

Welcome to Year 6





Mrs Ross
(Teacher- 6NR)

Mrs Smadi
(LSA)

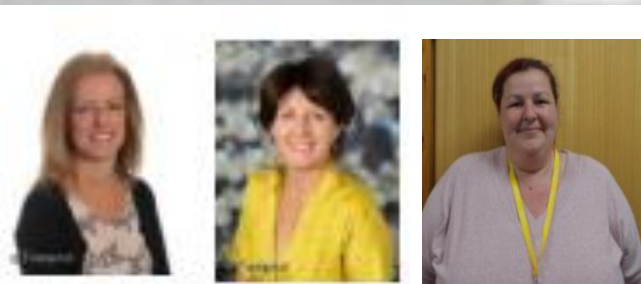


Mr Levens
(Teacher- 6RL)

Miss Poole
(LSA)



The Binfield Support Partnership Team
Mrs Brazell (SENDSCO), Mrs Cox and Mrs Lizz Gray provide support for pupils and families with learning and behaviour.



Year 6 Highlights

**Year 6
Residential**

**Red Tie
Responsibilities!**

**Christmas and
End of Year
Productions!**

**Outdoor learning in
the BOLE**

**Water Fight /
BBQ**

**Sports
Events**

**Shakespeare's
Macbeth!**

WWII

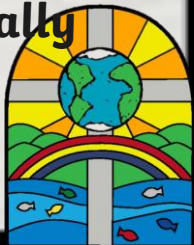
**Enrichment
weeks**



English

- Daily, plus extra spelling, grammar, guided reading and handwriting
- Guided reading: one session per week
- Grammar teaching: new rules introduced regularly and integrated into writing
- Importance of neat handwriting as well as checking spellings, punctuation and grammar in all books.
- Coverage of fiction and non-fiction units
(This half term: Traditional Tales – Briar Rose, Newspaper Reports – Briar Rose, Informal Recounts – Rose Blanche)
- Children will need to learn spellings regularly

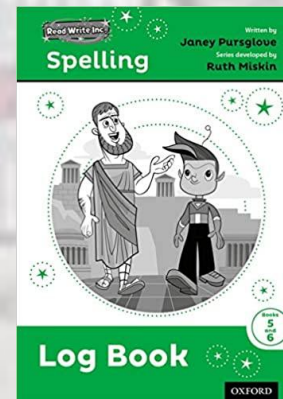
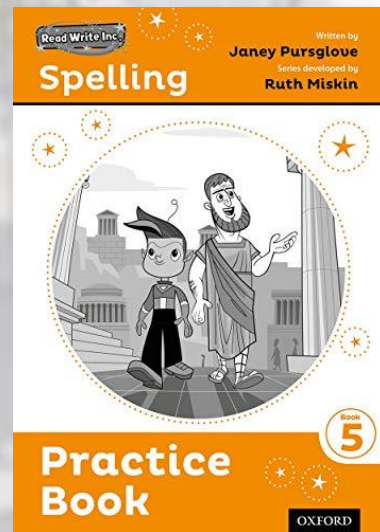
To support your child at home, encourage them to read a range of quality texts (this can be together) and then talk about them. There's a list of suggested books on the school website and in your child's Reading Record. Also, exposure to different texts e.g. magazines and newspapers can really help their learning.



Spellings

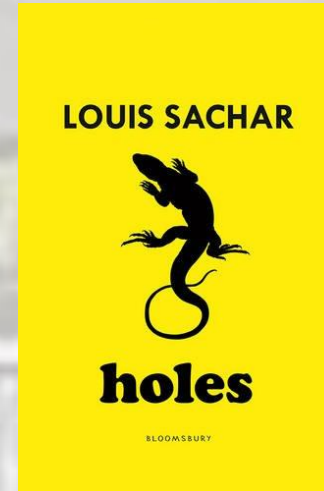
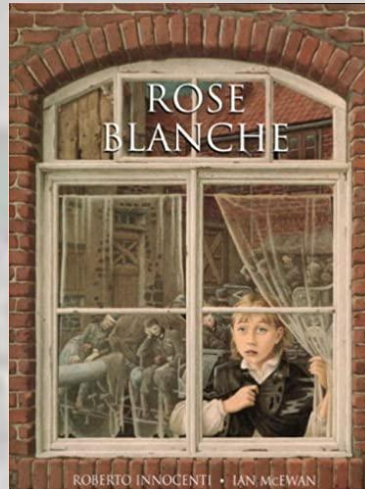
Read Write Inc.
Spelling

