

'Evidencing Impact and Accountability'

Amount of Grant Received – £ 9770

Date: September 2015 – August 2016

| Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating) | Evidence (Sign-posts to our sources of evidence) | Action Plan (Based on our review, key actions identified to improve our provision) | Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*) | Funding Breakdown (How much spent on each area) | Impact (The difference it has made / will make) |
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| Maintaining high levels of involvement in competitive school sports <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i> | <ul style="list-style-type: none"> Schools own data / registers SGO Calendar of events / fixture lists School Games Kite Mark | <ul style="list-style-type: none"> Engage with our School Games Organiser (SGO) Engage more staff / parents / volunteers / young leaders Coach employed to assist with the teams and attend competitions Additional morning clubs to encourage more involvement in sports | <ul style="list-style-type: none"> Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions | £3500 | <ul style="list-style-type: none"> Increased competitions and pupil participation across the varying competitions – we have attended over 40 competitions over the year. 81% of Key Stage 1 have been to a festival. 88% of Key Stage 2 have been to a competition. We have had more success in competitions across the town, making 6 Level 3 County competitions this year in: New Age Kurling, Tri-golf, Orienteering, Cricket, Tennis and Hockey. 44% of young people in KS2 have been engaged in leading, managing and officiating during School Games activities, which is a rise from last year. All Year 4 to 6 children have had training opportunities from external coaches in 10 sports. 148% of children have attended clubs (calculated by how many clubs the children take part in as well). 88% children enjoy PE. |

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| <i>The range of provisional and alternative sporting activities</i> <i>(Includes increased numbers of pupils participating in an increased range of sports)</i> | <ul style="list-style-type: none"> • Curricular and extra-curricular plans • Registers of participation | Review the quality of our curricular and extra-curricular provision including: <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>The time of day when activities are offered</i> • <i>Pupil needs/interests (Pupil Voice)</i> | <ul style="list-style-type: none"> • Introducing an in-school physical activity programme • Introducing new initiatives • Purchase additional Lacrosse equipment so more children have the opportunity to participate and learn a new sport • Introduce new clubs with a range of sports • Introduce morning clubs each day across the week, enabling a range of activities to take place and some children to be targeted | £ 200 | <ul style="list-style-type: none"> • 100% of SEND and pupil premium children have represented the school at a competition or festival. • 44% of of young people in KS2 have been engaged in leading, managing and officiating during School Games activities, which is a rise from previous years. • 10% of children have been representing pupil voice on the School Games Committee. • More morning clubs have been offered this year as well as after school clubs, e.g. fencing, ballet and cricket. • 148% have taken part in extra - curricular clubs this year. |

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| Partnership work on physical education with other schools and other local partners | <ul style="list-style-type: none"> • Membership of networks • School / Subject Action Plans / minutes • Attendance at PE Forums • Governors' minutes / reports | <ul style="list-style-type: none"> • Review our partnerships with BFBC • Attend local PE meetings • Identify any new possible partnerships • Reviewing PE across the school and application of Sainsbury's School Games Kite Mark | <ul style="list-style-type: none"> • Buying into existing local sports networks • Employing expert advice to evaluate strengths and weaknesses and implement plans for improvement | £ 2612.50 | <ul style="list-style-type: none"> • Increased staff knowledge and understanding. • Increased competitions and pupil participation across the varying competitions – we have attended over 40 competitions over the year. • 81% of Key Stage 1 have been to a festival. • 88% of Key Stage 2 have been to a competition. • More opportunities for children to improve sports skills instead of just competition. We have also had more opportunities to meet with other schools and practice our skills before competitions. • All Year 4 to 6 children have had training opportunities in 10 sports. • The sharing of best practice across the Local Authority • Support with development of Sports and P.E. • Other schools have been in to observe and share good practice in REAL PE. • We are aiming for the Gold Kitemark again for 2015-2016. |

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| Development of PE within the curriculum | <ul style="list-style-type: none"> • Observations • Increased attainment in PE • Monitoring of assessment | <ul style="list-style-type: none"> • Review curriculum • Continue to enhance teaching of REAL PE programme • 3 teachers per year attend training on Real Dance and Real Gym • CPD staff training for the school • Bibs will be used for children to self-assess across the PE curriculum | <ul style="list-style-type: none"> • Attend local training for the development of the REAL PE programme • Employment of a specialist coach • Time given to develop assessments and planning • Bibs to enable self-assessment | £ 1300 | <ul style="list-style-type: none"> • Real Gym training has taken place ready to be put into practice next year. • REAL PE is being used across the school and has seen 95%+ of children meeting expectations across the school and at least 19% of children exceeding. • We have had more success in competitions across the town, making 6 Level 3 County competitions this year in: New Age Kurling, Tri-golf, Orienteering, Cricket, Tennis and Hockey. |
| Development of swimming in Key Stage 2 | <ul style="list-style-type: none"> • Observations • Pupil voice • Level of attainment by pupils | <ul style="list-style-type: none"> • Look at location of swimming lessons • Develop swimming lessons across Year 3 and 4 • Have a catch up group for those children who do not reach the swimming objective in Year 4 • Research transport costings | <ul style="list-style-type: none"> • All children reaching the end of year target • A catch up group for those children who need support to develop their swimming • Children confident in rescue techniques | £3980 | <ul style="list-style-type: none"> • At the end of the year, 98% of Year 5 and 95% of Year 4 have met the target. • We also took a group of 30 Year 3 children and of these 90% have met the target. All Year 3 children will have the opportunity to swim next year. • We have changed location of the swimming pool. • Children who did not reach the target at the end of last year were invited to an intensive holiday programme – 100% of children who attended achieved the standard. |



Primary Physical Education and Sport Premium 'One Stop Shop'

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