

Suffixes - 'ing' and 'ed'

1. Circle the words that are spelt incorrectly.

Write the correct spelling of each word in the box.

talkking

shuting

crying

writing

amazeing

shoping

chating

clapping

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2. Complete the table by using the clues to write words ending with **ing**.

Word	Clue
b	The start of a story.
l	Not dead.
w	Coming first in a race.
t	Measuring how long something takes.
j	Slower than running, but faster than walking.

3. One word in each of the sentences below is spelt incorrectly.

Circle the mistake and write the word out correctly in the next box.

Kaye carried the heavily loaded bag for miles in the snow.	
John grabed Anne just as the ladder snapped.	
Alia climbbbed up the tree to rescue the stranded squirrel.	
Matteo hardly ever replied when I called or texted him.	

4. Write the following root words with the suffix **ing** added to them in the box.

Remember - the spelling of the root word may need to change.

look

sell

beg

train

decide

film

stare

jump

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5. Circle the word in **bold** that has the correct ending in each sentence.

The detective had **identifeyed** / **identified** a possible suspect for the cheese robbery.

Alan sat **faceing** / **facing** the office door, waiting to be called in by the head teacher.

Chi's mum told her off for **draging** / **dragging** her feet as they walked to school.

Zainab grabbed hold of the oar as the boat **steadied** / **steadyed** itself in the water.

6. Some of the words in the passage below are spelt incorrectly.

Circle the incorrect words and write the correct version of each word in the box below.

Richard was hopeing that he could cheer Emma up. They had recently got marryed and had just moved into their new house. Emma had nearly cryed when she saw the amount of cleaning they had to do - they had been moping the floors all day. Useing the mop as a guitar, Richard startted singing Emma's favourite song. She couldn't help smileing as he danced round the kitchen.

