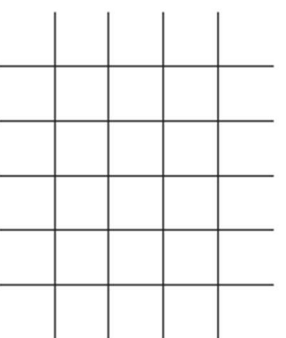


1. Compare and classify geometric shapes, based on their properties and sizes (including triangles and quadrilaterals).

a) Draw an isosceles triangle.

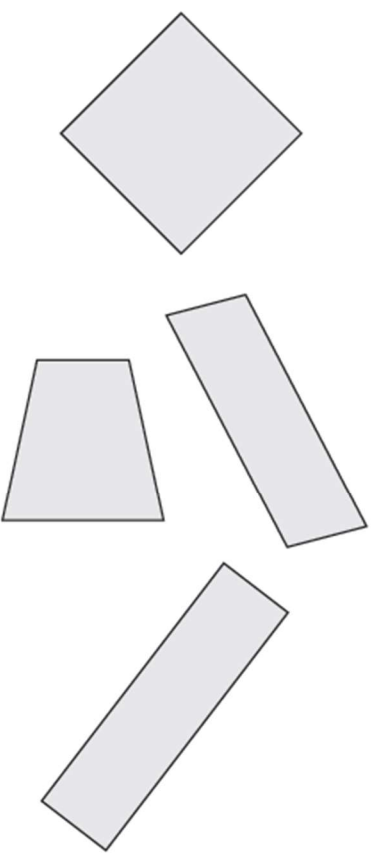


Complete this sentence:

An equilateral triangle has equal _____ and equal _____.

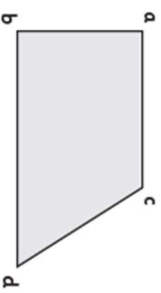
b) Complete the following Carroll diagram by writing the names of the shapes below.

	Has at least 1 right angle	Has no right angles
Rectangle		
Not a Rectangle		



2. Identify acute and obtuse angles and compare and order angles.

a) In this quadrilateral, identify which angles are acute, right angles and obtuse angles.



acute

right angle

obtuse

b) Order these angles from smallest angle to largest – write the numbers on the line.

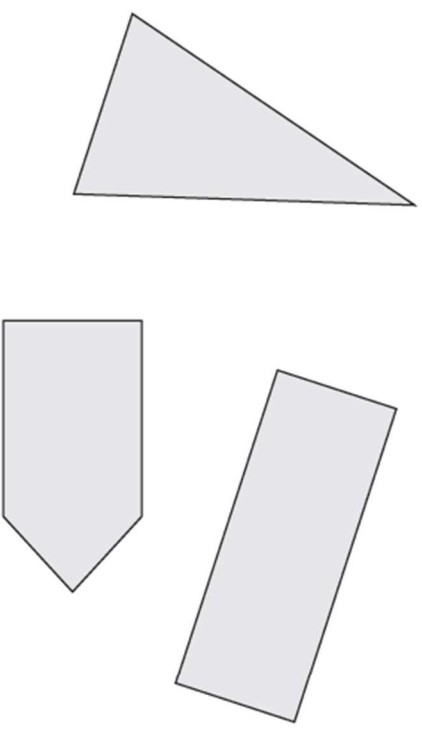


Order smallest to largest



3. Identify lines of symmetry in 2D shapes presented in different orientations.

a) Draw in all lines of symmetry on each shape. Use a pencil and ruler, if there are no lines of symmetry leave the shape blank. You can use a mirror and/or tracing paper to help.



3 marks

1 mark

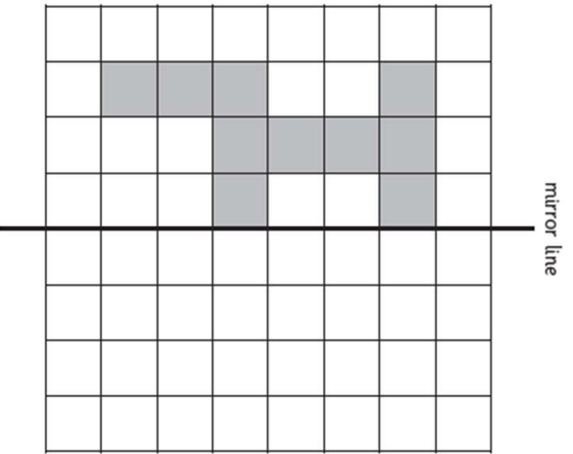
3 marks

Total for this page

Total for this page

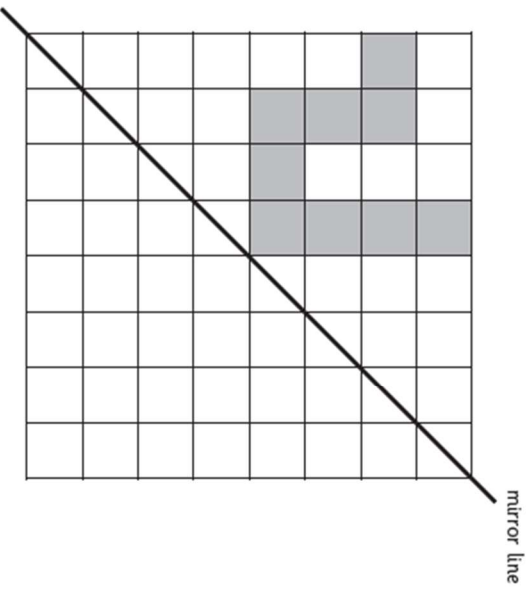
4. Complete a simple symmetrical figure with respect to a specific line of symmetry.

a) Reflect the shaded squares across the mirror line:



2 marks

b)



2 marks

Total for this page