

**Common exception words** are words that do not follow the common phonetic spelling rules or words where the usual rules act in an unusual way.

Throughout primary school, you may have been provided with a list of these words to learn, including:

- Year 1:                **the, today, his, by**
- Year 2:                **floor, because, many, Mr**
- Year 3 and 4:        **arrive, centre, opposite, grammar**
- Year 5 and 6:        **awkward, existence, occupy, relevant**

**Monday**

**15.6.20**



1 Which letter is missing from the following common exception words? Write the missing letter in each word.

- acommodate        c        m        d
- programe            o        g        m
- rythm                h        y        u
- goverment         i        r        n

2 Edit and improve the following common exception words.

languige

twelth

marverlous

\_\_\_\_\_

3 Write down as many smaller words as you can, using letters from the word **temperature**.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



### S38: Adding suffixes beginning with vowel letters to words of more than one syllable

A **suffix** is added to the end of a root word to make a new word.

When a word ends in **y**, change the **y** to an **i** before the **suffix** is added but **not before -ing**.

For example:

**happy + est = happiest**

The final **consonant** is **doubled** before the **vowel suffix** is added if the root word:

- ends with **one vowel** and a **consonant**
- has more than **one syllable**
- has the last **syllable** of the word **stressed**

For example:

**begin + ing = beginning**

1 Circle the correct spelling of the word in each row.

forgotten	forgoten	forggoten
shinyest	shinniest	shiniest
happyer	happier	hapier

2 Which letter is missing from the following words? Circle one letter for each word.

chanelling	n	l	g
gloomist	m	e	s
lisening	s	t	n
groovir	r	u	e



Words derived from Greek are more likely to have a y in place of an i within them.

Examples include:

pyramids

Egypt

crypt

mystery

mystic

dynasty

myths

symbol

gymnastics

1 Write the correct word to complete each of the following sentences.

We visited the museum to learn about ancient\_\_\_\_\_.

The\_\_\_\_\_of Giza are amazing.

Where my trainers have disappeared to is a\_\_\_\_\_.

Jamelia came first in the vault in her\_\_\_\_\_competition.

We have been writing\_\_\_\_\_and legends this week.

A dove is a\_\_\_\_\_of peace.

The\_\_\_\_\_predicted the future.

2 Write down as many smaller words as you can, using letters from the word **mysterious**.

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Sometimes the **short sound /u/** is spelt using **ou**.

Examples include:

**cousin**

**touch**

**young**

**double**

**trouble**

**couple**

**country**

**courage**

**rough**

1 Edit and improve the following words.

incourage

innuff

flurrish

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Circle the correct spelling of the word in each row.

tutching

tuching

touching

youngstir

youngster

yungster

3 Write down as many smaller words as you can, using letters from the word **encouragement**.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

