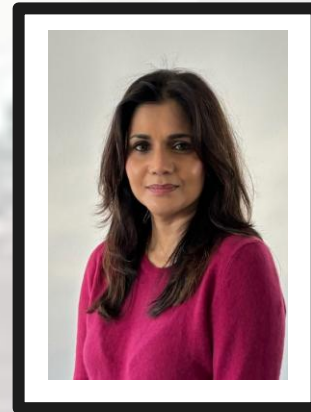
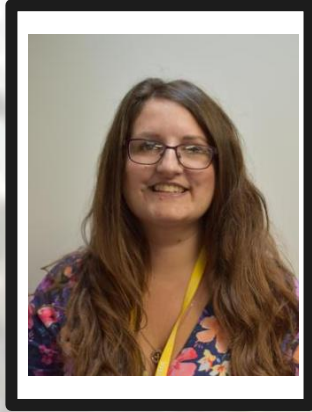


# Welcome to Year 4

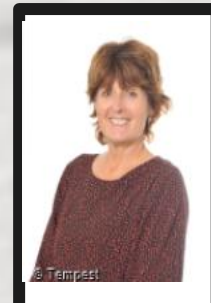
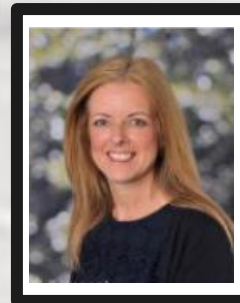
Please tick the register by  
the door





### **The Binfield Support Partnership Team**

Mrs Brazell (SENDSCO), Mrs Cox and Mrs Gray provide support for pupils and families with learning and behaviour.



# Year 4 Highlights

**Ufton Court**

**Clubs**

**Our Year 3  
and 4  
production**

**Swimming**

**Sports  
Events**

**D & T**

**Dragons Den**

**Enrichment  
weeks**



# English

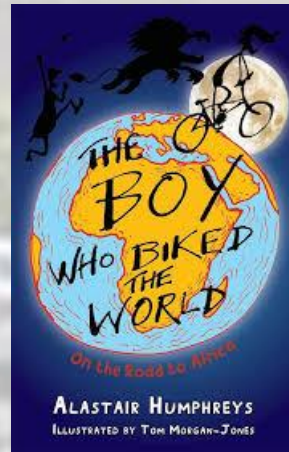
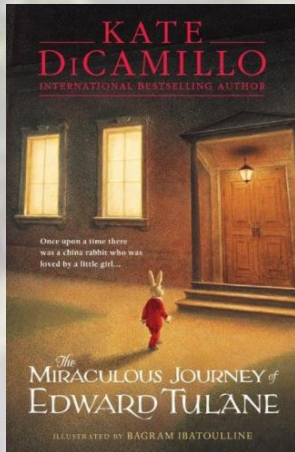
- Daily, plus extra spelling, grammar, reading and handwriting
- Grammar teaching: new rules introduced regularly and integrated into writing
- Guided reading
- Importance of neat handwriting as well as checking spellings, punctuation and grammar in all books.
- Coverage of fiction and non-fiction units ( Rainforests, How to Trap a Teacher, Parents, biographies).
- Cross-curricular topic where possible
- Children will need to learn spellings regularly.
- Whole class reading and 1:1 reading (sight words).

**To support your child at home, encourage them to read a range of quality texts (This can be together) and then talk about them. There's a list of suggested books in the 'Read at Home' booklet. Also, exposure to different texts e.g. Magazines and newspapers can really help their learning.**



# Reading

Guided Reading - currently one session per week due to swimming.  
- sessions build on the skills the children learnt previously.




Other reading – teachers/LSAs will hear children read regularly  
Children will bring home a school reading book, which is changed  
whenever it is finished.



# Spellings

**Read Write Inc.**  
Spelling

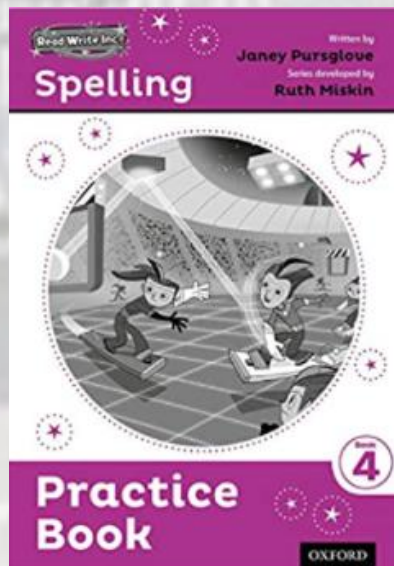
- We follow RWI spelling which leads on from the phonics scheme
- Taught patterns and spelling rules.
- Children will bring weekly spellings based on the patterns they are learning.
- In addition, children need to learn from a statutory Year 3 and 4 spelling list.
- Children are tested weekly on their spellings.



