

# Welcome to Year 5





**Mrs Stock**  
(Teacher- 5IS)



**Mrs Kerslake**  
(Teacher- 5HK)



**Mrs Malyon**  
(LSA)

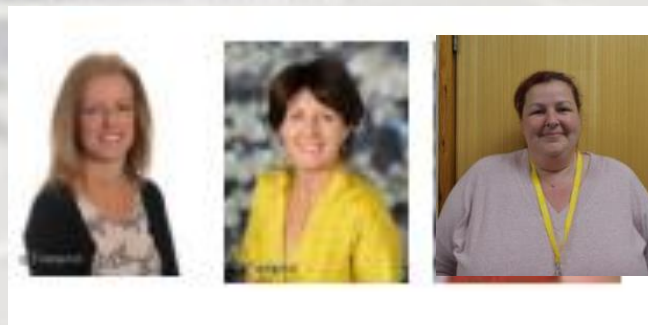


**Miss Smit**  
(LSA)

**Mrs Sore** (LSA)

**The Binfield Support  
Partnership Team**

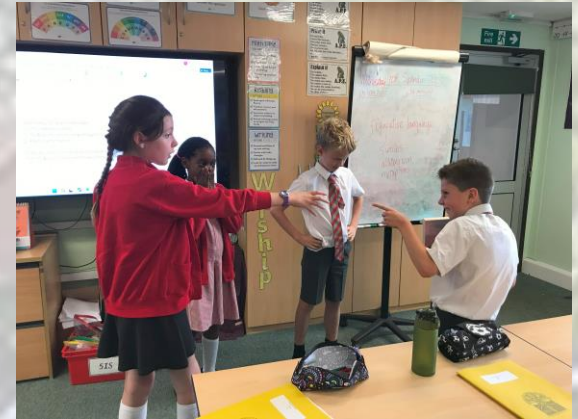
**Mrs Brazell (SENDSCO), Mrs Cox  
and Mrs Gray provide support  
for pupils and families with  
learning and behaviour.**



# Our new class community!



# This is what we have done so far...



# Year 5 Highlights



**Trips**

**Outdoor learning in  
the BOLE**

**Increased  
independence and  
opportunities**

**Ancient Greeks**

**Clubs**

**Sports  
Events**

**Sustainability**

**Dragons' Den**

**Science Week**



**Easter Service**

**Reception  
Buddies**

**New  
Technology**

**Swimming**

**Anglo-Saxons  
& Vikings**

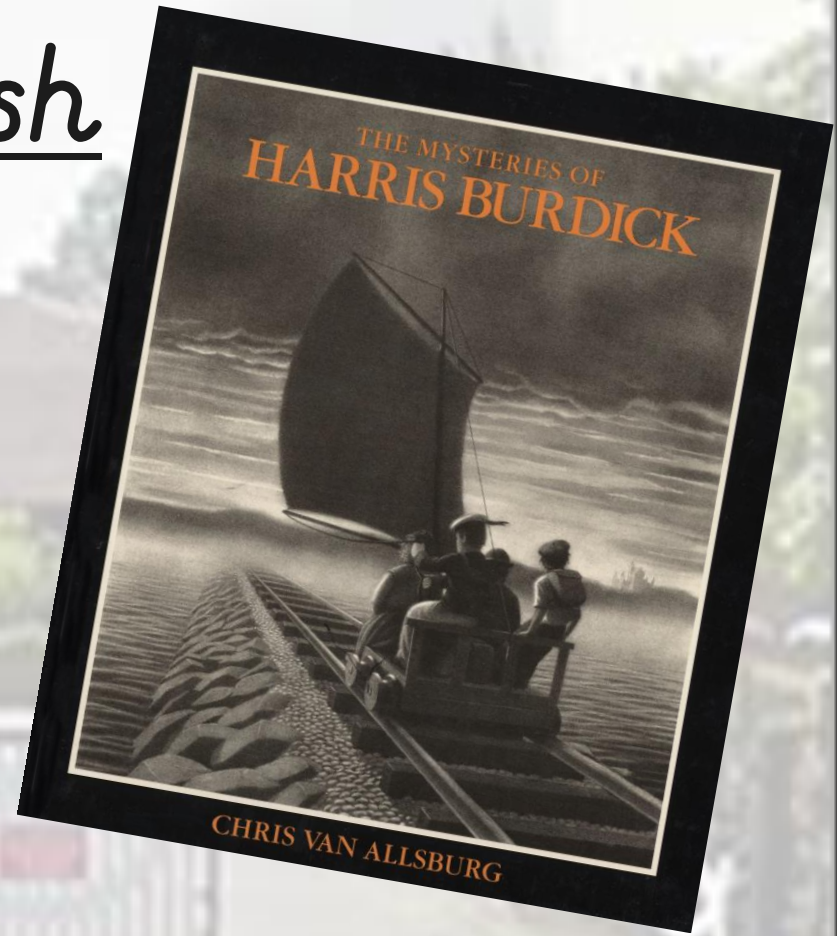
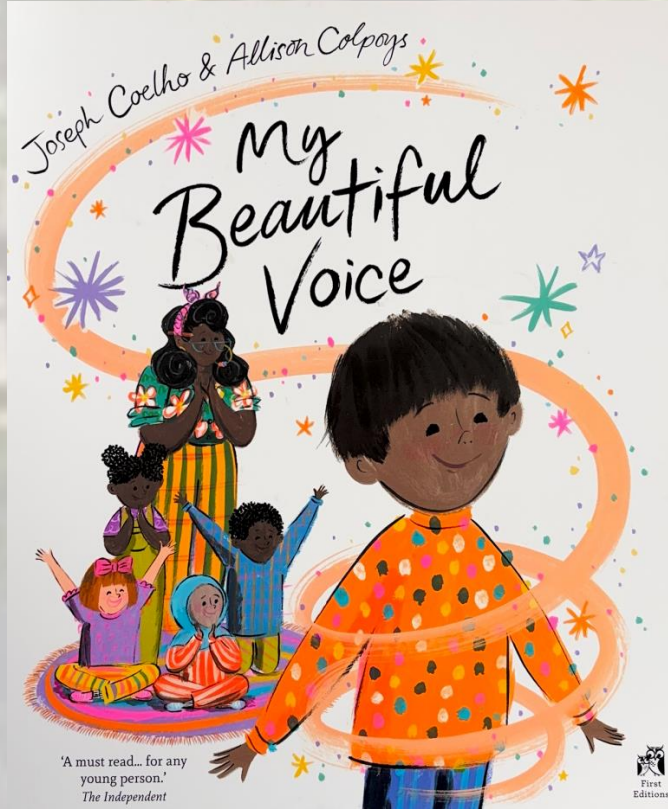




