY> Jumping Jack's Gym

Maths

<https://whiterosemaths.com/homelearning/year-2/>

Please use these White Rose online resources. Watch the videos and work with your child to answer the questions. There is one video and two worksheets per day. Worksheets and answers are on our webpage. As part of your on-going learning please complete one of these tasks per day. Please continue to use TT Rockstars to practise your multiplication. You can also use <https://www.bbc.co.uk/bitesize/levels/z3g4d2p> to support your learning. <https://www.topmarks.co.uk/> is also a good resource.

Spellings

Daily: Please practise the following spellings every day this week.

<i>June</i>	<i>July</i>	<i>August</i>	<i>September</i>	<i>October</i>	<i>November</i>	<i>December</i>
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Look at the word, cover it and then write it down. Get your adult to check your spelling.

Extension: Can you use it in a sentence? If you feel that your child would benefit from a refresher on phonics sounds please visit:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ

Writing

This week we are learning about the children's favourite 'Rainbow Fish'. Before you read the story, please type or record a voice note prediction into **Showbie**. Please then watch the video on our webpage. This week we are asking you to retell the Rainbow Fish story in your own words. You may do this in any way you wish. You can type the story out using purplemash.com, you can write it on paper and upload the photos to Showbie, or you can record yourself performing the story using a camera and masks. Next week, you will need to write your own version of the story using a different animal.

Before you begin writing:

- Sequence the pictures from the story.
- Tell an adult what the story is about.
- Draw and label a story map.

Writing

- Rewrite the story using the key vocabulary.
- Write a play script and act out the story.
- Type out the story using purplemash.com

Reflection Time

Over the 30 days of June, we are encouraging you to go outside and join in with the 'random acts of wildness'. The link offers a 30 day printable as well as some great ideas to support all areas of learning and wellbeing.