**Home Reading Diary**

Name: .....

Class: .....



Week beginning .....
I am currently reading:
Ideas/words I can borrow to use in my own writing
Spellings to learn for Friday:
Teacher/LSA comment:
Parent/Carer comment:



# Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	consider	enough	grammar	interest	<b>Nn</b>	perhaps	question	suppose
accident	breathe	continue	exercise	group	island	natural	popular	<b>Rr</b>	surprise
accidentally	build	<b>Dd</b>	experience	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
actual	busy	decide	experiment	guide	knowledge	notice	possess	regular	therefore
actually	business	describe	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
address	<b>Cc</b>	different	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
answer	caught	disappear	favourite	height	library	often	pressure	sentence	<b>Vv</b>
appear	centre	<b>Ee</b>	February	history	<b>Mm</b>	opposite	probably	separate	various
arrive	century	early	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
<b>Bb</b>	certain	earth	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
believe	circle	eight	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
bicycle	complete	eighth	<b>Gg</b>	important	minute	peculiar	quarter	strength	women



visit [twinkl.com](https://www.twinkl.com)

# Maths

- Daily, including mental maths and basic skills coverage
- Lots of emphasis on mental recall of number facts, problem solving and reasoning.
- Times tables are really important, so daily practice of these through our maths minutes will happen at school. (Children are expected to know all their tables up to 12x12 by the end of Year 4).
- Year 4 children will be sitting the MTC in the late Spring/Summer term. This is the Government Multiplication Tables Check. 'Sound Check' on TTRockstars mimics this as closely as we can get to the real thing. It is really important that children use TTRockstars to practise their time tables at home. In particular 'Sound Check'.

Try it out Time left: 6

$5 \times 6 =$

1	2	3
4	5	6
7	8	9
⌫	0	Enter



<https://www.timestables.co.uk/multiplication-tables-check/>

## Multiplication tables check

00:03

0 / 25

$$2 \times 12 =$$

1

2

3

4

5

6

7

8

9

<-

0

Enter

# Maths

- TA support in lessons and leading small groups.
- Regular immediate intervention groups.
- Application of understanding to 'real life'
- Application to word problems
- Basic counting, number bonds and quick addition/subtraction is important
- Maths minutes focus on times tables in year 4 – These are completed daily.

**Support your child at home by encouraging them to use their maths skills.**

**Examples of this include:**

**Money**

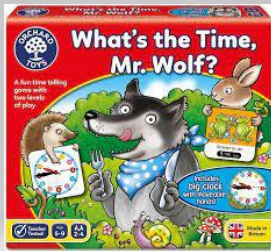
**Bake**

**Shapes**

**Estimate**

**Play games**

**Time**



# Themes

Detailed information about the topics we shall be covering can be found in the termly 'Learning News'. This is also available on the school website.



Romans



Rainforests



Mayans



Extreme Earth



# Home Learning

## Home-Learning Expectations

### Core Home-Learning expectations for all pupils

	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Daily practice of spellings/phonics and mental arithmetic</li> </ul>
Y3 & Y4	25 mins
Y5 & Y6	30 mins

### Optional Home-learning: (Use of A.I. program Century Tech)

	Optional Additional Home Learning
Y3 & Y4	Up to 20 mins
Y5 & Y6	Up to 30 mins

#### Ask questions

Why is she doing that? What does this tell me about her character? Why is she going there? What could that word mean? Why has the author used a short sentence?

#### Infer and deduce

Read between the lines to find hidden meanings. Look for clues the author leaves you about the character, setting or plot.

#### See images

Can you picture what is happening? Can you describe these images to others?

#### Hear a voice reading

Which character's voice do you hear? What does it sound like?

#### Empathise

Think how the character might feel and give them advice. "Quick, run!"

