

# Questions to talk about

Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.

## FIND IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find the answer

## PROVE IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find your evidence
- ✓ Explain why

- |          |          |   |
|----------|----------|---|
| Page 9:  | FIND IT  | <i>What was odd about the last gingerbread man?</i>   |
| Page 10: | FIND IT  | <i>What did Seth do at six o'clock?</i>   |
| Page 11: | PROVE IT | <i>Why do you think the gingerbread man ran away?</i>   |
| Page 12: | PROVE IT | <i>How do Seth and Ann say 'Stop' to the gingerbread man?<br/>What type of voice do they use?</i> |
| Page 13: | PROVE IT | <i>Why were Ann, Seth, Bonzo and Lucky 'gasping' by now?</i>                                      |
| Page 14: | PROVE IT | <i>Why does the writer describe the fox as 'crafty'?</i>  |
| Page 15: | PROVE IT | <i>What happened to the gingerbread man at the end?<br/>Do you think it is a good ending?</i>     |