



Year 6 distance learning – w/b 11.5.2020

For more detailed information on activities, please see plans on the Year 6 page of our school website!

Monday 18.5.2020	Reading 30 mins <i>Prediction and Comparison</i> (Century Tech)	Handwriting <i>Warmup Activity and Recipe</i> 30 mins	Writing 1 hour <i>Instructions</i> (Showbie)	Playtime!	Maths 1 hour <i>Shapes and Lines</i> (Century Tech)	Spelling <i>Spelling Mats</i> 20 mins	Lunchtime!	PSHCE <i>Starting Year 7</i> 45 mins	Story time <i>Harry Potter</i> 30 mins	PE 30 mins <i>Distance running training</i>	
Tuesday 19.5.2020	Reading 30 mins <i>Structure and Comparison</i> (Century Tech)	Handwriting <i>Activity and Recipe</i> 30 mins	Writing 1 hour <i>Explanations</i> (Showbie)		Maths 1 hour <i>Symmetry and Shapes</i> (Century Tech)	Spelling <i>Spelling Mats</i> 20 mins		Science 45 mins <i>Animals Including Humans</i> (Century Tech)	Music <i>Macbeth</i> 30 mins	PE 30 mins <i>Extreme Hopscotch</i>	
Wednesday 20.5.2020	Reading 30 mins <i>Practice: Fiction 1</i> (Century Tech)	Handwriting <i>Activity and Recipe</i> 30 mins	Writing 1 hour <i>Explanations</i> (Showbie)		Maths 1 hour <i>Nets</i> (Century Tech)	Spelling <i>Spelling Mats</i> 20 mins		The Joy of Moving <i>Home School Festival</i>			
Thursday 21.5.2020	Reading 30 mins <i>Practice: Fiction 2</i> (Century Tech)	Handwriting <i>Activity and Recipe</i> 30 mins	Writing 1 hour <i>Adverbs / Adverbials</i> (Showbie)		Maths 1 hour <i>Angles in Turns</i> (Century Tech)	Spelling <i>Spelling Mats</i> 20 mins		Expressive arts and design (Art/DT) <i>Collage or Family Portraits</i> 1 hour	PE 30 mins <i>Blinding Lights</i>		
Friday 22.5.2020	Reading 30 mins <i>Practice: Fiction 3</i> (Century Tech)	Handwriting <i>Activity and Recipe</i> 30 mins Submit via Showbie	Writing 1 hour <i>Adverbs / Adverbials</i> (Showbie)		Maths 1 hour <i>Measuring and Estimating</i> (Century Tech)	Spelling <i>Spelling Mats</i> 20 mins		Computing <i>2DIY: 3D</i> (Purple Mash)	Story time <i>Harry Potter</i> 30 mins	PE 30 mins <i>Fast Feet</i>	