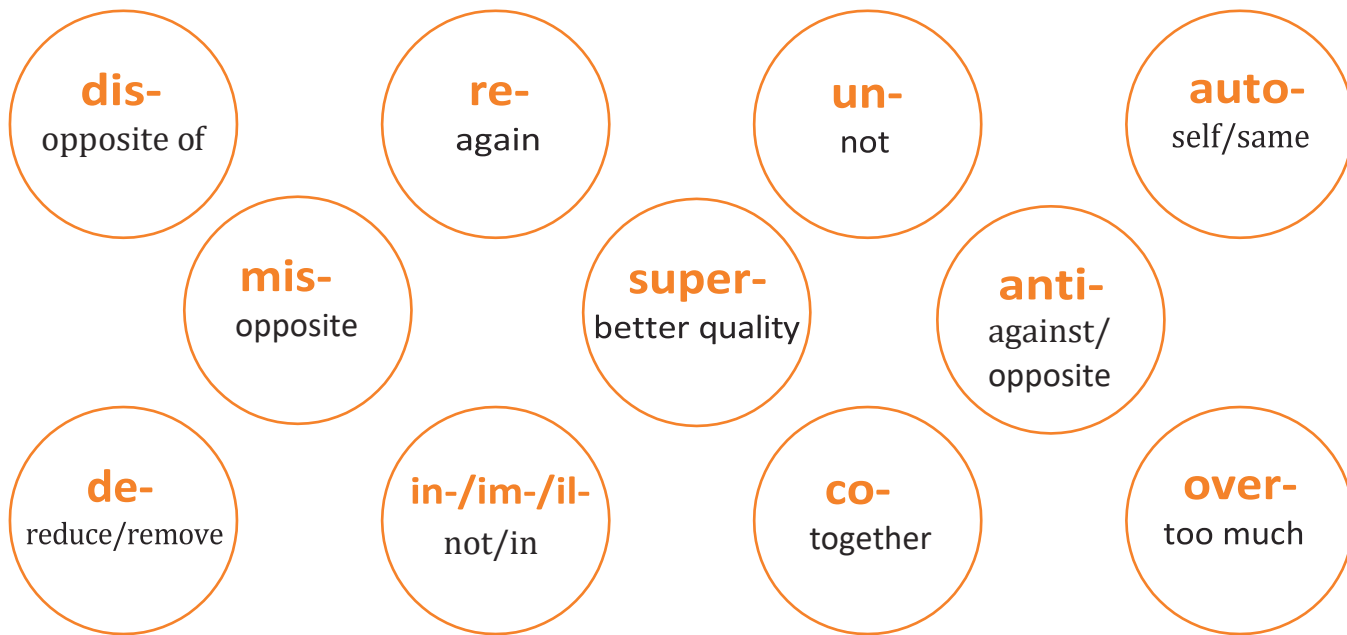
\_\_\_\_\_

\_\_\_\_\_





A prefix is added to the beginning of a root word to make a new word. They all have different meanings:



**Tuesday**

1 Draw lines to match each prefix to the correct root word so that it makes a new word.

Prefix
anti-
auto-
dis-
mis-
im-
in-

**16.6.20**

polite
appear
effective
clockwise
behave
mobile

2 Complete the words by adding the correct prefix from those given below. Use each prefix once.

**mis-**

**un-**

**re-**

**de-**

**il-**

\_\_\_\_\_ happy

\_\_\_\_\_ legal

\_\_\_\_\_ make

\_\_\_\_\_ tour

\_\_\_\_\_ take

A **suffix** is added to the end of a root word to make a new word.

You can change **verbs** into **nouns** by adding the suffix **-ation** (meaning an action or a process).

For example:

**expect + ation = expectation.**

Sometimes the root word changes before the suffix is added.

When a word ends in a **y**, change the **y** to an **i** before adding the suffix **-ation**. Usually, a **c** is also added after the **i**.

For example:

**specify + ation = specification**

Drop the silent **-e** at the end of a root word before adding the suffix **-ation**.

For example:

**circulate + ation = circulation**

1 Edit and improve the following words.

creation

donasion

juraction

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Circle the correct spelling of the word in each row.

admiration

admiration

admiration

decoration

decoration

decoration

3 Write down as many smaller words as you can, using letters from the word **conversation**.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





You can change **adjectives** into **adverbs** by adding the suffix **-ly**,

For example:

**kind + ly = kindly.**

The suffix **-ly** starts with a consonant letter so **in most cases**, it is added straight on to the root word. Sometimes, the root word changes before the suffix is added.

If the root word has **more than one syllable** and ends in a **y** with a **consonant letter before it**, the **y** is changed to an **i**.

For example:

**happy + ly = happily**

If the root word ends with **le**, remove **le**.

For example:

**gentle + ly = gently**

If the root word ends with **ic**, **-ally** is usually added.

For example:

**comic + ally = comically**

1 Complete the table below.

Adjective	+ly	Adverb
sad	+ly	
angry	+ly	
	+ly	magically
lazy	+ly	
	+ly	thoughtlessly
final	+ly	

2 Which letter is missing from the following words? Circle one letter for each word.

painfully      n      f      l  
 beautifully      u      t      l  
 colourfully      l      r      f  
 thankflly      f      u      l

Words which end in the /chuh/ sound usually have the word ending **-ture**.

For example:

**mixture**

**picture**

**sculpture**

**creature**

A similar sound is /zhuh/, which is usually made with the ending **-sure**.

For example:

**treasure**

**leisure**

**pressure**

**closure**

1 Write the correct ending for each of the following words.

enclo \_\_\_\_\_

adven \_\_\_\_\_

fu \_\_\_\_\_

depar \_\_\_\_\_

mea \_\_\_\_\_

reas \_\_\_\_\_

2 Circle the correct spelling of the word in each row.

immature

imature

immeasure

expoture

exposure

exposure

punkture

puncsure

puncture



Words which end in the /zhun/ sound usually have the word ending **-sion**.

For example:

version

collision

conclusion

confusion

precision

revision

vision

- 1 Edit and improve the following words.

exclution

ilussion

inclusion

- 2 Circle the correct spelling of the word in each row.

intrusion

intrussion

intrution

ocassion

ocasion

occation

- 3 Write down as many smaller words as you can, using letters from the word **television**.

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**Wednesd**  
**ay 17.6.20**

The suffix **-ous** is added to the end of a **noun** to make an **adjective**.

