

# Homework/Extension

## Step 5: Divide Decimals by Integers

### National Curriculum Objectives:

Mathematics Year 6: (6F9a) [Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places](#)

Mathematics Year 6: (6F9c) [Use written division methods in cases where the answer has up to two decimal places](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Complete the calculation given by dividing a number with 1 decimal place by 5 with some exchanging, and some pictorial support.

**Expected** Complete the calculation given by dividing a number with 2 decimal places by 8 with some exchanging, and some pictorial support.

**Greater Depth** Complete the calculation given by dividing a number with 3 decimal places by 7 with exchanging.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Identify which calculations have been correctly solved, by dividing numbers with 1 decimal place by any number up to and including 5 with some exchanging.

**Expected** Identify which calculations have been correctly solved, by dividing numbers with 2 decimal places by any number up to and including 9 with some exchanging.

**Greater Depth** Identify which calculations have been correctly solved, by dividing numbers with 3 decimal places by any number up to and including 9 with exchanging. Includes use of zero in decimal places.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

**Developing** Identify the odd one out from a set of calculations and explain why, by dividing numbers with 1 decimal place by any number up to and including 5 with some exchanging, and some pictorial support.

**Expected** Identify the odd one out from a set of calculations and explain why, by dividing numbers with 2 decimal places by any number up to and including 9 with some exchanging, and some pictorial support.

**Greater Depth** Identify the odd one out from a set of calculations and explain why, by dividing numbers with 3 decimal places by any number up to and including 9 with exchanging and with some decimals presented unconventionally.

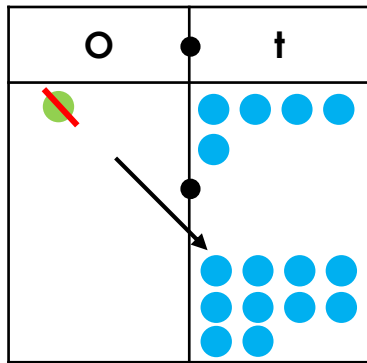
More [Year 6 Decimals](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

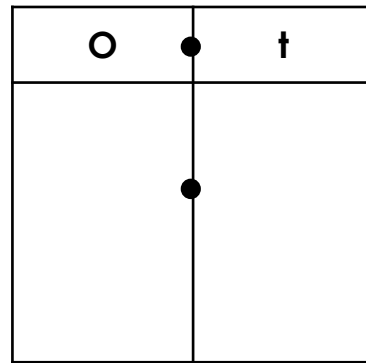
# Divide Decimals by Integers

1. Complete the calculation below and represent it on the blank place value chart.

$1.5 \div 5 = \underline{\hspace{2cm}}$



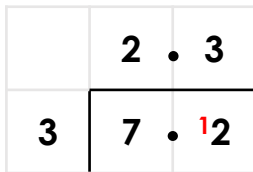
$\div 5 =$



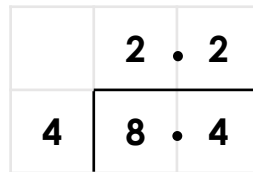
VF  
HW/Ext

2. True or false? These calculations show the correct answers.

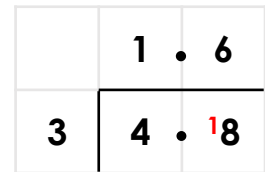
**A.**



**B.**



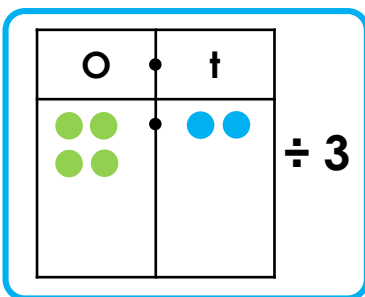
**C.**



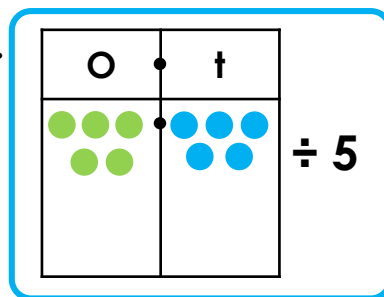
VF  
HW/Ext

3. Spot the calculation that is the odd one out.

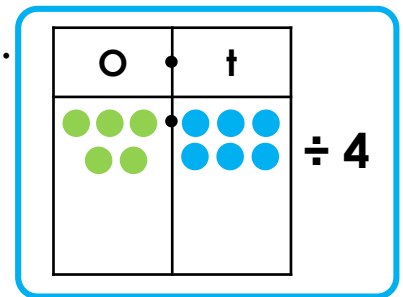
**A.**



**B.**



**C.**



Explain how you know.



