

Give Two Examples

We think of gulls as the bothersome birds who steal our chips and ice-cream or make a mess of coastal buildings and pavements. However, there is much more to them than that.

Thriving seabirds

Gulls are seabirds, many of which live inland during the colder months. Gulls have adapted to thrive on land and sea. Their long, powerful wings enable them to fly incredibly well and their sturdy legs give them remarkably good mobility on the ground. They are also extraordinarily good at floating too, which means they can roost on water if necessary.

Intelligent birds

Gulls are intelligent birds, capable of learning new tricks and passing them on to others, such as tricking worms to come to the surface by stamping their feet on the ground to imitate rain. They have also learnt to drop hard-shelled molluscs onto the rocks below, so they break open to reveal the tasty treat inside.

Excellent Parents

Gulls also make exceptional parents. The male and female will stay together for life. They share the responsibility of incubating the eggs and feeding and protecting the chicks.

Many consider gulls as being annoying birds. Why is this?

Give TWO examples.

1. _____
2. _____

Gulls thrive on land and sea. How have they adapted to do this?

Give TWO examples.

1. _____
2. _____

Gulls are capable of learning lots of new tricks.

Give TWO examples of these.

1. _____
2. _____

In what way do gulls make excellent parents?

Give TWO examples.

1. _____
2. _____

The text contains some synonyms of 'very'.

Give TWO examples from the text.

1. _____
2. _____

What are the features of a non-chronological report?

Give TWO examples.

1. _____
2. _____

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Excellent Parents

Gulls also make exceptional parents. The male and female will stay together for life. They share the responsibility of incubating the eggs and feeding and protecting the chicks.

Many consider gulls as being annoying birds. Why is this?

Give TWO examples.

1. **They steal food such as chips and ice-cream.**
2. **They make a mess of coastal buildings and pavements.**

Gulls thrive on land and sea. How have they adapted to do this?

Give TWO examples.

1. **Long, powerful wings to fly well; sturdy legs to walk on the ground.**
2. **Float well so they can roost on water.**

Gulls are capable of learning lots of new tricks.

Give TWO examples of these.

1. **Stamping their feet on the ground to imitate rain to trick worms to the surface**
2. **Dropping hard-shelled molluscs onto the rocks below, so they break open**

In what way do gulls make excellent parents?

Give TWO examples.

1. **They share the responsibility of incubating the eggs**
2. **Feed and protect the chicks**

The text contains some synonyms of 'very'.

Give TWO examples from the text.

1. **Incredibly or remarkably**
2. **Extraordinarily**

What are the features of a non-chronological report?

Give TWO examples.

1. **Sub-headings or technical language or present tense or third person or introduction and conclusion**
2. **Organised into categories or bullet points or fact boxes or formal tone or factual or glossary**