

Number and Place Value

Ready-to-Progress Assessment

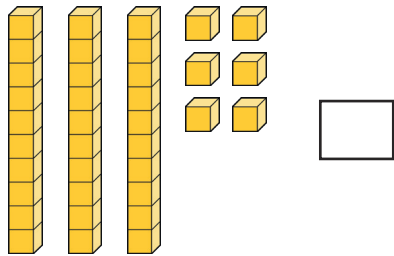
Name: _____ Date: _____

1. a) Circle the arrow cards that recombine to make the number 25



1 marks

- b) Write the number represented below using base ten.



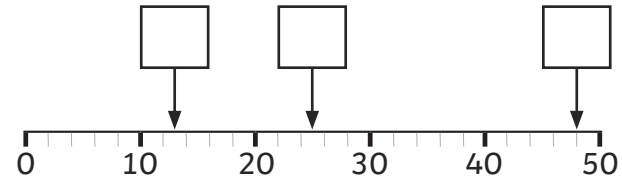
1 marks

- c) Match each number with the correct label.

has 3 ones	18
has more than 7 ones	23
has 8 tens	81

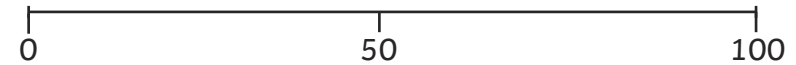
3 marks

2. a) Fill in the missing numbers.



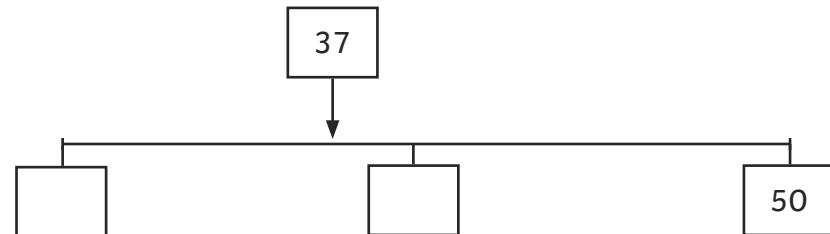
3 marks

- b) Estimate the position of 20 on the number line.



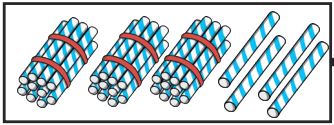
1 marks

3. Grace has labelled 37 on her number line. Fill in the missing labels.

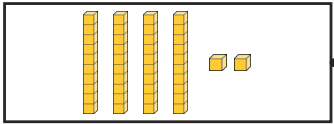


2 marks

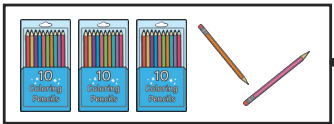
4. a) Match the representation to the correct statement.



This is 3 tens and 2 ones.



This is 3 tens and 4 ones.



This is 4 tens and 2 ones.

b) Complete the statement to describe this representation.

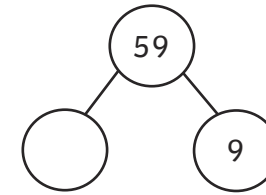
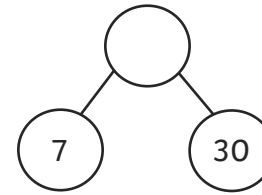


There are ___ groups of 10. There are ___ extra ones.
There are ___ altogether.

3 mark

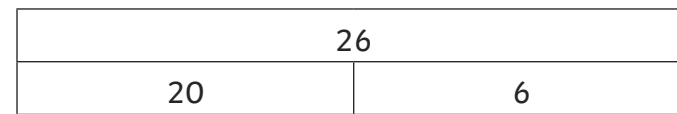
1 mark

c) Complete the part-whole models.



2 marks

5. Write the calculation facts shown in this bar model.



26 = ___ + ___

26 = ___ + ___

___ = ___ - ___

___ = ___ - ___

4 marks

6. Johannes has 96 straws.

a) How many bundles of ten can he make?

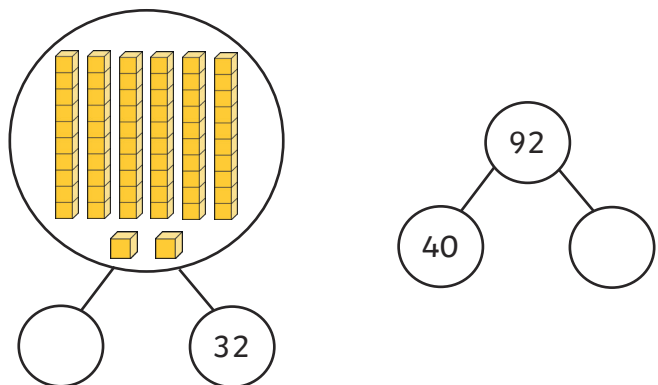
___ bundles

b) How many ones will be left over?

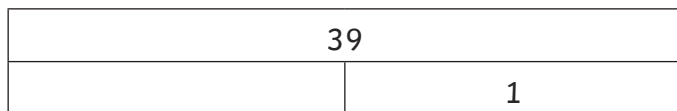
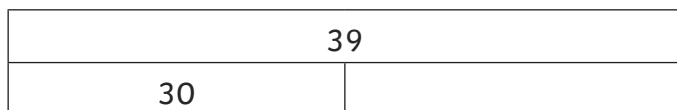
___ ones

2 marks

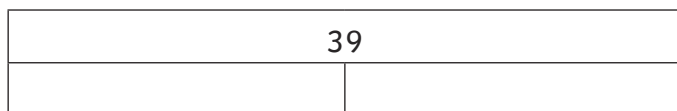
7. a) Complete the part-whole models.



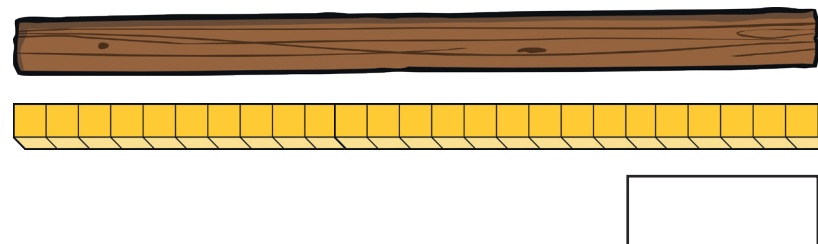
b) Complete the bar models.



c) How else could you partition 39?



8. a) What is the length of the stick?



1 mark

b) Abi finds a stick that is 30cm long. She puts it with a stick that is 7cm long. What is the total length?

cm

1 mark

1 mark

2 marks

1 mark

Total
29 marks