



Year 2 distance learning – wb 22.6.2020
 For more detailed information on activities, please see plans below the timetable!

Monday	P.E.	Spelling, Punctuation and Grammar (SPAG) This week we are learning about COMPOUND words. https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/z38t6fr Watch the video.	Handwriting/ fine motor skills activities <i>Tweezer Tasks!</i> Have a look at our webpage to see our tweezer tasks! If you don't have tweezers you can use tongs from the kitchen.	Writing Watch Miss Tissot teach you how to plan your own Rainbow Fish story.	Playtime!	Maths https://pbskids.org/peg/games/hungry-pirates	Spelling	Lunchtime!	R.E. https://www.truetube.co.uk/film/charlie-and-blue-celebrate-passover Watch as Charlie and Blue learn about Passover. Use this information to fill in the worksheet on the Seder plate.		Reflection Time
Tuesday	P.E.	SPAG https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/z38t6fr Complete the quiz and watch the videos.		Writing Write the beginning of your story.		Maths			Spelling	PSHE 'A good friend' Peter was a good friend to Jesus in the Bible. Use purplemash.com to fill out the sheet on what makes a good friend. https://www.purplemash.com/#app/pup/faith_christian_good_friend	Reflection Time
Wednesday	P.E.	SPAG Complete the worksheet creating compound words.		Writing Write the middle of your story.		Maths			Spelling	Art Create a collage of your main character and scene. You can do this online using purplemash.com or on paper.	Reflection Time
Thursday	P.E.	SPAG https://www.purplemash.com/#app/games/2diy/Compound_Nouns Find the matching pair of words that make a compound noun.		Writing Write the ending of your story.		Maths			Spelling	Science http://www.greatgrubclub.com/match-and-learn#.XuCwVkiHs Can you match fruits and vegetables?	Reflection Time
Friday	P.E.	SPAG Use the words you have learned this week in a range of sentences including question, exclamation, command and statement.		Writing Edit your story. Have you included all of your punctuation? Read it to your adults, make sure it makes sense!		Maths			Spelling	Music (1) Listen to 'Allegro' on our webpage. How do these pieces of music make you feel? Music (2) Log onto https://berkshire.charanga.com/ and complete an assignment	Reflection Time

Dear Parents and Carers,

Welcome to another week of home learning. We know how hard you are all working and have been very impressed with your children's work on Showbie and Purple Mash. Please focus on the core skills of reading, writing and maths. The afternoon activities are there to support your child's learning if you wish to complete them. If your child is not in school, your teacher will continue to call weekly to catch up with them.

Have a wonderful week, Miss Tissot, Miss Ridnell, Mrs Spender and Mrs Phillips 😊

Lexia - If you have a login please use this programme to support your child's math and reading skills.

P.E.

To start your day on an active note:

<https://www.youtube.com/thebodycoachtv> Joe Wicks continues to keep our nation's children fit and active with daily half hour sessions to get your day off to an active start.

<https://www.bbc.co.uk/programmes/p06tmmvz> Andy's Wild Workouts

<https://www.youtube.com/user/CosmicKidsYoga> Cosmic Kids Yoga

<https://www.youtube.com/watch?v=dhCM0C6GnrY> Jumping Jack's Gym

home.jasmineactive.com This is the link to the Real P.E. home learning site. You have all been emailed the username and password. Any issues please let us know.

SPAG

Please follow the links on the webpage and timetable to learn about compound words.

Maths

<https://whiterosemaths.com/homelearning/year-2/>

Please use these White Rose online resources. Watch the videos and work with your child to answer the questions. There is one video and two worksheets per day. Worksheets and answers are on our webpage. As part of your on-going learning please complete one of these tasks per day. Please continue to use TT Rockstars to practise your multiplication. You can also use <https://www.bbc.co.uk/bitesize/levels/z3g4d2p> to support your learning. <https://www.topmarks.co.uk/> is also a good resource.

Spellings

Daily: Please practise the following spellings every day this week.

<i>fisherman</i>	<i>rainbow</i>	<i>lighthouse</i>	<i>moonlight</i>	<i>bedroom</i>	<i>basketball</i>	<i>football</i>
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This week we're continuing to look at compound words! Look at the word, cover it and then write it down. Get your adult to check your spelling. **Extension: Can you use it in a sentence?** If you feel that your child would benefit from a refresher on phonics sounds please visit: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ

Writing

This week we are writing our own version of the Rainbow Fish! Watch the videos on our webpage to support your learning.

