




Marking ladder for: Poetry writing

Objectives	Pupil / Peer
I have a creative title for my poem.	
I have used alliteration to create imagery in my poem.	
I have used personification to create imagery in my poem.	
I have used similes and metaphors to create imagery in my poem.	
I have read my poem and made sure my poem creates vivid images in the reader's mind.	



Marking ladder for: Newspaper report

Objectives	Assessment	
	Pupil / Peer	Teacher
I have written a headline which is catchy and gives the reader a clue about what the article will be about.		
I have an introductory paragraph which sums up the whole article briefly - who, what, when, where, why and how.		
The rest of the paragraphs give more information about the event just after it's happened.		
My last paragraph summarises the article in present tense and possibly asks a question.		
All the events are factual: I have not given my opinion and I have been objective.		
I have used sources in my article by using reported speech or direct speech (in speech marks).		
I have written in the 3 rd person.		
I have used the passive.		
 <p>My target for my next piece is:</p>		