



“Building stronger foundations, together for everyone”.

# Multiplication Times Table Check

Thursday 5<sup>th</sup> February 2026

Why are times tables important?



# Multiplication Tables Check

- The MTC determines if Year 4 children can **fluently** recall their multiplication tables.
- They are designed to help schools identify which children require more support to learn their times tables.
- There is no 'pass' rate or threshold which means that, unlike the Phonics Screening Check, children will not be expected to re-sit the check.



# When the check will take place:

- There will be a 3 week window from **Monday the 1<sup>st</sup> of June and Friday the 12<sup>th</sup> of June** for schools to administer the check.
- There is **no set day** to administer the check and children are not expected to take the check at the same time.
- All eligible Year 4 children in England will be required to take the check.
- There is a 'Try it out' area, provided by the DfE, which will take place in school.



# How the check is carried out:

- The check will be **fully digital**.
- Answers will be entered using a keyboard, by pressing digits using a mouse or using an on-screen number pad.
- Usually, the check will take less than **5 minutes** for each child.
- The children will have **6 seconds** from the time the question appears to input their answer. (6 seconds per answer means that children must be able to read, recall and enter their response within that time. Whatever is written in the answer box at the end of 6 seconds will be counted as the answer.)
- There will be a total of **25 questions** with a **3 second pause** in-between questions.
- There will be **3 practice questions** before the check begins.



# The check questions:

- Each child will be **randomly assigned** a set of questions
- There will only be **multiplication** questions in the check, not division facts.
- The 6, 7, 8, 9 and 12 times tables are **more likely** to be asked, as these are the hardest for most children to learn. It's a good idea to focus on these tricky times tables with your child at home.
- Reversal of questions (e.g.  $8 \times 6$  and  $6 \times 8$ ) will not be asked in the same check.
- Children will not see their individual results when they complete the check.



# How to best prepare your child:

- Remind them that the check should last no more than **5 minutes**.
- If you want to go over times tables, make them fun.
- If you have any concerns, talk to your child's teacher.
- If your child has any concerns, encourage them to talk to a trusted adult (for example, yourself, their teacher).
- If you're looking to support your child further with maths at home, there are lots of good websites with free resources.



# Home Learning

Daily expectations – reading, maths, spelling.

Additional but strongly recommend – Century Tech

Children will need to complete any unfinished homework, such as reading 5 times a week, in Catch Up.

### Home-Learning Expectations

Core Home-Learning expectations for all pupils

	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Daily practice of spellings/phonics and mental arithmetic</li> </ul>
Y3 & Y4	25 mins
Y5 & Y6	30 mins

Optional Home-learning: (Use of A.I. program Century Tech)

	Optional Additional Home Learning
Y3 & Y4	Up to 20 mins
Y5 & Y6	Up to 30 mins

**Ask questions**  
Why is she doing that? What does this tell me about her character? Why is she going there? What could that word mean? Why has the author used a short sentence?

**Infer and deduce**  
Read between the lines to find hidden meanings. Look for clues the author leaves you about the character, setting or plot.

**See images**  
Can you picture what is happening? Can you describe these images to others?

**Hear a voice reading**  
Which character's voice do you hear? What does it sound like?

**Empathise**  
Think how the character might feel and give them advice. "Quick run!"

**Predict**  
What might happen next? Use what you have read so far, as well as what you know about the characters, to predict.

**Summarise and reflect**  
Describe what has happened so far. Consider how the characters have changed or how the mood of the book might have changed. Consider how the text has made you feel and why.

**Make a judgement**  
Give your opinion about what you're reading and explain why you think that.

**Re-read**  
Go back over the best bits or re-read to help you understand something.



# Times Tables



$$7 \times 8 = 56$$

- Seven eights are 56
- Seven eights make 56
- Seven times eight is 56
- Seven multiplied by 8 is 56
- Seven lots of eight are 56
- Seven groups of eight are 56
- Seven eight times is 56





