

Amount of Grant Received – £ 9782

Date: September 2016 – August 2017

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our ‘RAG’ Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
<p>Maintaining high levels of involvement in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> Schools own data / registers SGO Calendar of events / fixture lists School Games Kite Mark 	<ul style="list-style-type: none"> Engage with our School Games Organiser (SGO) Engage more staff / parents / volunteers / young leaders Coach employed to assist with the teams and attend competitions Additional morning clubs to encourage more involvement in sports Build contacts with local clubs to provide additional coaching 	<ul style="list-style-type: none"> Paying staff or external sports coaches to run competitions, or to increase pupils’ participation in national school games competitions A high proportion of children to represent the school in a competition or festival 	<p align="center">£2,842</p>	<ul style="list-style-type: none"> We have attended 40 competitions over the year including new competitions e.g. cycling. In addition we have attended football league and cup competitions. We have entered every competition available in Bracknell Forest and these have included entering 5B, 4C and 3D teams. 80% of KS2 have attended a festival. We have been selected for the Berkshire School Games for 2 competitions and came 2nd in the Orienteering. 92% of children enjoy PE (4% increase from 15-16) 91% of SEND children and 85% of Pupil Premium children represent the school through Sporting opportunities. Impact on attainment in PE: Y1: 97% EXS; 12% GD Y2: 93% EXS; 28% GD Y3: 95% EXS; 29% GD Y4: 95% EXS; 18% GD

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<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our ‘RAG’ Rating)</p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
					<p>Y5: 97% EXS; 22% GD Y6: 98% EXS; 13% GD</p> <p>These results have either been maintained, or continued to improve from 15-16.</p>
<p>Partnership work on physical education with other schools and other local partners</p>	<ul style="list-style-type: none"> • Membership of networks • School / Subject Action Plans / minutes • Attendance at PE Forums • Governors’ minutes / reports 	<ul style="list-style-type: none"> • Review our partnerships with BFBC • Attend local PE meetings • Identify any new possible partnerships • Reviewing PE across the school and application of Sainsbury’s School Games Kite Mark 	<ul style="list-style-type: none"> • Buying into existing local sports networks • Employing expert advice to evaluate strengths and weaknesses and implement plans for improvement • Working with other schools to provide friendly competition and festivals 	<p>£ 2,445</p>	<ul style="list-style-type: none"> • Staff lunchtime training has resulted in more children being engaged with activity at playtimes and staff more confident in delivering and monitoring activities. • We have attended 40 competitions over the year including new competitions e.g. cycling. In addition we have attended football league and cup competitions. • 80% of Key Stage 2 have been to a festival. • Children have had the chance to attend festivals aimed at improving skills and friendly competition, e.g. cricket skills, dance. • The sharing of good practice across the Local Authority – for monitoring, assessment, expenditure, teaching.

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					<ul style="list-style-type: none"> Additional training for teachers in a range of sports; tennis, yoga and cricket. We have received our 3rd Gold kite mark for 2016-2017. Impact on attainment in PE: Y1: 97% EXS; 12% GD Y2: 93% EXS; 28% GD Y3: 95% EXS; 29% GD Y4: 95% EXS; 18% GD Y5: 97% EXS; 22% GD Y6: 98% EXS; 13% GD
Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Development of PE within the curriculum	<ul style="list-style-type: none"> Observations Increased attainment in PE Monitoring of assessment 	<ul style="list-style-type: none"> Continue to enhance teaching of REAL PE programme Teaching of REAL PE reviewed CPD staff training for the school Assessment of REAL PE reviewed Monitoring of attainment in PE 	<ul style="list-style-type: none"> Attend local training for the development of the REAL PE programme Employment of a specialist coach Time given to develop assessments and planning 	£3,892	<ul style="list-style-type: none"> Teachers have had additional training in a range of sports. Children have had additional training opportunities before competitions (hockey, cricket, netball, athletics). An average of 96+% of children are meeting expectations across the school with an average of 98+% of children making expected progress from their given starting points. This has been sustained since 15-16.

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					<ul style="list-style-type: none"> We have had success in different competitions; Five 1st places (boccia, cross country, indoor athletics, swimming, cricket) Six 2nd places (tri golf, tag rugby, boccia, girls football, hockey, orienteering) Four 3rd places (football, netball, tag rugby, cycling) We also achieved 2nd in orienteering at the Berkshire School Games.
Development of playground activities	<ul style="list-style-type: none"> Observations Pupil and parent voice Survey Discussions with lunchtime staff School council 	<ul style="list-style-type: none"> Discussion with school council Set up new equipment Employ / train lunch time staff in games 	<ul style="list-style-type: none"> New equipment purchased Development of games and use of equipment Behaviour during playtimes improves New BOLE (outdoor cub) set up 	£603	<ul style="list-style-type: none"> New playground equipment has been purchased and resulted in more physical activity on the playground. Buddies have been given more opportunities to deliver active play with the infants. A wider range of games are available during playtimes and more children are engaged. Training has been given to the appropriate staff and is being used to engage the children. Staff are more confident when delivering the activities. Development of active opportunities are available; zoned areas of the playground with varied activities. Assistant Heads have confirmed behaviour has improved at lunchtimes,

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					<p>e.g. Key Stage 1 have had less children coming in as a consequence.</p> <ul style="list-style-type: none"> • A couple of specific lunchtime clubs have been set up to support targeted children develop their skills in social activities. The developed behaviours will enable them to integrate with others on the playground. • The Binfield Outdoor Learning Environment (BOLE) has been set up and is a well used and resourced area within the school. It is used frequently by all and has developed the teaching of cross-curricular subjects. Children are able to make use of it all year round as their waterproofs and wellies are a part of their school uniform. Small groups also use the area for intervention work and as well as a school club that specifically invited Pupil Premium and SEND children to attend.
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Sustaining Sports within school beyond Sports Premium Funding:
 Leaders of the school place high priority on sport and physical activity. PE, Games and Health related activities are well-embedded within the curriculum. This high status would not diminish with a reduction in funding. Staff and TAs have been trained to lead a range of sporting activities and these skills are now well embedded. Capacity is strong to continue to deliver these. Furthermore, good links have been made with other local schools and clubs so that competitions could still take place, as well as, in-house led activities. The school has the capacity to continue to deliver playground activity training from within its own staff. This will enable lunchtime and playtime activities to continue to be developed and new staff and pupils to be trained effectively. Capacity has also been built with staff being trained in delivering ‘Real PE’ and this could be cascaded to any new staff in-house. Our PE leader has worked with the Bracknell Schools Sports Partnership to develop her expertise and continue the work within school. The Gold Games Mark is recognition of sustained high performance in this area.



Primary Physical Education and Sport Premium 'One Stop Shop'

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