R.E

<https://www.truetube.co.uk/film/charlie-and-blue-celebrate-passover> Watch as Charlie and Blue learn about Passover. Use this information to fill in the worksheet about the Seder Plate. You could also use purple mash to label a Seder plate. https://www.purplemash.com/#app/pap/celebrations/seder_plate

Reflection Time

Over the 30 days of June, we are encouraging you to go outside and join in with the 'random acts of wildness'. The link offers a 30 day printable as well as some great ideas to support all areas of learning and wellbeing. <https://www.wildlifetrusts.org/30-days-wild-individuals-pack>

Compounding to create nouns

Formation of nouns by compounding.













Join up the words to make new nouns. Use different coloured coloured pencils or write the compound noun.

arm
grass
bull
court
search
over
down
farm
bed
sea

side
stairs
yard
hopper
grown
dog
chair
room
house
light

Compound noun

Use the picture clues to work out the compound words

	+		
	+		
	+		
	+		
	+		
	+		

Seder Plate

Beitzah – a hard-boiled egg.

Meaning... _____

Maror – a bitter herb made from horseradish.

Meaning... _____

Karpas – a vegetable dipped in salt water.

Meaning... _____

Z'ro'a – a roasted lamb bone.

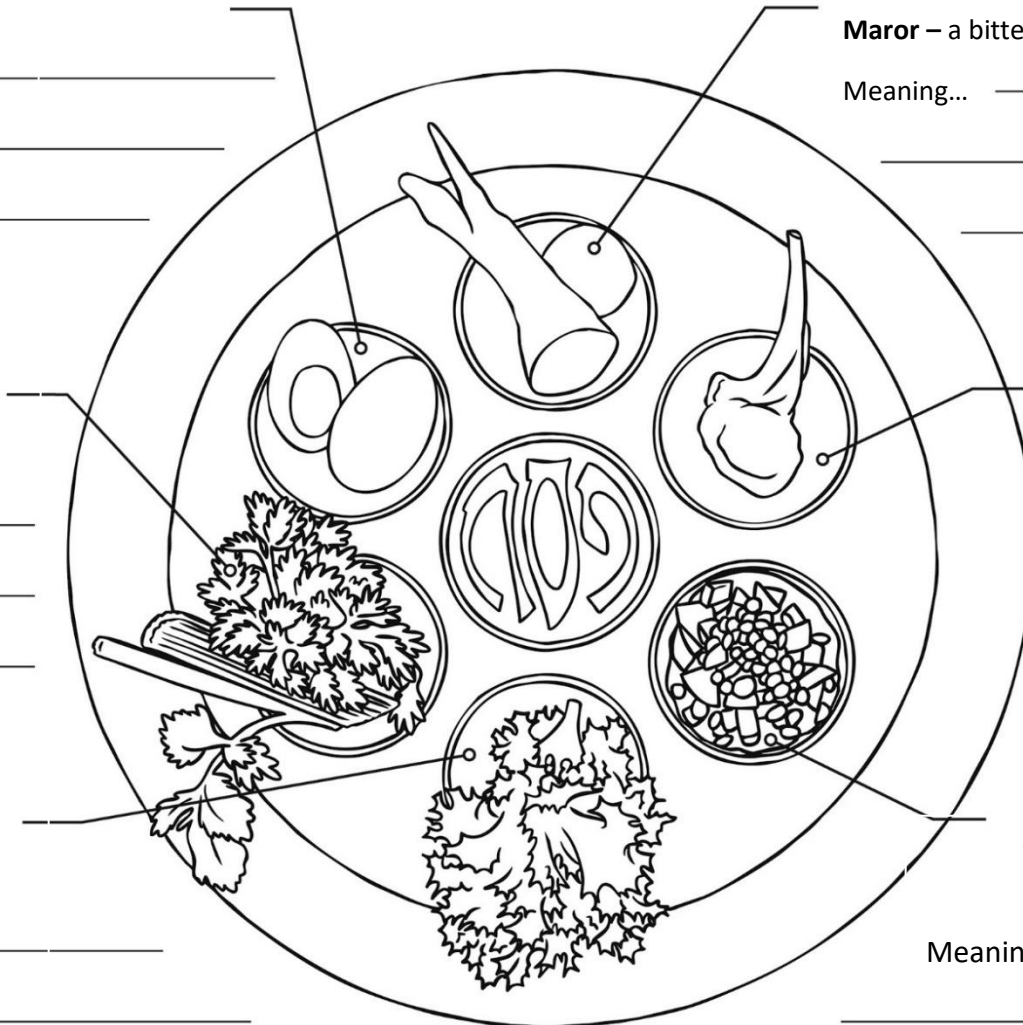
Meaning... _____

Chazeret – a bitter herb, usually romaine lettuce.

Meaning... _____

Charoset – a paste of apples, walnuts and wine.

Meaning... _____



My Story Plan

My main character

My setting

<i>What makes my character special?</i>	<i>Who asks my character to share?</i>	<i>Who does my character ask for help?</i>	<i>Who helps him?</i>	<i>What happens at the end?</i>