•Our focus:

English

**Writing for  
purpose.**



**Sentence construction.**

**Proofreading and  
editing.**



# Guided Reading

If your child finds reading challenging, it's absolutely fine to read the text to them and discuss it.

We will spend a minimum of half a term covering each story, so the children get to know it very well.

You may prefer to listen to the audio book of the class texts.



# Reading

Other reading – teachers/LSAs will hear children read regularly

Children will bring home a school reading book, which is changed whenever it is finished.

Children are expected to read **5x at home**.

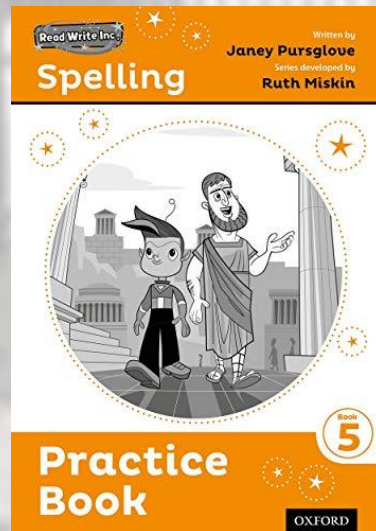
When reading with your children, please use some of the time to ask questions about what they have read to support their understanding. Examples of the questions you can ask, are available on the school website.



# Spellings

**Read Write Inc.**  
**Spelling**

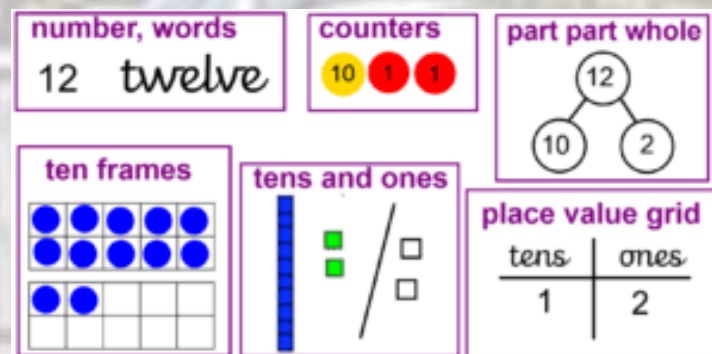
- We follow RWI spelling which leads on from the phonics scheme
- Taught patterns and spelling rules
- In addition, children need to learn from **a statutory Year 5 and 6 spelling list.**
- Copies of the list are available here.



# Maths

- Daily, including mental maths and basic skills coverage
- Lots of emphasis on mental recall of number facts, problem solving and reasoning.
- Times tables are really important, so daily practice of these through our maths minutes will happen at school. (Children are expected to know all their tables up to 12x12 by the end of Year 4).