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# Times Tables

## Times table sound bites grid

1 1 is 1	2 1s are 2	3 1s are 3	4 1s are 4	5 1s are 5	6 1s are 6	7 1s are 7	8 1s are 8	9 1s are 9	10 1s are 10
1 2 is 2	2 2s are 4	3 2s are 6	4 2s are 8	5 2s are 10	6 2s are 12	7 2s are 14	8 2s are 16	9 2s are 18	10 2s are 20
1 3 is 3	2 3s are 6	3 3s are 9	4 3s are 12	5 3s are 15	6 3s are 18	7 3s are 21	8 3s are 24	9 3s are 27	10 3s are 30
1 4 is 4	2 4s are 8	3 4s are 12	4 4s are 16	5 4s are 20	6 4s are 24	7 4s are 28	8 4s are 32	9 4s are 36	10 4s are 40
1 5 is 5	2 5s are 10	3 5s are 15	4 5s are 20	5 5s are 25	6 5s are 30	7 5s are 35	8 5s are 40	9 5s are 45	10 5s are 50
1 6 is 6	2 6s are 12	3 6s are 18	4 6s are 24	5 6s are 30	6 6s are 36	7 6s are 42	8 6s are 48	9 6s are 54	10 6s are 60
1 7 is 7	2 7s are 14	3 7s are 21	4 7s are 28	5 7s are 35	6 7s are 42	7 7s are 49	8 7s are 56	9 7s are 63	10 7s are 70
1 8 is 8	2 8s are 16	3 8s are 24	4 8s are 32	5 8s are 40	6 8s are 48	7 8s are 56	8 8s are 64	9 8s are 72	10 8s are 80
1 9 is 9	2 9s are 18	3 9s are 27	4 9s are 36	5 9s are 45	6 9s are 54	7 9s are 63	8 9s are 72	9 9s are 81	10 9s are 90
1 10 is 10	2 10s are 20	3 10s are 30	4 10s are 40	5 10s are 50	6 10s are 60	7 10s are 70	8 10s are 80	9 10s are 90	10 10s are 100



# My target 45 facts

	3	4	5	6	7	8	9	10	11	12	
3	9	12	15	18	21	24	27		33	36	3
4		16	20	24	28	32	36		44	48	4
5			25	30	35	40	45		55	60	5
6				36	42	48	54		66	72	6
7					49	56	63		77	84	7
8						64	72		88	96	8
9							81		99	108	9
10											10
11									121	132	11
12										144	12



# Games to try:

- Climb the stairs counting in multiples
- Play time tables games verbally.
- Listen and sing along to times tables songs.

Online games:

**Hit the Button-** <https://www.topmarks.co.uk/maths-games/hit-the-button>

Snappy Maths

<http://www.snappymaths.com/multiplication/multiplication.htm>

Time table games: <https://www.timestables.co.uk/games/>

Maths frame:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>





# Funkey Times Tables



$$2 \times 6 = 12$$

↓ ↓  
Double It Halve It

$$4 \times 3 = 12$$





# Games to try:

Online games:

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**Snappy Maths**

<http://www.snappymaths.com/multiplication/multiplication.htm>

Time table games: <https://www.timestables.co.uk/games/>

**Maths frame:**

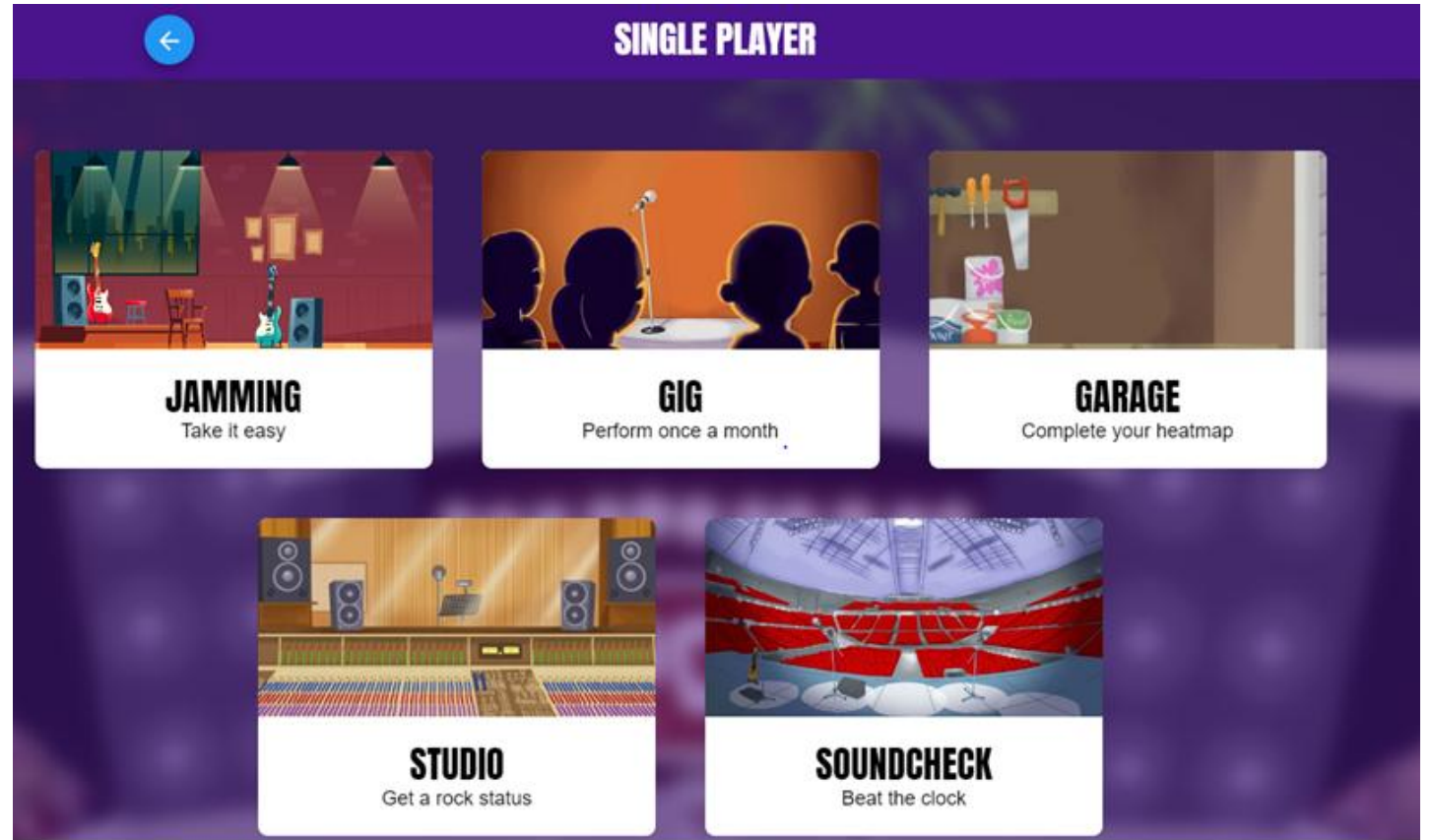
<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

**MTC Check:** <https://www.timestables.co.uk/multiplication-tables-check/>



# Times Tables

Jamming: game choice  
Gig: baseline assessment  
Garage: focussed  
Studio: all tables  
Soundcheck: 25 questions





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## The 5- Step 1b: In sequence

Fill in your answers. Once you have entered all the answers, click on 'Check' to see whether you have got them all right! If you got all the answers right, practice the 7 times table shuffled in random order.

### Step 1a:

Step 1a is  
remember

$1 \times 7 =$

$2 \times 7 =$

$3 \times 7 =$

$4 \times 7 =$

$5 \times 7 =$

$6 \times 7 =$

$7 \times 7 =$

$8 \times 7 =$

$9 \times 7 =$

$10 \times 7 =$

$11 \times 7 =$

$12 \times 7 =$

### 7 times table

$7 = 7$

$7 = 14$

$7 = 21$

$7 = 28$

$7 = 35$

$7 = 42$

$7 = 49$

$7 = 56$

$7 = 63$

$7 = 70$

$7 = 77$

$7 = 84$

Check!

[www.timestables.co.uk/](http://www.timestables.co.uk/)



# Timestables.co.uk



## Step 1b: In sequence

Fill in your answers. Once you have entered all the answers, click on 'Check' to see whether you have got them all right! If you got all the answers right, practice the 7 times table shuffled in random order.

