



Year 5 Distance Learning – w.b.04.05.20

For more detailed information on activities, please see plans below the timetable!

Please read either your school or a home reading book for 30 minutes every day.

Please log onto **Century tech** an assignment has been created. The nuggets that need to be completed are below.

Monday	<p>Reading <i>WHAT NEXT?</i> Predict what might happen in a sequel to the story. Write down what happens to each character.</p>	<p>Maths https://vimeo.com/403249329 watch the video and answer the questions. Challenge questions are below.</p>	<p>Times Tables/Number Bonds/Telling the Time/Measuring</p>	Playtime!	<p>Writing See below.</p>	<p>Grammar and Spelling Commas after fronted adverbials.</p>	Lunchtime!	<p>RE https://www.youtube.com/watch?v=Vn9BUfUCL4I Watch video and answer these RPQ- How do these stories teach Hindu children about God? What is the value of this story? Can you see anything that connects this story with your own life? (Think about learning a new skill like riding a bike)</p>	<p>French https://www.youtube.com/watch?v=cqUhuBKBdfg Watch video clip and practise saying the phrases in French.</p>	PE
Tuesday	<p>Reading <i>COMPARISON</i> What other books have you read that are similar to this book? Write a paragraph about their similarities.</p>	<p>Maths https://vimeo.com/405760551 watch the video and answer the questions. Challenge questions are below.</p>	<p>Times Tables/Number Bonds/Telling the Time/Measuring</p>		<p>Writing</p>	<p>Grammar and Spelling Dashes</p>		<p>History Compare the Anglo-Saxons and Vikings. How were they similar and how were they different? PPT is on website.</p>	<p>Music Continue with your plan, draft and rehearse your very own rap. The subject is up to you, but be creative ☺</p>	PE
Wednesday	<p>Reading <i>TIMELINE</i> Using pictures, explain the order of events in your reading book. Don't forget to label each picture.</p>	<p>Maths Complete sheet which is on school website- 06.05.20- Subtracting decimals Challenge questions are below.</p>	<p>Times Tables/Number Bonds/Telling the Time/Measuring</p>		<p>Writing</p>	<p>Grammar and Spelling Modal verbs</p>		<p>Science 2 week project- you need to create a life cycle booklet- think about all the different life cycles you have looked at use the link below to help you plan https://www.bbc.co.uk/bitesize/topics/zgssgk7</p>	<p>Circle time/PSHCE See below</p>	PE
Thursday	<p>Reading <i>HOLIDAY DESTINATION</i> Describe where and when the story took place. Explain why you would (or wouldn't) like to have a holiday there.</p>	<p>Maths https://vimeo.com/405760679 watch the video and answer the questions. Challenge questions are below.</p>	<p>Times Tables/Number Bonds/Telling the Time/Measuring</p>		<p>Writing</p>	<p>Grammar and Spelling Brackets (Parenthesis)</p>		<p>D.T See if you can build your very own longboat- take pictures or videos and post them on Showbie ☺</p>	PE	
Friday	<p>Reading <i>CHANGE THE ENDING</i> Write a new problem and new solution for your story. How does the ending change?</p>	<p>Maths https://vimeo.com/405760804 watch the video and answer the questions. Challenge questions included.</p>	<p>Times Tables/Number Bonds/Telling the Time/Measuring</p>		<p>Writing</p>	<p>Grammar and Spelling Adverbs</p>		<p>Computing Go into Scratch: https://scratch.mit.edu/projects/edit_or/?tutorial=home create your very own story using coding.</p>	<p>Handwriting See below</p>	PE

Maths

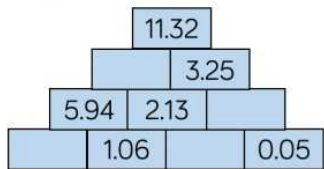
Write down an explanation of your method, or tell an adult your method if they are not busy.

Get an adult to check if your answer is correct. If you get any wrong, try and correct them yourself using a different coloured pen/pencil.

Day 1

Challenge questions:

In this number pyramid, each number is calculated by adding the two numbers underneath.



Day 2

Eva is trying to find the answer to



$$4.144 + 1.4$$

Here is her working out.