Sometimes the root word changes before the suffix is added.

The **e** at the end of a root word is usually dropped before adding **-ous**.

For example:

**carnivore + ous = carnivorous**

**our** is changed to **or** before adding **-ous**.

For example:

**humour + ous = humorous**

When a word ends in a **consonant** and a **y**, change the **y** to an **i** before adding the suffix **-ous**.

For example:

**victory + ous = victorious**

When a word ends with a **vowel** and a **y** keep the **y**.

For example:

**joy + ous = joyous**

If none of the other rules apply, just add **-ous** onto the ending.

For example:

**poison + ous = poisonous**

1 Complete the table below.

Noun	+ous	Adjective
danger	+ous	
	+ous	envious
luxury	+ous	
adventure	+ous	
	+ous	slanderous
fame	+ous	

2 Which letter is missing from the following words? Circle one letter for each word.

couragous            r            e            i

hazardus            z            d            o

prosprous            s            p            e

tremndous            m            e            s

Words that end with a /shun/ sound can be spelt in many different ways.

If the root word ends in **t** or **te**, **-tion** is added (and the **e** removed).

For example:

**relate + tion = relation**

If the root word ends in **c** or **cs**, **-cian** is added (after the end letter has been removed).

For example:

**music + cian = musician**

If the root word ends in **ss** or **mit**, **-ssion** is added (after the ending has been removed).

For example:

**express + ssion = expression** and **permit + ssion = permission**

If the root word ends in **d** or **se**, **-sion** is added (after the ending has been removed).

For example:

**extend + sion = extension** and **tense + sion = tension**

1 Write the correct ending for each of the following words.

educa\_\_\_\_\_

atten\_\_\_\_\_

inven\_\_\_\_\_

ac\_\_\_\_\_

electri\_\_\_\_\_

comple\_\_\_\_\_

2 Circle the correct spelling of the word in each row.

expandtion

expansion

expansion

transmission

transmission

transmission

expection

exception

exception

politician

politician

politician

## S48/S49: Words with the /k/ sound spelt ch and words with the /sh/ sound spelt ch

Words of Greek origin often have the /k/ sound spelt with ch.

Examples include:

**scheme**

**chaos**

**character**

Words of French origin often have the /sh/ sound spelt with ch.

Examples include:

**chalet**

**ricochet**

**machine**

1 Write the words below in the correct column.

/k/ sound spelt with ch	/sh/ sound spelt with ch

chef

anchor

monarch

parachute

brochure

echo

2 Circle the correct spelling of the word in each row.

khemistry

chemistry

cemistry

orchestra

orcestra

orkhestra

teknology

technology

tecnology

Words of French origin often have the /g/ sound spelt -gue.

Examples include:

league

tongue

fatigue

Words of French origin often have the /k/ sound spelt -que.

Examples include:

unique

antique

mosque

1 Write the correct ending for each of the following words.

Thursday  
18.6.20

ro\_\_\_\_\_

bouti\_\_\_\_\_

che\_\_\_\_\_

grotes\_\_\_\_\_

catalo\_\_\_\_\_

epilo\_\_\_\_\_

va\_\_\_\_\_

pictures\_\_\_\_\_

intri\_\_\_\_\_

2 Which letter is missing from the following words? Circle **one** letter for each word.

dialoge      l      u      g

monoloue    n      q      g

plaqu        g      u      e

colleague    l      e      q



Words of Latin origin often have the /s/ sound spelt sc.

Examples include:

science

crescent

discipline

fascinating

ascent

scenery

scissors

descend

scented

1 Match each word to the correct definition.

Word
scissors
scent
ascent
crescent

Definition
A climb or walk to the summit of a mountain or hill.
An instrument used for cutting.
The curved sickle shape of the waxing or waning moon.
A distinctive smell, especially one that is pleasant.

2 Circle the correct spelling of the word in each row.

scientist

sientist

csientist

discending

descending

desending

disciples

dissiples

dicsiples

There are no rules about which of these to use so you just have to learn them!

Examples include:

Long /a/ spelt ei	Long /a/ spelt eigh	Long /a/ spelt ey
reindeer	neighbour	obey
vein	weight	they
reign	freight	survey
beige	eighteen	grey
veil	eighth	convey

- 1 Write the correct word to complete the following sentences. Use the words in the table above to help you.

How much do you \_\_\_\_\_?

We made a \_\_\_\_\_ to find out about people's views on the new canteen.

My older sister is \_\_\_\_\_ and she has just started university.

The \_\_\_\_\_ train carries goods all around the country. As

the wind blew, the bride's \_\_\_\_\_ lifted.