#### Predict

What might happen next? Use what you have read so far, as well as what you know about the characters, to predict.

#### Summarise and reflect

Describe what has happened so far. Consider how the characters have changed or how the mood of the book might have changed. Consider how the text has made you feel and why.

#### Make a judgement

Give your opinion about what you're reading and explain why you think that.

#### Re-read

Go back over the best bits or re-read to help you understand something.

## Core Home-Learning Reading/daily practice of spellings/phonics and mental arithmetic

YR	10 mins
Y1 & Y2	20 mins
Y3 & Y4	25 mins
Y5 & Y6	30 mins

Daily expectations – reading, maths, spelling.

Additional but strongly recommend – Century Tech.

Children will need to complete any unfinished homework, such as reading 5 times a week, in Catch Up.



# Expectations in Year 4

We encourage children to become more independent and take responsibility for their learning.

Swimming kit!

## Organisation:

- Completing home learning on time
- Bringing in their reading book and reading record on a daily basis and ensuring it signed by an adult
- Learning to tie their ties.
- Bringing letter replies in on time.
- Filling up water bottle / going to the toilet at break times.



# Behaviour



## Binfield's Essential Golden Rules

- Show respect to adults and peers at all times
- Treat others how we would wish to be treated, using kind hands, kind feet, and kind words with each other
- Listen carefully when other people are talking
- Walk even when we are in a hurry
- Keep the school clean, tidy and attractive
- Look after personal property
- Never settle for less than our best



# Behaviour



# Rewards

In line with our behaviour policy focusing on consistent 'Binfield Essentials' behaviour we now have a reward system in place.

- Bronze award (3 team points and a bronze sticker, sent to partner teacher for praise).
- Silver award (5 team points and a silver sticker, sent to Assistant Head for praise).
- Gold award (10 team points and a gold sticker, sent to Mrs Mistry or Mrs Featherstone – Wright for praise).  
Children's names are entered into the Gold Book.

10 times in the Gold book in one term results in a gold certificate. 3 certificates in 1 year results in a gold badge to pin on their uniform.



# Snacks



As a healthy school, we ask that children bring either a piece of fruit or a vegetable for snack everyday



# Attendance

- At Binfield, we work toward 100% attendance for every child.
- In the case of illness, please call the office before 8.55am each day.
- On return from illness, please provide a written letter explaining the reason for absence.
- Any request for leave of absence should be made with at least two weeks notice using the “Request for Leave of Absence” form, which can be found on the school website or is available from the office.
- Where possible, medical appointments should be taken outside of school hours.
- Please remain vigilant for covid symptoms (in children, we have seen these present as headaches, fatigue, runny nose, feeling hot/perhaps a temperature)



# Uniform

- Winter: grey trousers/skirt
- Summer: dresses/shorts can be worn
- White shirt – top button done up and shirt tucked in
- Tie to be done up to meet collar
- School shoes (black – no trainers)
- Binfield logo jumper or cardigan



# Uniform

- Hair tied back with red, white, grey or black hair tie
- Nail varnish not to be worn
- Earrings: gold or silver studs.
- Watch can be worn.
- No bracelets/bands



# PE Uniform

- Red fleece/ jacket
- Red Binfield T-shirt
- Plain black jogging bottoms
- Trainers
- Black shorts for indoor PE
- White socks.



To be kept in school all week

**ALL ITEMS NEED TO BE NAMED PLEASE!**



# Uniform

- Waterproof trousers
- Waterproof coat
- Wellies



**To be kept in school all week**

An art apron is recommended

**ALL ITEMS NEED TO BE NAMED PLEASE!**



# Costings and 'extras'

- Ufton Court residential trip
- Costume for production
- Swimming
- D & T ingredients (dips)

Throughout the school year, we actively take part in fundraising events for different charities



# Ufton Court

- Payments
- Questions
- Bedrooms
- Paper work



- top tips: tetanus injection, doctors name, two telephone numbers, prescribed medicine, non-prescribed medicine, general info, bed wetting.





# What to do if you have any queries...

- Drop in after school
- Make an appointment at school office
- Speak to the class teacher in the morning if none of the above are possible

**We encourage parents to talk to their child's class teacher directly if they have any questions or concerns.**

**Please avoid using social media as a forum for these kinds of issues.**

*We look forward to working with you this year.*

