

THE TEMPEST

BY WILLIAM SHAKESPEARE

MONDAY- GET TO KNOW THE TEXT

WILLIAM SHAKESPEARE

English KS2: Introducing Shakespeare

BBC Teach > Primary resources > English KS2 > i.am.Will Shakespeare



<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-introducing-shakespeare/zfr3cqt>

FAMOUS PLAYS BY SHAKESPEARE

- Romeo and Juliet
- Macbeth
- The Merchant of Venice
- A Midsummer Night's Dream
- Twelfth Night
- Hamlet
- The Taming of the Shrew
- As You like it
- Much Ado About Nothing
- The Tempest
- Othello
- The Winter's Tale
- Richard III
- Julius Caesar
- King Lear
- Henry V
- Antony and Cleopatra
- Love's Labour's Lost
- All's Well That Ends Well
- The Comedy of Errors

THE TEMPEST

Shakespeare's comedy about a major act of betrayal, ill treatment, the development of magic arts and a plot of revenge.

The Tempest Summary

Prospero uses magic to conjure a storm and torment the survivors of a shipwreck, including the King of Naples and Prospero's treacherous brother, Antonio. Prospero's slave, Caliban, plots to rid himself of his master, but is thwarted by Prospero's spirit-servant Ariel. The King's young son Ferdinand, thought to be dead, falls in love with Prospero's daughter Miranda. Their celebrations are cut short when Prospero confronts his brother and reveals his identity as the usurped Duke of Milan. The families are reunited and all conflict is resolved. Prospero grants Ariel his freedom and prepares to leave the island.

TL;DR: A crew of men are shipwrecked on a magical island and tormented by an old man and his slaves.

THE TEMPEST

- Go to the BBC Website and watch the videos of each part of The Tempest.
- Across the 8 videos, the whole story is told.
- You can explore the BBC website about The Tempest and look at all the videos, songs and resources to familiarise yourself with the story.
- You can also read the summary of the story on the class page.

THE TEMPEST- BBC RESOURCES



Episode 1 - Rock the ship

On an island with no name, Prospero, once Duke of Milan - conjures a great storm



Episode 2 - Set me free

Prospero explains to daughter, Miranda, how the two of them came to live on the island



Episode 3 - Full fathom five

Prospero and Ariel tour the island to check on those who have been washed ashore

YOUR TASK

- Watch the videos and read the summaries of the story. Get to know the story.
- Look at the pictures on the document called “Monday’s task”, which consists of pictures of different parts of the story.
- Write numbers under the pictures to show the order they events happened in the story.

TASK



Prospero and Ariel cause a storm, which causes a shipwreck.



Prospero forgives everyone and they head back to Milan, where he will be Duke again.



Antonio and Sebastian plot to kill Alonso and take the throne. But Prospero foils their plan.



Prospero and Ariel torment his enemies and tell them they're being punished for their bad behaviour.

Order the events of the story.

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TUESDAY- RETELL THE STORY

YOUR TASK

- Look at yesterday's task, watch the videos again, read the summaries again.
- Write a short story version of "The Tempest".
- Write at least $\frac{3}{4}$ of a page to summarise the events of the story. You can write it in bullet points, but include as much detail as you can remember.
- You can use yesterday's sequencing events to guide what you write.
- You can retell the story to an adult or sibling at home.

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**WEDNESDAY- GET TO KNOW THE
CHARACTERS**

THE CHARACTERS IN THE TEMPEST

- Fill in the sheet to describe each of the characters.
- Choose adjectives to describe each character.
- Write a sentence to explain each character's situation, e.g. **Miranda is Prospero's daughter. She doesn't remember her life before coming to the island. She meets and falls in love with Ferdinand.**

TASK- COMPLETE THE SHEET



Prospero



Miranda



Alonso



Sebastian



Antonio

My words to describe the characters

Write a sentence to explain each character.

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THURSDAY- CHOOSE A SCENE TO REWRITE

YOUR TASK FOR THE REST OF THE WEEK

- Today, you will choose a scene from the play to write as a play script.
- Your scene should follow what happens in The Tempest video on the BBC website.
- You will need to make up some of the dialogue between the characters, but you can also borrow what the characters say in the video.
- Don't forget to include stage directions to describe how characters say their lines and how they should move or act.
- Once you've chosen a scene, think about the characters in the scene, their personalities and how they might be feeling. This will help you plan what they say/do.

TODAY

- Re-watch the videos or the scene you want to re-write.
- Note down where your scene is set (which part of the island? E.g. the cave, the beach, the jungle etc.)
- Note down which characters are in your scene.
- Note down the main things that happen in your scene (E.g. Is there an argument, are the characters plotting something...)

TASK

Where is my scene set?

My scene title will be:

Characters in this scene (and brief description):

What happens in this scene (brief):

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FRIDAY- PLAN AND WRITE YOUR SCENE

PLANNING AND STARTING TO WRITE

Finish planning your scene using the template.

Remember to plan the stage directions.

You can start to write your scene when you are ready.

Don't forget to include the title "The Tempest"

You can use the scene number from the BBC video, e.g. if you choose the fifth video, you could call it Scene 5.

DON'T FORGET

- To write the character's name followed by a colon and then the dialogue.
- Stage directions in brackets.
- Look back at last week's PowerPoint to remind yourselves of the features to include.
- You can finish writing your play script and edit it next Monday.