RPS  
HW/Ext

# Divide Decimals by Integers

4. Complete the calculation below and represent it on the blank place value chart.

$$8.16 \div 8 = \underline{\quad\quad}$$

O	t	h

$$\div 8 =$$

O	t	h



VF  
HW/Ext

5. True or false? These calculations show the correct answers.

**A.**

	0 . 8	1
8	<del>6</del> . <del>6</del> 4	8

**B.**

	1 . 7	1
5	9 . 35	5

**C.**

	2 . 2	4
4	8 . 8	4



VF  
HW/Ext

6. Spot the calculation that is the odd one out.

**A.**  $4.84 \div 4$

**B.**  $3.63 \div 3$

**C.**

O	t	h
●●●●●	●●	●●●●●

 $\div 6$ 

**D.**

O	t	h
●●	●●●●	●●●●●

 $\div 5$ 

Explain how you know.



RPS  
HW/Ext

# Divide Decimals by Integers

7. Complete the calculation below and represent it on the blank place value chart.

$$7.896 \div 7 = \underline{\hspace{2cm}}$$

$$7.896 \div 7 =$$

O	t	h	th
●			
●			



VF  
HW/Ext

8. True or false? These calculations show the correct answers.

**A.**

	1 • 2	4	8
8	9 • 8	4	8

**B.**

	1 • 5	7	6
9	1	4 • 1	8 4

**C.**

	1 • 1	1	3
7	7 • 0	9	1



VF  
HW/Ext

9. Spot the calculation that is the odd one out.

**A.**  $7.218 \div 6$

**B.**  $7.818 \div 6$

**C.**  $10.827 \div 9$

**D.** Eight ones, forty-two hundredths and one thousandth  $\div 7$

**E.** Nine ones, sixty-two hundredths and four thousandths  $\div 8$

Explain how you know.



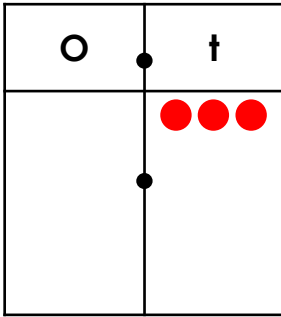
RPS  
HW/Ext

# Homework/Extension

## Divide Decimals by Integers

### Developing

1. **0.3**

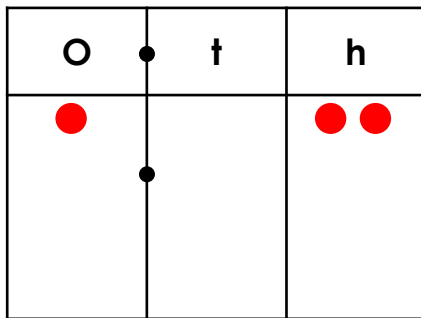


2. **A: false – 2.4; B: false – 2.1; C: true**

3. **B ( $5.5 \div 5$ ) is the odd one out because it is equal to 1.1, and the rest of the calculations are equal to 1.4**

### Expected

4. **1.02**

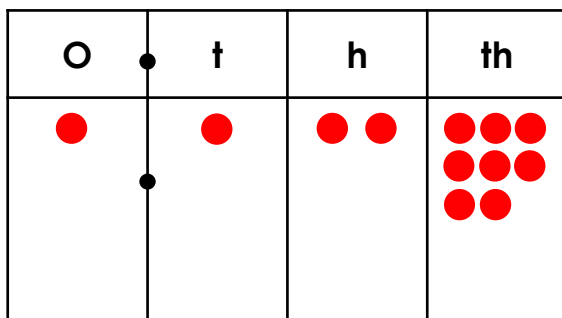


5. **A: true; B: false – 1.91; C: false – 2.21**

6. **D ( $2.55 \div 5$ ) is the odd one out because it is equal to 0.51, and the rest of the calculations are equal to 1.21**

### Greater Depth

7. **1.128**



8. **A: false – 1.231; B: true; C: false – 1.013**

9. **B ( $7.818 \div 6$ ) is the odd one out because it is equal to 1.303, and the rest of the calculations are equal to 1.203**