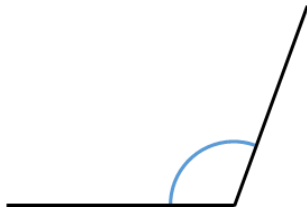


Name _____

- 1 Measure the angle.

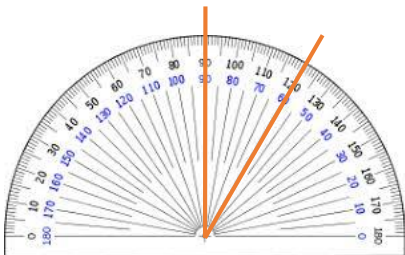


_____ °



1 mark

- 2 Teddy has measured the angle.
Give a reason why Teddy is **not** correct.



The angle
is 120°



1 mark

- 3 Complete the sentences.

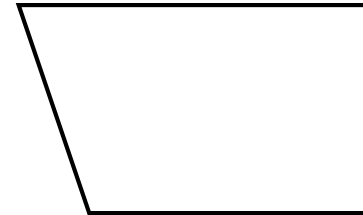
There are _____ ° in a right angle.

Angles on a straight line add up to _____ °



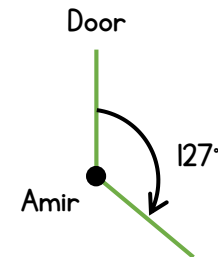
2 marks

- 4 Find and measure the smallest angle in this quadrilateral.



1 mark

- 5 Amir is facing a door.
He turns 127° clockwise.



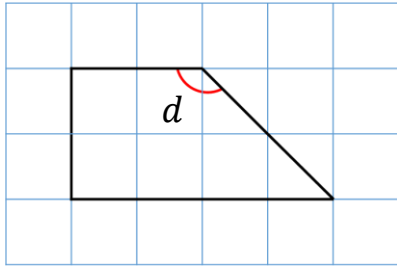
How many more degrees clockwise will he need to turn
before he faces the door again?

_____ °



1 mark

- 6 Calculate the size of angle d in this shape.
Do not use a protractor.



_____°

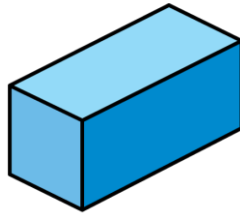
1 mark

- 7 Complete the sentences.

A cuboid has _____ faces.

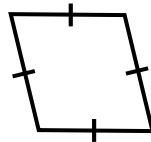
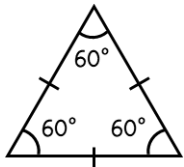
A cuboid has _____ edges.

A cuboid has _____ vertices.



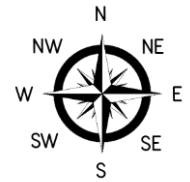
3 marks

- 8 For each shape, state whether it is regular or irregular.



3 marks

- 9 Use the compass to complete the sentences.



The angle from East to South is a right angle.

The angle from North to _____ is an acute angle.

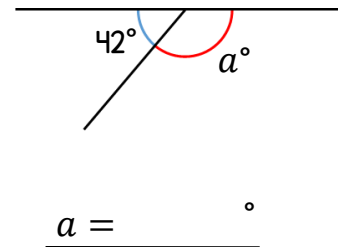
The angle from _____ to South-West is a reflex angle.

2 marks

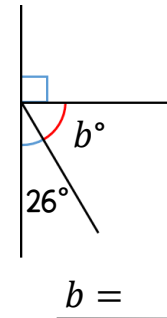
- 10 Draw a line that is 4.8 cm long.
Use this line to draw a 50° angle.

2 marks

- 11 Calculate the size of angles a and b .



$a =$ _____°



$b =$ _____°

3 marks

Circle how confident you feel with properties of shape.

1

2

3

4

5

Not
confident

Very
confident