



Year 5 Distance Learning – w.b.06.07.20

For more detailed information on activities, please see plans below the timetable!

Please read either your school or a home reading book for 30 minutes every day.

Century tech

Monday	Reading <i>The Mayan Creation</i>	Maths Century tech assignment- identifying angles- see below for extra tasks ☺	Handwriting Practise 'ai'	playtime!	Writing See below.	Spelling See tasks below.	Lunchtime!	TT rockstars	French Use last week's resources and the internet to write a food diary for a week.	PE Balloon volley and Joe Wicks
Tuesday	Reading <i>Postcards from Stonehenge</i>	Maths Century tech assignment- identifying angles 2- see below for extra tasks ☺	Handwriting Practise 'ch'		Writing	Spelling		Music See below.		PE Self-catching challenges
Wednesday	Reading <i>One to watch</i>	Maths Century tech assignment- estimating angles- see below for extra tasks ☺	Handwriting Practise 'ck'		Writing	Spelling		Science Quiz on forces	Circle time/PSHCE See task below	PE Obstacle dribble and Joe Wicks
Thursday	Reading <i>Summer Sunset</i>	Maths Century tech assignment- measuring angles- see below for extra tasks	Handwriting Practise 'er'		Writing	Spelling		D.T/Art Illuminated letters- see PPT.		PE Stationary dribbling
Friday	Reading Century tech- catch up on any missed diagnostic reading	Maths Century tech assignments- drawing angles- see below for extra tasks	Handwriting Practise 'ff'		Writing	Spelling		Computing https://studio. code.org/s/sta rwarblocks/st age/1/puzzle/ 1 build a Star Wars Galaxy	TT rockstars	PE https://www.literacyshed. com/usain.html Please read and complete the task on webpage.

❖ If you have finished the tasks set- have a go exploring the Maths section in the Oak National Academy website

Writing

We are going to be looking at play scripts for the next two weeks.

Monday – See PPT. Features of play scripts.

Tuesday – See PPT- how to write speech in a play script.

Wednesday – See PPT- stage directions.

Thursday – Plan your own play script.

Friday – Write and edit your own play script.

Spelling

Mischief	achieve	protein	woman	accident	actually
retrieve	height	caffeine	women	actual	address

The words highlighted light blue are for the groups of children who work in Mrs Everett's group for spellings.

Monday

Backwards

Words Write your spelling words forwards and then backwards. Remember to write neatly!

Tuesday

X Words

Write 2 words with one letter in common so that they cross over each other. e.g.

e.g. b .
r
c h e e s e
a
d

Wednesday

Scrabble

In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total value

Thursday

Acrostic Poem Write an acrostic poem for your spelling words. See if you can stick to a theme when writing. e.g.

Sun shines brightly
Up in the sky
Nice and warm on my face

Friday

Homophones- Can you find any homophones which go with your spelling words? What do they mean? e.g. wear and where, to, too and two their, there and they're.

Maths- EXTRA tasks

Monday- Measure with a protractor <https://vimeo.com/432267594>

Tuesday- Drawing lines and angles accurately <https://vimeo.com/432267822> You can go onto this website to use an online protractor https://www.ginifab.com/feeds/angle_measurement/ OR <https://www.mathplayground.com/measuringangles.html>

Wednesday- Calculating angles on a straight line <https://vimeo.com/432267958>

Thursday- Calculating angles around a point <https://vimeo.com/432268054>

Friday- Calculating lengths and angles in shapes.

Circle time/PSHCE

Watch the video using the link <https://www.literacyshed.com/little-freak.html#> or the YouTube link <https://www.youtube.com/watch?v=INHVxA-rM48> and have a go answering the questions below:

Discuss the poster at the beginning. What is it advertising? What do we know about 'Freakshows' at fairs?

Discuss and describe the setting. The caravan and how the weather is mimicking the mood.

Stop on the still life at the beginning of the film. What does this tell us about the characters? The collars etc.

Discuss why the film maker has chosen black and white.

What does the boy wish for? Are these easily achievable?

What do we think of his father?

What do we think of the people who go to see him and call him names?

Music

Go to the following website: <https://www.youtube.com/watch?v=P73Z6291Pt8> Listen to "Ride of the Valkyries" from "Die Walküre" by Richard Wagner. Once you have listened to the piece of music, based on what you heard, consider the following questions:

- 1) Which mythical creatures do you think the piece is describing (the clue is in the title of the piece of music)?
- 2) Are the creatures travelling quickly or slowly?
- 3) What kind of landscape/scenery are the creatures travelling through? Can you describe it?
- 4) Can you choose 2 adjectives to describe the ride? Is it a calm and safe ride, or something else?

Once you have finished the above questions, go to this website <https://www.bbc.co.uk/teach/ten-pieces/intro-films-and-orchestral-films/zv2gqp3> and scroll down to find "Ride of the Valkyries". Watch the first video where Christopher Eccleston explains the piece of music. Did your ideas match what he said?