- LSA support in lessons and leading small groups
- Application of understanding to 'real life'
- Application to word problems
- Basic counting, number bonds and quick addition/subtraction
- Maths minutes.



**Support your child at home by encouraging them to use their maths skills. Examples of this include using measures in the kitchen, telling the time and using money whilst shopping.**

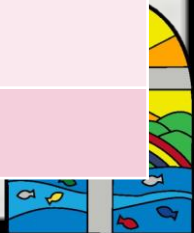


# Themes

Detailed information about the topics we shall be covering can be found in the termly 'Learning News'. This is also available on the school website.

Subject	Topic
History	Ancient Greece, Vikings
Geography	Greece, Sustainability
RE	Hinduism Christianity
DT	Toys, Pizzas, fair ground rides
Art	Portrait, World of Wearable Art
Indoor PE	Gymnastics Team sports
PSHCE (Jigsaw curriculum)	Being Me in my World

Subject	Topic
Science	Forces, space, materials
French	Holiday, food, hobbies
Music	Mood, composition, BBC Ten Pieces
Computing	Coding, Crumble, networks
Collective Worship	Harvest



# Home Learning- 30 mins Daily

## Reading

Reading Logs- in upper KS2, children are expected to keep their own reading logs and get parents to sign them. (Minimum entries 5 per week) Then initialled by a parent/ carer.

## TT Rockstars

20 mins (can be through multiple sessions throughout the week).

## Century Tech- Optional but Strongly Recommend

At the moment, we are asking your child to follow their path regularly throughout the week and we will sometimes set specific nuggets for home learning also.

## Spellings

Spellings from the Year 5/6 spelling list and linked to the RWInc pattern learnt in school will be sent weekly.



# Expectations in Year 5

We encourage children to become more independent, resilient and take responsibility for their learning.

## Organisation:

- Bringing home learning in on time.
- Bringing in reading book and reading record on a daily basis and ensuring it signed by an adult.
- Bringing letter replies in on time.
- Filling up water bottles / going to the toilet at break and lunch times.



# Behaviour



## Binfield's Essential Golden Rules

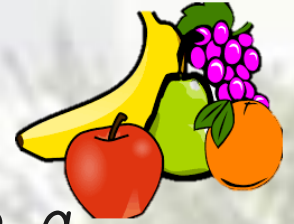
- Show respect to adults and peers at all times
- Treat others how we would wish to be treated, using kind hands, kind feet, and kind words with each other
- Listen carefully when other people are talking
- Walk even when we are in a hurry
- Keep the school clean, tidy and attractive
- Look after personal property
- Never settle for less than our best



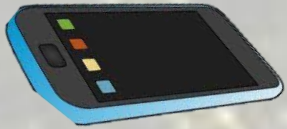
# Behaviour



# Snacks



If you would like to send your child in with a piece of fruit, dried fruit or vegetable for breaktime



# Phones

We must have permission from you for your child to bring their phone into school. Phones must be turned off at the school gates and only turned on once children are out of the gates. Phones will be locked away in our cupboards to be kept safe.

# Other items

We please request that no other items are brought to school (e.g. Pokemon cards, toys, rubic cubes etc.) as we can not safely store these.





# Attendance



- At Binfield, we work toward 100% attendance for every child.
- In the case of illness, please call the office before school each day.
- On return from illness, please provide a written letter explaining the reason for absence.
- Any request for leave of absence should be made with at least two weeks notice using the “Request for Leave of Absence” form, which can be found on the school website or is available from the office.
- Where possible, medical appointments should be taken outside of school hours.



# Uniform



## Swap to website

<https://www.binfieldschool.co.uk/uniform-information/>

Please make sure all items are named  
Keep PE kit in school all week, in case of clubs, change of lessons etc.

BOLE Kit (Wellies, waterproof coat and trousers) to be in school all week.



# Supporting Your Child

- Asking your child questions about what they have learnt at school.
- Encouragement with areas they find challenging
- Encouragement to join school clubs and participate in different activities.
- Making us aware of anything that may affect their well-being and therefore influence their academic progress or attitude towards school life.
- Encouragement with home learning (not doing it for them!)
- Daily support with reading, spellings and times tables/counting - if you want to communicate something about homelearning, please use the reading log to write a short note.
- Supporting FOBS



# What to do if you have any queries...

- Drop in after school
- Make an appointment at school office
- Speak to the class teacher or LSA in the morning if none of the above are possible

**We encourage parents to talk to their child's class teacher directly if they have any questions or concerns.**

**Please avoid using social media or WhatsApp groups for these kinds of issues.**

*We look forward to working with you this year.*

*Should you have any questions about what we have discussed today, please feel free to hang back and talk to us. 😊*