- We follow RWI spelling which leads on from the phonics scheme
- The children are taught spelling patterns and spelling rules
- They will bring home spellings they need to learn in their Reading Records this year
- In addition, children need to learn from a statutory Year 5 and 6 spelling list



Reading

- Guided Reading - 1 session per week
- Sessions build on the skills the children learnt previously.



- Other reading – teachers/LSAs will hear children read regularly
- Children will bring home a school reading book, which is changed whenever it is finished OR they can bring in a reading book from home.

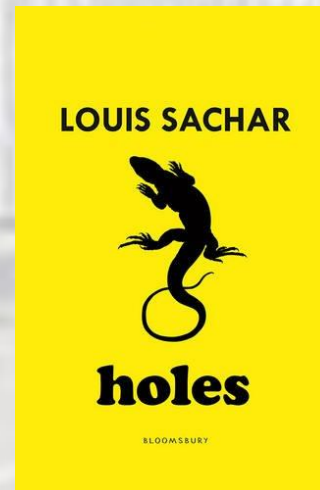
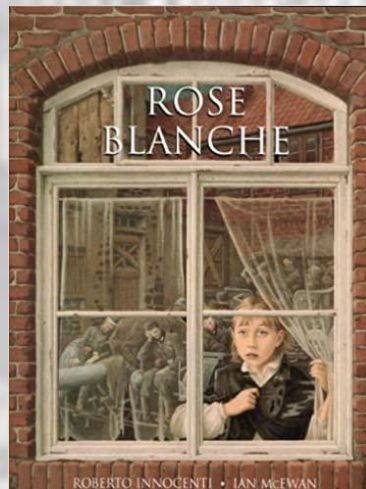


Guided Reading

- The children don't need to be experts on the section of text, but thinking about it before the lesson gives them a head start
- Guided reading sessions are on Fridays

If your child finds reading challenging, it's absolutely fine to read the text to them and discuss it.

We will spend a minimum of half a term covering each story, so the children get to know it very well.



Maths

- Daily, including mental maths and basic skills coverage
- Lots of emphasis on mental recall of number facts, problem solving and reasoning.
- Times tables are really important, so daily practice of these through our maths minutes will happen at school. (Children are expected to know all their tables up to 12x12 by the end of Year 4)
- LSA support in lessons and leading small groups
- Application of understanding to 'real life'
- Application to word problems
- Basic counting, number bonds and quick addition/subtraction important
- Maths minutes – every morning, your child will have one minute to complete a strip of maths questions to develop their fluency and rapid recall. When they have correctly answered a strip 3 times, they will move on to the next set of questions.

Support your child at home by encouraging them to use their maths skills. Examples of this include using measures in the kitchen, telling the time and using money whilst shopping.



Themes

Detailed information about the topics we shall be covering can be found in the termly 'Learning News'. This is also available on the school website.



Home Learning

- We believe that it is essential that children practise some basic skills regularly at home and we know this makes a real difference to their progress and confidence. This includes: daily (5 times per week) reading; learning spellings; learning times tables. In Year 6, this will also include additional preparation activities for SATs.
- If your child does not complete their home learning, they will be sent to catch up at play time.

Core Home-Learning expectations for all pupils

	<u>Core Home-Learning</u> Reading/daily practice of spellings/phonics and mental arithmetic
YR	10 mins
Y1 & Y2	20 mins
Y3 & Y4	25 mins
Y5 & Y6	30 mins



New Reading Records!