The \_\_\_\_\_ pulled Father Christmas's \_\_\_\_\_.

- 2 Write down as many smaller words as you can, using letters from the word **neighbourhood**.

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By adding the suffix **-cious** or **-tious** to a root word, we can turn a **noun** into an **adjective**.

If the root word ends in **-ce/-cion**, remove **-ce/-cion** and replace it with **-cious**.

For example:

**space + cious = spacious**

If the root word ends in **-tion**, remove **-tion** and replace it with **-tious**.

For example:

**ambition + tious = ambitious**

**Be careful!** Not all words follow these rules.

For example:

**price + cious = precious**

**conscience + tious = conscientious**

1 Complete the table below.

Noun	+cious/tious	Adjective
infection	+cious/tious	
suspicion	+cious/tious	
	+cious/tious	nutritious
	+cious/tious	malicious
	+cious/tious	fictitious

2 Write the correct ending for each of the following words.

conten\_\_\_\_\_

frac\_\_\_\_\_

lus\_\_\_\_\_

gra\_\_\_\_\_

preco\_\_\_\_\_

cau\_\_\_\_\_

scrump\_\_\_\_\_

vi\_\_\_\_\_

deli\_\_\_\_\_

Words ending with **-cial** usually have a **vowel letter** (a, e, i, o, u) before the /shul/ sound.

For example:

**official**

**artificial**

**beneficial**

**special**

Words ending with **-tial** usually have a **consonant letter** before the /shul/ sound.

For example:

**partial**

**torrential**

**influential**

**potential**

**Be careful!** Some words do not follow this rule.

For example:

**spatial**

**initial**

**financial**

**Friday**

1 Write the correct word to complete each of the following sentences.

Last Christmas, we bought an \_\_\_\_\_ Christmas tree.

A bank manager came to give us \_\_\_\_\_ advice for the future.

There was a \_\_\_\_\_ eclipse of the moon last night.

We received an \_\_\_\_\_ letter about the football competition.

A birthday is a \_\_\_\_\_ day.

The \_\_\_\_\_ rain marked an end to the golf tournament.

2 Write down as many smaller words as you can, using letters from the word **influential**.

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-ant, -ance and -ancy are normally used if there is a related word ending in -ation.

For example:

**observant**

**observance**

**observation**

Be careful! You can have **assistant**, **assistance** but **not assistation**.

-ent, -ence and -ency are normally used if there is a soft /c/, soft /g/ or soft /qu/ sound before it in the word.

For example:

**decent**

**innocence**

**frequency**

1 Circle the correct ending for each of the following words.

transpar\_\_\_\_\_ ent / ant

dec \_\_\_\_\_ ency / ancy

toler \_\_\_\_\_ ence / ance

expect \_\_\_\_\_ ent / ant

hesit \_\_\_\_\_ ency / ancy

2 Circle the correct spelling of the word in each row.

frequent      frequent      freequent

expectency      expectancy      exspectency

coinsidence      coincidance      coincidence



-able and -ably are normally used if there is a **related word ending in -ation**.

For example:

**adorable**

**adorably**

**adoration**

**Be careful!** **Changeable** and **noticeable** don't have related words ending in -ation.

-ible and -ibly are normally used if a **complete root word cannot be heard** before it.

For example:

**horrible**

**horribly**

**Be careful!** In the case of **sensible**, the complete root word can be heard.

1 Draw lines to match each word with the correct ending.

poss \_\_\_\_\_

comfort \_\_\_\_\_

reason \_\_\_\_\_

vis \_\_\_\_\_

**ible**

**able**

2 Draw lines to match each word with the correct ending.

terr \_\_\_\_\_

incred \_\_\_\_\_

reli \_\_\_\_\_

consider \_\_\_\_\_

**ibly**

**ably**



The **final r is doubled** if the **-fer is stressed** when the ending is added.

The **final r is not doubled** if the **-fer is no longer stressed** when the ending is added.

For example:

<b>final r is doubled</b>	<b>final r is not doubled</b>
referral/referred/referring	reference/referee
preferring/preferred	preference
transferring/transferred	transference

1 Write the correct word to complete the following sentences.

Following a bad tackle, the \_\_\_\_\_ showed his red card.

Do you have a \_\_\_\_\_ for which ice cream flavour you have?

I have always \_\_\_\_\_ reading non-fiction books to fiction.

Unfortunately, my favourite player is \_\_\_\_\_ to a different team next season.

When you go for a new job, it is important to have a good \_\_\_\_\_ from your previous employer.

The doctor \_\_\_\_\_ my nana to an eye specialist.

2 Write down as many smaller words as you can, using letters from the word **transference**.

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