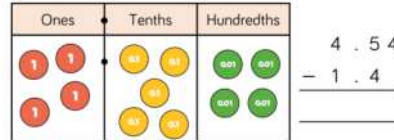
$$\begin{array}{r} 4.144 \\ + 1.4 \\ \hline 4.248 \end{array}$$

Can you spot and explain her error?

Work out the correct answer.

Day 3

Use the place value grid to help subtract 1.4 from 4.54



Use the column method to work out the following.

$$\begin{array}{r} 6.06 \\ - 3.7 \\ \hline \end{array} \quad \begin{array}{r} 4.7 \\ - 3.825 \\ \hline \end{array} \quad \begin{array}{r} 3.3 - 1.34 = \\ 14.41 - 1.43 = \\ 3 - 1.87 = \end{array}$$

How much change would I get from £10 if I bought a bag of apples costing £4.27?



Day 4

Place the calculations in the correct column in the table.

$9.99 + 0.1$	$9.99 + 1$
$9.99 + 0.001$	$9.99 + 0.01$

Some calculations might need to go in more than one place.

No exchange	Exchange in the ones column	Exchange in the tenths column	Exchange in the hundredths column	Exchange in the thousandths column

Add 2 more calculations to each column.

Copy the question above in Word and expand (it would be easier to see)

Day 5

Geoff buys the following items.

He starts with £200



How much does he have left once he has bought everything?

Times Tables/Number Bonds/Telling the Time/Measuring

Spend some time revising these different areas of maths.

Over the week you could:

- Practise whichever 'Maths Minutes' you are on at the moment.
- You could watch a Percy Parker video on YouTube or play TT Rockstars.
- Have a look at some of the maths games you could play!

Century Tech

Crickweb

Top marks

TT Rockstars

Hit the Button

- Look at the clock and identify the time. What will the time be in 5 minutes? 30 minutes? Can you work out how long you have spent reading today? How many minutes until lunchtime? etc.

Writing

This is your **FINAL** week of adventure stories.

This week we are thinking about the villain, then planning, editing and publishing our adventure story.

Monday – Have a look at the monster images on the school website for English- select one of the images and do a bubble map of words/phrases you can use to describe the monster.

Tuesday – Write a character profile of your monster- think about where your monster lives? What kind of powers your monster might have? What is the purpose of your monster?

Wednesday – Plan your story using the box planning template on the school website- remember you will need a main event which would be a battle between your hero and monster/villain.

Thursday – Now, you need to start writing up your adventure story. Use the word mats to support you and key vocabulary to make sure your adventure story is exciting. Use the work you completed in the last two weeks.

Friday – Finish off writing your story- publish it.

Spelling

tolerable	toleration	noticeable	arrive	arrive	arrive
tolerably	changeable	forcible	believe	believe	believe

The words highlighted light blue are for the groups of children who work are in Mrs Everett's group for spellings.

Write out the words in different colours, try 'look, cover, say, write, check,' write sentences using the spellings in or ask an adult to test you on your spellings.

PE

Joe Wicks is doing a daily P.E. session for children from 9am every day this week!

Here is the link for his YouTube channel should you wish to participate. <https://www.youtube.com/user/thebodycoach1>

Circle time/PSHCE

Looking after our mental health is as important as looking after our bodies. There is a strong link between gratitude and happiness. No matter how difficult life might seem sometimes, it is always important to take time to think about all the good things that you have in life and to be thankful for them. This week your task is to create a gratitude journal. Find 5 minutes each day to think about all the things you're grateful for and write down 3 things each day that made you happy or smile. For example, you might write down something you enjoyed doing, something kind that somebody did for you or even being grateful for the sunshine or birds singing.

Handwriting

Copy this poem in your best cursive handwriting.

I am a gratitude monster,
And I'm small as monsters go.
But when it comes to finding blessings,
There's something you must know.

My eyes are round and big,
And blessings I can see.
If you'll help me look for blessings too,
Then grateful you will be.

I've found that when I'm grateful,
Life doesn't seem so bad.
Despite the trials and hard things,
Finding blessings makes me glad.

So let us look together,
And count our blessings, you and I.
And if we truly look,
There are blessings we can spy.