

Making a Mess – Challenge Activity

Section A

Which character said the following?

Quote	Character
'Because... It has to look like... Her... Because... It's her head... And her brain is full... Of sweets...'	
'So then the sweets fall out!'	
'We just saw one on telly and thought it made sense!'	
'I know you want to show your mother that you love her.'	
'We just wanted to say she's nice!'	
'But maybe let's cover it with pictures of flowers. You know she loves flowers!'	

Section B

Write the synonyms under the correct headings.

boisterous	focus	inventive

rambunctious	fixate	imaginative	rowdy	contemplate	inspired
concentrate	original	loud	noisy	resourceful	ponder

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Section C

The following adjectives could be used to describe how the character's feelings change throughout the story. Use a dictionary to help you write the meaning of each of these words.

inventive _____

boisterous _____

affectionate _____

offended _____

considerate _____

encouraging _____

enthusiastic _____

Section D

Choose two examples of different feelings that Omid and Leila experience during the story. Give a quote from the story to back up each example.

Character	Feeling	Quote
Omid		
Leila		

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Section A

Which character said the following?

Quote	Character
'Because... It has to look like... Her... Because... It's her head... And her brain is full... Of sweets...'	Omid
'So then the sweets fall out!'	Leila
'We just saw one on telly and thought it made sense!'	Omid
'I know you want to show your mother that you love her.'	Amir
'We just wanted to say she's nice!'	Leila
'But maybe let's cover it with pictures of flowers. You know she loves flowers!'	Amir

Section B

Write the synonyms under the correct headings.

boisterous	focus	inventive
rambunctious	concentrate	original
loud	fixate	imaginative
rowdy	contemplate	inspired
noisy	ponder	resourceful

rambunctious	fixate	imaginative	rowdy	contemplate	inspired
concentrate	original	loud	noisy	resourceful	ponder

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Section C

The following adjectives could be used to describe how the character's feelings change throughout the story. Use a dictionary to help you write the meaning of each of these words.

inventive – having the ability to create or design new things or to think originally

boisterous – a person who is noisy, energetic and cheerful

affectionate – feeling or showing fondness and love

offended – annoyed, typically as a result of a perceived insult

considerate – careful not to cause inconvenience or hurt to others

encouraging – giving someone support or confidence

enthusiastic – having or showing intense and eager enjoyment, interest, or approval

Section D

Choose two examples of different feelings that Omid and Leila experience during the story. Give a quote from the story to back up each example.

Answers may vary. The following are examples:

Character	Feeling	Quote
Omid	focused	“Because... It has to look like... Her... Because...”
		“It’s her head... And her brain is full... Of sweets...”
	affectionate	“Mum’s always so nice. So her head must be full
		of nice things. Just like the model!”
Leila	excited	“We do! It’s good!”
	discouraged	“We just wanted to say she’s nice!”