$1 \times 7 =$

$2 \times 7 =$

$3 \times 7 =$

$4 \times 7 =$

$5 \times 7 =$

$6 \times 7 =$

$7 \times 7 =$

$8 \times 7 =$

$9 \times 7 =$

$10 \times 7 =$

$11 \times 7 =$

$12 \times 7 =$

Check!



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Step 2: Drag the right answer to the question

$1 \times 7 =$		70
$2 \times 7 =$		77
$3 \times 7 =$		21
$4 \times 7 =$		28
$5 \times 7 =$		14
$6 \times 7 =$		84
$7 \times 7 =$		56
$8 \times 7 =$		42
$9 \times 7 =$		7
$10 \times 7 =$		35
$11 \times 7 =$		63
$12 \times 7 =$		49

Practice again

Check!

<https://www.timestables.co.uk/>



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## Step 3: Shuffled

Practice the 7 times table shuffled. Fill in all answers and press 'check' to see how many you got right.

$7 \times 7 =$

$9 \times 7 =$

$10 \times 7 =$

$3 \times 7 =$

$2 \times 7 =$

$12 \times 7 =$

$5 \times 7 =$

$1 \times 7 =$

$11 \times 7 =$

$6 \times 7 =$

$4 \times 7 =$

$8 \times 7 =$

Check!



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  Step 4: Multiple choice

Try to answer all the 15 questions right!

✓ 0

0 / 15

✗ 0

0 / 15

🕒 0%

0 / 15

$$1 \times 7$$

10

14

3

7



# Timestables.co.uk

## Step 5: Tables Diploma

Answer all the 24 questions right to get the diploma!

Time: 02:57

Question 1 / 24

$$2 \times 7 =$$

Answer



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## Multiplication tables check

00:02

0 / 25

$$8 \times 11 =$$

1	2	3
4	5	6
7	8	9
<-	0	Enter



# Hit the Button



<https://www.topmarks.co.uk/maths-games/hit-the-button>



# One more extra...

New 26 Reset Mark 0/26 Answers Print <input type="checkbox"/>					
1	$58 \times 5 =$ <input type="text"/>	<input type="radio"/>	14	$321 \times 4 =$ <input type="text"/>	<input type="radio"/>
2	$421 \times 4 =$ <input type="text"/>	<input type="radio"/>	15	$51 \times 9 =$ <input type="text"/>	<input type="radio"/>
3	$51 \times 8 =$ <input type="text"/>	<input type="radio"/>	16	$512 \times 4 =$ <input type="text"/>	<input type="radio"/>
4	$512 \times 4 =$ <input type="text"/>	<input type="radio"/>	17	$82 \times 7 =$ <input type="text"/>	<input type="radio"/>
5	$93 \times 3 =$ <input type="text"/>	<input type="radio"/>	18	$453 \times 3 =$ <input type="text"/>	<input type="radio"/>
6	$334 \times 3 =$ <input type="text"/>	<input type="radio"/>	19	$61 \times 3 =$ <input type="text"/>	<input type="radio"/>
7	$78 \times 9 =$ <input type="text"/>	<input type="radio"/>	20	$334 \times 3 =$ <input type="text"/>	<input type="radio"/>
8	$325 \times 4 =$ <input type="text"/>	<input type="radio"/>	21	$52 \times 3 =$ <input type="text"/>	<input type="radio"/>
9	$63 \times 9 =$ <input type="text"/>	<input type="radio"/>	22	$413 \times 3 =$ <input type="text"/>	<input type="radio"/>
10	$435 \times 3 =$ <input type="text"/>	<input type="radio"/>	23	$69 \times 5 =$ <input type="text"/>	<input type="radio"/>
11	$95 \times 3 =$ <input type="text"/>	<input type="radio"/>	24	$513 \times 5 =$ <input type="text"/>	<input type="radio"/>
12	$441 \times 4 =$ <input type="text"/>	<input type="radio"/>	25	$93 \times 5 =$ <input type="text"/>	<input type="radio"/>
13	$48 \times 8 =$ <input type="text"/>	<input type="radio"/>	26	$422 \times 5 =$ <input type="text"/>	<input type="radio"/>

<https://mathsbot.com/primary/year4Mini>



Thank you for your ongoing support.  
We wish our Y4 pupils all the best for retention  
of their times tables for KS2 and beyond!

