

26.1.2021

L.O: Multiplication and Division

C: Dividing by 10

1) Here are some crayons.



A pack holds 10 crayons.

How many packs can be made?

Complete the sentences.

There are crayons.

There are crayons in a pack.

$60 \div 10 =$

packs can be made.



2) Write the missing numbers.

a) $70 \div 10 =$

d) tens $\div 10 = 2$

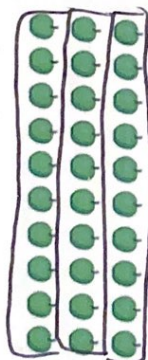
b) $80 \div 10 =$

e) $\div 10 = 6$

c) 1 ten $\div 10 =$

3) Apples can be sold in packs of 10

How many packs can be made below?

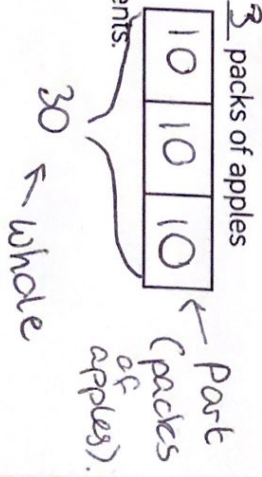


\div $=$

When 30 apples are sold in packs of 10, packs of apples can be made.

Can you show this in a bar model?

Label and explain what each part represents.



26.1.2021

L.O: Multiplication and Division

C: Dividing by 10

1) Write the missing numbers.

a) $70 \div 10 =$

d) tens $\div 10 = 2$

b) $80 \div 10 =$

e) $\div 10 = 6$

c) 1 ten $\div 10 =$



2) Rosie has these number cards.



Complete the number sentences using only these numbers.

$40 \div 10 = 4$

\div =

\times =

Are there any other ways to complete the sentences?

3) Cakes are sold in boxes of 10
Jack and Alex are trying to pack these cakes into boxes.



Jack says,

There are 5 groups of 10



Alex says,

There are 6 groups of 10



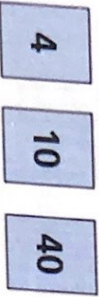
Who is correct? Explain how you know.

1) Fill in the missing numbers.

- $70 \div 10 = 7$
- 6 tens \div 1 ten = 6
- $5 = \underline{50} \div 10$
- There are 4 tens in 40



2) Rosie has these number cards.



Complete the number sentences using only these numbers.

Handwritten solutions for the number cards:

$$40 \div 4 = 10$$

40	\div	10	=	4
10	\times	4	=	40

Are there any other ways to complete the sentences?



3) True or false?

Dividing by 10 is the same as dividing by 5 then dividing by 2

True because it is a two step process

and $5 \times 2 = 10$

e.g

$100 \div 10 = 10$

$100 \div 5 = 20$

$20 \div 2 = 10$

Same answers.