

'Evidencing Impact and Accountability'

Amount of Grant Received – £ 17,043 Date: September 2018

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding will be used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Maintaining high levels of involvement in competitive school sports <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i>	<ul style="list-style-type: none"> Schools own data / registers SGO Calendar of events / fixture lists School Games Kite Mark 	<ul style="list-style-type: none"> Engage with our School Games Organiser (SGO) Engage more staff / parents / volunteers / young leaders Coach employed to assist with the teams and attend competitions Additional morning clubs to encourage more involvement in sports Continue to build contacts with local clubs to provide additional coaching and taster sessions 	<ul style="list-style-type: none"> Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions Aim for more than 80% of KS2 children to represent the school in a competition or festival. Aim for 90%+ of SEND and PP children to represent the school in a competition or festival Attend new competitions available 	£4000	
Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> Membership of networks School / Subject Action Plans / minutes Attendance at PE Forums 	<ul style="list-style-type: none"> Review our partnerships with BFBC Attend local PE subject leader meetings Attend network meetings Staff to attend network training sessions in sports. 	<ul style="list-style-type: none"> Buying into existing local sports networks Employing expert advice to evaluate strengths and weaknesses and implement plans for improvement Working with other schools to provide 	£ 4900	

'Evidencing Impact and Accountability'

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding will be used for, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Development of PE within the curriculum	<ul style="list-style-type: none"> Observations Increased attainment in PE Monitoring of assessment Increased mastery in PE 	<ul style="list-style-type: none"> Continue to enhance teaching of REAL PE programme Teaching of REAL PE reviewed CPD staff training for the school Assessment of REAL PE reviewed Monitoring of attainment in PE New staff to be trained 	<ul style="list-style-type: none"> All staff to have a training session to review REAL PE. Review resources to help with the teaching of PE 	£100	
Development of playground activities, PE equipment and Healthy Champions Club	<ul style="list-style-type: none"> Observations Pupil and parent voice Survey Discussions with lunchtime staff School council 	<ul style="list-style-type: none"> Ensure the playground continues to be developed New activities are introduced Any new staff trained A new Healthy Champions club to be established 	<ul style="list-style-type: none"> Any equipment needed purchased and integrated Development of games and use of equipment by staff, young leaders and children Behaviour during playtimes improves Children are more aware of being healthy Self confidence levels raised for the children 	£1000	

‘Evidencing Impact and Accountability’

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our ‘RAG’ Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding will be used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Diminishing the difference in P.E.	<ul style="list-style-type: none"> • Observations • Pupil and parent voice • Discussions • Data • Registers of clubs 	<ul style="list-style-type: none"> • Ensure access to clubs for SEND and PP children to diminish the difference in depth of learning • Children and families to be more health aware. • Health activities shared with families • New clubs established to support children 	<ul style="list-style-type: none"> • Specialist staff and coaches to deliver health and wellbeing programmes • Yoga and health and wellbeing club to be expanded. • Activity levels to be reviewed and monitored • Mindfulness activities introduced across the school • Circle Time and well-being sessions introduced across the school on a regular basis. 	£3000	

‘Evidencing Impact and Accountability’

<p><i>High quality teaching of PE</i></p>	<ul style="list-style-type: none"> • Observations • Discussions • Data • School Council 	<ul style="list-style-type: none"> • Monitor teaching of PE and support staff to improve quality of practice, for example those new to Real PE • Clubs set up to support targeted children • Monitoring of attainment - more children to reach mastery in PE so that the percentage of children exceeding matches or is higher than the core subjects • Key skills are embedded in Key Stage 1 and 2 • Levels of engagement measured 	<ul style="list-style-type: none"> • Specialist staff and coaches to deliver health and wellbeing programmes • Set up of new clubs to be delivered • Activity levels to be reviewed and monitored 		<ul style="list-style-type: none"> •
<p><i>To improve and evaluate the mental health and well-being of the school community.</i></p>	<ul style="list-style-type: none"> • Well-being accreditation award. • Discussions • Pupil voice • Audits • Training evaluation 	<ul style="list-style-type: none"> • Audit and monitor well-being of the school • Develop and embed well-being strategies for the school • Define/write a vision of well-being • Share practice with other schools • Look into the NCB Award for well being 	<ul style="list-style-type: none"> • Jenny Mosley well-being • 12 month project to be continued and embedded in the school • Review meetings with other schools • Well-being levels of everyone to be monitored • Mindfulness strategies to be embedded for pupils and staff. 	<p>£3000</p>	