Week beginning

I am currently reading:

Ideas/words I can borrow to use in my own writing

Spellings to learn for Friday:

Teacher/LSA comment:

Parent/Carer comment:

All children should read at least 5 times a week

Date	Comments
	I'm on page My enjoyment rating so far ☆☆☆☆☆ Signed (parent/carer):
	I'm on page My enjoyment rating so far ☆☆☆☆☆ Signed (parent/carer):
	I'm on page My enjoyment rating so far ☆☆☆☆☆ Signed (parent/carer):
	I'm on page My enjoyment rating so far ☆☆☆☆☆ Signed (parent/carer):
	I'm on page My enjoyment rating so far ☆☆☆☆☆ Signed (parent/carer):



Home Reading Diary

Name:

Class:



Home Learning

- **Optional Home-Learning**

- There is additional optional Home-Learning available each night for all children.
- Whilst children are encouraged to engage in these activities, they are not compulsory.
- In KS2, we have chosen to use technology to support basic skills practice in English, Maths and Science. We have bought Century Tech. This is a computer program which uses A.I. (artificial intelligence) to adjust the demands of the practise to your child's level. It also models/shows your child (and you) how to do something and is completely in-line with modern teaching methods. It also provides immediate feedback to your child and you and the teacher can also monitor pupil progress. All children will be provided with a log in.

Recommended times

	Optional Additional Home Learning daily
Y3 & Y4	Up to 20 mins
Y5 & Y6	Up to 30 mins



Expectations in Year 6

We encourage children to become more independent and take responsibility for their learning.

Organisation:

- Bringing home learning in on time
- Bringing in reading book and reading record on a daily basis and ensuring it signed by an adult
- Bringing letter replies in on time
- Going to the toilet at break times
- Red Tie jobs

- Walking home alone – form needs completing.
- Mobile phone in school – form needs completing.



Behaviour



Binfield's Essential Golden Rules

- Show respect to adults and peers at all times
- Treat others how we would wish to be treated, using kind hands, kind feet, and kind words with each other
- Listen carefully when other people are talking
- Walk even when we are in a hurry
- Keep the school clean, tidy and attractive
- Look after personal property
- Never settle for less than our best



Snacks

If you would like to send your child in with a snack for breaktime, please send in a piece of fruit, dried fruit or vegetables.



Attendance

- At Binfield, we work towards 100% attendance for every child.
- In the case of illness, please call the office before 8.55am each day.
- On return from illness, please provide a written letter explaining the reason for absence.
- Any request for leave of absence should be made with at least two weeks notice using the “Request for Leave of Absence” form, which can be found on the school website or is available from the office.
- Where possible, medical appointments should be taken outside of school hours.



Uniform

Winter: grey trousers / skirt

Summer: dresses / shorts can be worn

- White shirt – top button done up and shirt tucked in
- Tie to be done up to meet collar
- School shoes (black – no trainers)
- Hair tied back with red, white, grey or black hair tie. •
- Nail varnish not to be worn
- Earrings: gold or silver studs. (To be removed for P.E)
- Watch can be worn.

Please make sure all items are named

Keep PE kit in school all week, in case of clubs, change of lessons etc.

BOLE Kit (Wellies, waterproof coat and trousers) to be in school all week.

Art shirt to be kept in school for when it is needed.



Uniform

PE:

- Red fleece/ jacket
- Red Binfield T-shirt
- Plain black jogging bottoms and trainers (outdoor games),
- Black shorts for indoor PE (Not cycling shorts)
- White socks.

Please make sure all items are named

Keep PE kit in school all week, in case of clubs, change of lessons etc.

BOLE Kit (Wellies, waterproof coat and trousers) to be in school all week.



Supporting Your Child

- Daily support with reading, spellings and times tables
- Revising learning in preparation for the SATs, e.g. using CGP books or Century Tech
- Relieving pressures associated with the SATs
- Encouragement with home learning (not doing it for them!)
- Making us aware of anything that may affect their well-being and therefore influence their academic progress or attitude towards school life.
- Encouragement with areas they find challenging
- Asking your child questions about what they have learnt at school



What to do if you have any queries...

- Drop in after school
- Make an appointment at school office
- Speak to the class teacher in the morning if none of the above are possible

We encourage parents to talk to their child's class teacher directly if they have any questions or concerns.

Please avoid using social media as a forum for these kinds of issues.

We look forward to working with you
this year.
Any questions?

