



## Reception distance learning – wb 04.01.2021

For more detailed information on activities, please see plans below the timetable!

Please see Mr Johnsons video regarding timetabling and scheduling your day!

Hopefully this week can help us all become familiar and confident using the online system to upload the learning being done, so please explore the class notebook through teams to familiarise yourself!

<b>Monday</b>	Inset Day		<b>Playtime!</b>	Inset Day		<b>Lunchtime!</b>	Inset Day		<b>Storytime!</b>	
<b>Tuesday</b>	Days activities on class page			Days activities on class page			Days activities on class page			
<b>Wednesday</b>	Maths	Read Write Inc		Reading	PE		Fine motor skills	Writing		
<b>Thursday</b>	Maths	Read Write Inc		Reading	PE		Fine motor skills	Writing		
<b>Friday</b>	Maths	Read Write Inc		Reading	PE		Fine motor skills	Writing		

## Maths

*Weekly focus – Recap numbers 0-6*

**Wednesday** – Watch Mr Johnson’s video about representing numbers from 0-6.

**Thursday** – Which number is bigger? Watch Mr Johnson’s video and have a go yourself. Try and upload a picture to our class notebook to show us how you got on!

**Friday** – Watch Mr Johnson’s video talking about 1 more and one less. Join in! We are going to use objects or your fingers to help us today, so decide if you want to count on your fingers or with objects.

## Read Write Inc.

**We are working out if we can run more targeted RWI groups tailored to meet the ‘next steps’ children need practice to progress their reading, so please watch this space!**

**Wednesday** – There is an activity on our class notebook/teams group. Have a look at this document and practice forming all these letters with your finger.

**Thursday** – Go back to the RWI activity on the class notebook/teams group. Try and think of a word that starts with each sound!

**Friday** – Using your sounds, try and write the words of these animals. You could upload a picture to your notebook to show how you got on!



## Reading

**Wednesday** – Listen to Mrs Evans read ‘Were going on a Bear hunt’ on the class page. Try and remember 3 different ways you had to move. Next, can you make up another problem you see? How can you get through/over/round/under that thing?

**Thursday** – Can you make up a story that involves these characters? A friendly monster and a big green cat.

What would they do together? Where would they go? What will happen? If you have worked out the teams/onenote then you could post a video or audio recording!

**Friday** – Try and read some words written around your house. Can you spot any sounds in those words? You can look everywhere; on clothes, on letters, on food packets and loads more!

## Fine Motor skills/Handwriting

**Wednesday** – Watch Mr Johnsons ‘Writing grip challenge’ video and have a go yourself.

**Thursday** – Find some clothes with buttons or a zip. Practice putting them on and get a grownup to count how quickly you can do it. Try again and see if you can be faster!

**Friday** – Complete the mindfulness colouring rainbow found in the resource section!

## Writing

*Weekly focus: At my home*

**Wednesday** – Can you draw a picture of your home and the people who are there with you? See if they can teach you how to write their names!

**Thursday** – Watch Mr Johnsons video for the writing challenge ‘At my home’. You can use the letter template in the resources section below.

**Friday** – Mr Johnson has spelled some words wrong! Can you spot the sounds that are wrong and help him get the words correct?

**PE**

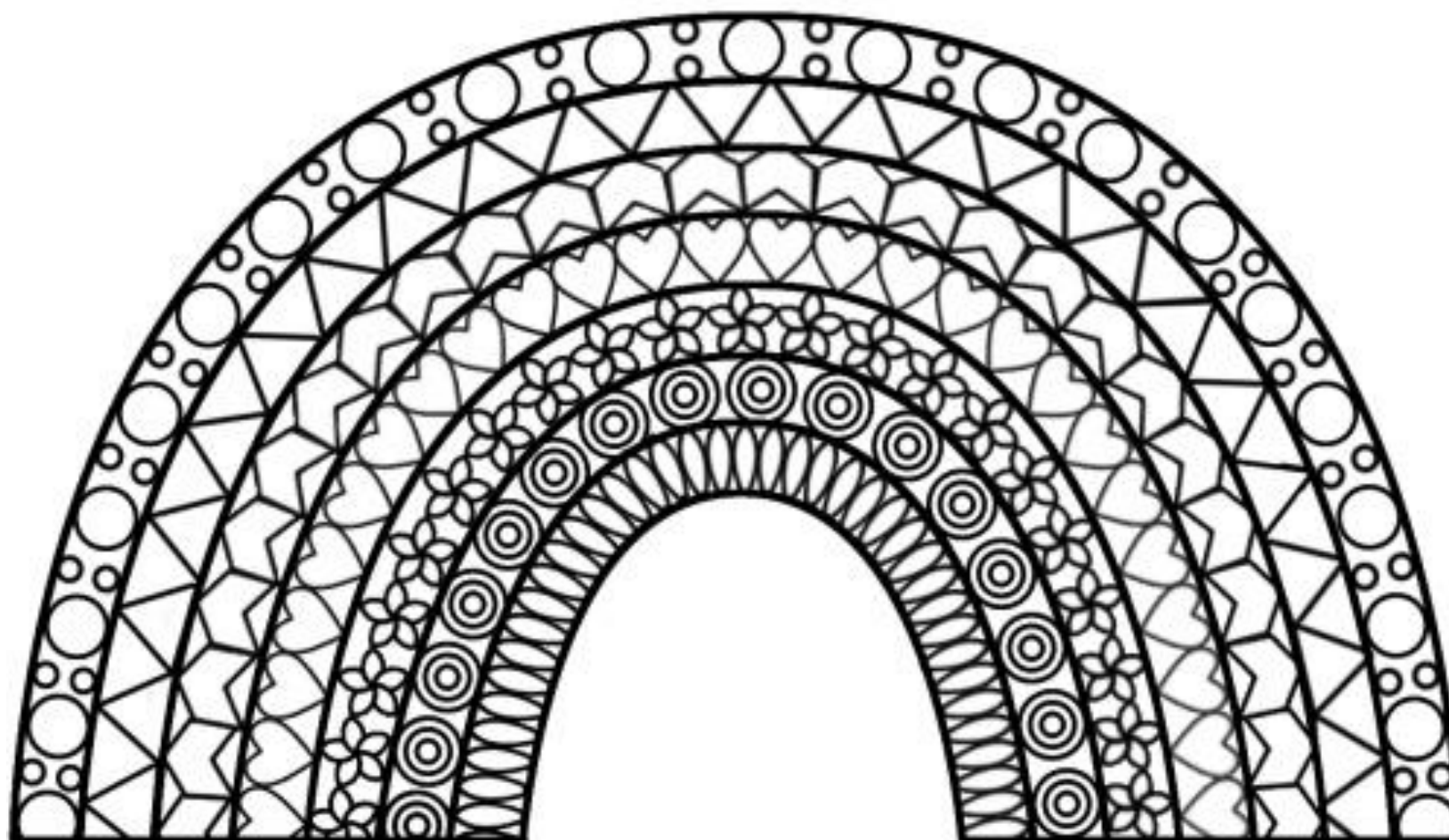
Wednesday – Now you've just listened to the story, join in with a bear hunt themed yoga session! <https://www.youtube.com/watch?v=KAT5NiWHFIU>.

Thursday – Join in with the Froggy coach workout - <https://www.youtube.com/watch?v=16FIVgWUkIY>

Friday – Watch Mrs Bowles circuit training video and make your own circuit!

Resources

Fine motor/ Handwriting - Friday



Writing - Thursday

**To**

**At my home there is**

